

CLASS- 1	Bhartiya Vidya Mandir Sen. Sec. School , Sec 39, Chandigarh Road, Ludhiana					
	SYLLABUS - ENGLISH (SESSION 2024-25)					
	BOOK: SUN BEAMS-1 (A book of English Language and Literature - CORDOVA Publications)					
	Note : Syllabus of Term I will not be repeated in Term -II					
Month	Unit/Topic/Chapter	Learning Objective	Pedagogy Tools Used	E-Content	Learning Outcomes/ Skills learnt by students	
April	L-1 Just Me(Poem)	To give knowledge of body parts in rhyming words	Smart Board/ Demonstration Method	<a href="https://www.youtube.com/watch?v=XDjkqJWx_kA">https://www.youtube.com/watch?v=XDjkqJWx_kA</a>	Able to recite poem	Vocab Skill
	L-2 Hello	To make them introduce themselves with the help of animals	Pictures of Animals /Play way method	<a href="https://www.youtube.com/watch?v=-qRVDmEfe2I">https://www.youtube.com/watch?v=-qRVDmEfe2I</a>	Able to know about names of animals and things.	Critical thinking
	Articles	make them know about vowel and consonant sounds	Real objects and article hunt	<a href="https://www.youtube.com/watch?v=mSRpXo7hNY8">https://www.youtube.com/watch?v=mSRpXo7hNY8</a>	Able to identify vowel sound	Creative skills
	Singular-Plural(s)	To tell the difference of one thing and many things	Flash cards, live example(Activity based method)	<a href="https://www.youtube.com/watch?v=CUjGZHF40as">https://www.youtube.com/watch?v=CUjGZHF40as</a>	Differentiate between one and many.	Thinking Skill
	Seen Comprehension	To develop understanding of a passage	Loud Reading	<a href="https://www.youtube.com/watch?v=G5eHH5FaliY">https://www.youtube.com/watch?v=G5eHH5FaliY</a>	Able to improve vocabulary	Reasoning Skill
May	L-3 When I was one (Poem)	To make them able to know about their life cycle	Smart board Demonstration	<a href="https://www.youtube.com/watch?v=Z2v6Y5WoK70">https://www.youtube.com/watch?v=Z2v6Y5WoK70</a>	Know about themselves	Thinking Skill
	L-4 How Many	To tell them about animals	Loud Reading	<a href="https://www.youtube.com/watch?v=n9DYy8uMZgE">https://www.youtube.com/watch?v=n9DYy8uMZgE</a>	Know about an elephant and addition and subtraction	Critical thinking
	Opposites	To tell how to compare between two things	flash cards	Chart/Flash cards	Able to differentiate between things	Reasoning skill
	Gender	To know about he or she words	Flash cards	live examples from class	Able to identify and differentiate between he and she words	Awareness
	Description of cow/ Bio Sketch of My mother	To make new sentences	Discussion Method		Able to describe about animals and persons.	Initiative
	Use of is,am,are	Students will recognize the correct use of "is," "are," and "am"	Play way method	<a href="https://www.youtube.com/watch?v=xI2kZhPgyOw">https://www.youtube.com/watch?v=xI2kZhPgyOw</a>	Able to make small sentences.	Comprehension
	L-5 Flying Man(Poem)	Correlate the imagination	Poem recitation with action	<a href="https://www.youtube.com/watch?v=Myo-3IVEE8c">https://www.youtube.com/watch?v=Myo-3IVEE8c</a>	Able to improve pronunciation	Effective intelligence
June	<b>Summer Vacation</b>					

