

**Bhartiya Vidya Mandir Sen. Sec. School, Sector 39, Chandigarh Road, Ludhiana**

**CLASS - IX SYLLABUS – SOCIAL SCIENCE Session 2025-2026**

BOOKS:	Prescribed Text Books: History-India and the contemporary world-I NCERT 2. Political Science: Democratic Politics NCERT 3. Geography- Contemporary India NCERT 4. Economics - Economics NCERT					
Month	Unit/Chapter/Topic	Learning Objective	Pedagogy Tools Used	E- Content	Learning Outcomes/skills	Map Skills
APRIL	*Geo* Ch-1 India-size and location	to understand the location of India on the globe, enable students to calculate time lag between Arunachal Pradesh and Gujarat	PPT	<a href="https://youtu.be/xz1nYQGz7Pw?si=46N4LYHQOYKscqMz2">https://youtu.be/xz1nYQGz7Pw?si=46N4LYHQOYKscqMz2</a>	students learn about the location of India on the globe and its neighbouring countries. student learn about developing trade relation of India with its neighbouring countries. Skill: Critical thinking	"Map work ( Geography) Ch- India - size and location" India -States with capitals *tropic of Cancer, standard meridian (location/labelling) *neighbouring countries
	*Civics* Ch 1 -what is democracy? why democracy?	to understand the importance of democratic system, to explain the historical processes which describe the need of democracy.	Explanation method	<a href="https://youtu.be/exPrY19yq07si?si=O5via5-ste6f0d450">https://youtu.be/exPrY19yq07si?si=O5via5-ste6f0d450</a>	students understand the importance of democratic system. students understand the accommodation of minority and its constitutional provisions. Skill: Analytical thinking	
	*Economics* Ch 1 the story of village Palampur					
MAY	History ch-1 The French revolution.	To enable students to know about the abolition of monarch through revolution. To know about the importance of french revolution in the world of contemporary world.	lecture method/ Role play	<a href="https://youtu.be/CvYHxe_j4zT6?si=4mAGbz7Oj50rWWh">https://youtu.be/CvYHxe_j4zT6?si=4mAGbz7Oj50rWWh</a>	student know about the abolition of monarch through revolution. Students learn to examine division of powers under basic structure of indian constitution. skill: Observation	Map work ch-French revolution outline political map of France locate/label/identify* Bordeaux, Nantes, Paris, Marseille
	Geo ch-2 Physical features of india	to learn about the northern plains with its three section to know about plateau Central highland Deccan plateau the great Himalays with its three parallel ranges and its longitudinal extend.	PPT	<a href="https://diksha.gov.in/play/content.do_3131265516371968001651?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content">https://diksha.gov.in/play/content.do_3131265516371968001651?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content</a>	students know how the physical features of India influences the livelihoods culture and the biodiversity of the reason students learn about the different Himalaya ranges the section of Northern plains Western ghats and eastern ghats. Skill: Creative	Chapter- Physical features of India Mountain Ranges-The Karakoram, The Zaskar, The Shivalik, The Aravali, The Vindhya, The Satpura, Western and Eastern Ghats-Mountain Peaks-K2, Kanchan Junga, AnaiMudi *Plateau-Deccan Plateau, Chota Nagpur Plateau, Malwa Plateau *Coastal Plains-Konkan, Malabar, Coromandal and Northern Circar (Locating and Labelling)
	*Eco ch 2 people as a resource*					
	History ch 4: forest society and colonialism (internally assessed for 5 marks inter display project as part of multiple assessment)			<a href="https://youtu.be/d5qwJl3zZK?si=8QGMZPVwb1q3Uind">https://youtu.be/d5qwJl3zZK?si=8QGMZPVwb1q3Uind</a>		
JUNE	Summer vacations					
JULY	Geo ch 3 Drainage	to learn and identify the river system of the country and explain the role of rivers in the human society.	Explanation method /Map work	<a href="https://youtu.be/Hb37_ksAhhk?si=w_4N23odaKb1Lmox">https://youtu.be/Hb37_ksAhhk?si=w_4N23odaKb1Lmox</a>	students will be able to apprise the role of rivers and lakes in the countries economy, learn to conserve water, value the cleanliness of water, identify the various drainage pattern.	Chapter - Drainage Rivers (Identification Only) *The Himalayan Rivers System-The Indus, The Ganga, The Sutlej *The Peninsular Rivers-The Narmada, The Tapi, The Kaveri, The Krishna, The Godavari, The Mahanadi *Lakes-Wular, Pulicat, Sambhar, Chilka
	His ch 2 socialism in Europe and the Russian revolution	To identify the social changes that took place as a result of industrialisation. To critically examine the factor that led to Russian revolution, familiarize themselves with the important events of the revolution of 1905.	PPT/ Lecture method	<a href="https://diksha.gov.in/play/collectio/do_3131034752003587211302?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId-do_31310557734288588812390">https://diksha.gov.in/play/collectio/do_3131034752003587211302?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId-do_31310557734288588812390</a>	understand the lenin's ideology and policies, their impact on Russia, understand the impact of Russian revolution on other countries. understand patron of global change in the era of Western military and economic	Ch-socialism in Europe outline political map of world locate / label / identify major countries of World war. Central Powers-Germany ,Austria, Hungry, Turkey ( Ottoman Empire), Allied powers- France, England, Russia, USA"
AUGUST	CIVICS ch 2 Constitutional design	To familiarize students about constitution how a constitution is drafted? what things should be kept in mind when drafting constitution?	Skit/ Role play	<a href="https://diksha.gov.in/play/content.do_3130916545534033921909?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content">https://diksha.gov.in/play/content.do_3130916545534033921909?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content</a>	students learnt about the various values in shined in the Indian constitution and about the functioning of the government.	
SEPTEMBER	*Term 1 Examination*					
OCTOBER	Geo: ch 4 Climate	to enable students about the difference between climate and weather, to understand the factors which affecting India's climatic condition.	Map work/ Explanation method	<a href="https://youtu.be/21cmMkGkY8?si=Lm3m340peYvHxk3">https://youtu.be/21cmMkGkY8?si=Lm3m340peYvHxk3</a>	students learnt about the climate, the distribution of rainfall, monsoon winds.	Chapter-Climate *an annual rainfall in India, monsoon wind directions.
	Civics ch 3 Electoral politics	To understand the role of election commission in India how elections play a vital role in democracy.	newspapers cuttings collect the information about recently held.	<a href="https://diksha.gov.in/play/collectio/do_31310347521208320014623?referrer=utm_s">https://diksha.gov.in/play/collectio/do_31310347521208320014623?referrer=utm_s</a>	they learn about the process of election, role of election commission	
	Economics ch 3 Poverty as a challenge					
November	History Ch 3: Nazism and the rise of Hitler	to understand the effects of first world war in Europe in general and on Germany in particular, to explore the major causes of the rise and the fall of Hitler.	Role play/Lecture method	<a href="https://diksha.gov.in/play/content.do_31310139903396240611177?referrer=utm_source%3">https://diksha.gov.in/play/content.do_31310139903396240611177?referrer=utm_source%3</a>	to aware student about critical significance of Nazism in shaping the politics of modern world	students learnt about the pastoralist and pasterolism in the modern world about the different pastoral community as per their regions also learnt about different acts passed by
	His ch 5: Pastoralists in the modern world (to be assessed in the periodic assessment only)	to aware students about pastoralist and pastoralism in the modern world with the formation of modern States marking of boundaries and contraction of pastures	Explanation method			
	Civics ch 4 Working of institution	To understand the parliamentary system of executive accountability to the legislature. Distinguish between nominal and real executive authorities and functions.	PPT/ Brain storming	<a href="https://diksha.gov.in/play/collectio">https://diksha.gov.in/play/collectio</a>	students learnt about the parliamentary system of executive accountability to the students appreciate and critically look at the role of govt. in ensuring food supply	
	Economics ch 4 Food security in India	to expose the child to an economic issue which is basic necessity of life, appreciate and critically look at the role of government in ensuring food supply				
December	Geo ch 6: Population	to analyse the uneven nature of population distribution and show concern about large size of our population.	Map work/ Explanation	<a href="https://youtu.be/Em9B1HFIM">https://youtu.be/Em9B1HFIM</a>	student learnt about the anyone nature of population distribution and show concern	Chapter-Population *population density of all states, The state having highest and lowest density of population"
	Civics ch 5: Democratic rights	to develop citizens awareness of their rights. Introduction to fundamental rights.	Lecture method	<a href="https://diksha.gov.in/play/collectio">https://diksha.gov.in/play/collectio</a>	students learn about their rights. Also learn about the fundamental rights.	
	Geo ch 8: Natural vegetation and wildlife (only map pointing to be evaluated in the annual examination)(aur interdisciplinary project as a part			<a href="https://youtu.be/rAUSPNYiem?si=6JcV871W8d2sTet">https://youtu.be/rAUSPNYiem?si=6JcV871W8d2sTet</a>		
January	Pre Annual Exams					