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July	L-6 Two Bees	To teach how to help each other.	Draw bee and bee-hive	<a href="https://www.youtube.com/watch?v=Rjpl-icTCol">https://www.youtube.com/watch?v=Rjpl-icTCol</a>	Able to know the function of bees	Reading and Reasoning Skill
	Punctuation	To teach grammar rules for sentences.	Flash Cards	<a href="https://www.youtube.com/watch?v=DHk0EWvypk0">https://www.youtube.com/watch?v=DHk0EWvypk0</a>	Able to frame sentences	Problem Solving
	Guided Composition - Lunch Box, Water bottle	To frame the sentences	Discussion Method/ Real Objects/		Able to describe about things	Speaking Skills
	Nouns	To aware students about naming words	Live Example /Pictures of different Naming words, Smart Board	<a href="https://www.youtube.com/watch?v=6h3V-Tm_tNs">https://www.youtube.com/watch?v=6h3V-Tm_tNs</a>	Able to describe about noun	Creative Skills
	Seen Comprehension	To develop understanding of a passage	Loud Reading	<a href="https://www.youtube.com/watch?v=G5eHH5FaliY">https://www.youtube.com/watch?v=G5eHH5FaliY</a>	Able to improve vocabulary	Critical thinking
August	L-7 One little kitten(Poem)	Students will practice counting from one to ten using the animals mentioned in the poem	Smart Board /Poem recitation with action	<a href="https://www.youtube.com/watch?v=lhhLrtrdWvg">https://www.youtube.com/watch?v=lhhLrtrdWvg</a>	Able to improve vocabulary and pronunciation	Numeracy skills
	L-8 The Animal Garden	able to identify new vocabulary related to animals	Animal toys or zoo video	<a href="https://www.youtube.com/watch?v=0r2UfGnOXgM">https://www.youtube.com/watch?v=0r2UfGnOXgM</a>	Able to know the living style of different Animals	Vocabulary Development
	Story Writing -Golden Eggs/Thirsty Crow	Students will use words and complete sentences to write their stories	Smart board/ Puppet/flash card	<a href="https://www.youtube.com/watch?v=uwzViv-T0-A">https://www.youtube.com/watch?v=uwzViv-T0-A</a>	Able to create short stories	Thinking Skills
	L-9 Merry Go Round(Poem)	To teach about the swings	Smart Board/ Poem recitation with action	<a href="https://www.youtube.com/watch?v=TR3AWtlnvzA">https://www.youtube.com/watch?v=TR3AWtlnvzA</a>	Able to improve pronunciation	Effective intelligence
	L-10 Water for colours	How to do imagination before drawing	Water Colours	<a href="https://www.youtube.com/watch?v=-Wih9UK08PA">https://www.youtube.com/watch?v=-Wih9UK08PA</a>	Able to improve vocabulary	Creative thinking
	Adjectives	To learn about qualities of a noun	Real Object	<a href="https://www.youtube.com/watch?v=m_QkDff-Hu8">https://www.youtube.com/watch?v=m_QkDff-Hu8</a>	Able to identify adjectives in a sentence.	Creative Skill
September	<b>Revision</b>					
	L-11 A Happy Child(Poem)	To describe the happiness of any child	Play video on smartboard	<a href="https://www.youtube.com/watch?v=H76ZkH7ZirY">https://www.youtube.com/watch?v=H76ZkH7ZirY</a>	Able to recite poem, improve pronunciation	Effective intelligence
	L-12 Hina's Rainbow	To learn about dreams of rainbow	Picture of rainbow on smart board	<a href="https://www.youtube.com/watch?v=AnxDu3Qs-ww">https://www.youtube.com/watch?v=AnxDu3Qs-ww</a>	Able to describe their dreams	Colouring skills

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October	L-13 Mr Rabbit(Poem)	To describe about imagination of things	Role Play of a rabbit and cute boy	<a href="https://www.youtube.com/watch?v=2sBBFm46wew">https://www.youtube.com/watch?v=2sBBFm46wew</a>	Able to recite poem, improve pronunciation	Recitation
	Pronouns	To tell about words used in place of noun	Live examples from class	<a href="https://www.youtube.com/watch?v=B_yEh8rdkUc">https://www.youtube.com/watch?v=B_yEh8rdkUc</a>	Able to enhance linguistic skills	Vocab skill
	Bio-sketch(My Horse)	To describe about an animal	Pasting of picture of horse/Flash Card		Able to frame the sentences	Creative skill
	Guided Composition - School Bag, Pencil box	Able to describe different objects	Show real object/short description (bag,pencil box)		Able to describe about things	Critical thinking
	Singular-Plural	Differentiate between single and many	Flash cards, live example(Activity based method)	<a href="https://www.youtube.com/watch?v=UJNsuNMTvgE">https://www.youtube.com/watch?v=UJNsuNMTvgE</a>	Able to enhance grammar skills	Thinking Skill
	Gender	To know about he or she words	Flash cards	<a href="https://www.youtube.com/watch?v=JF4vq0fbl5M">https://www.youtube.com/watch?v=JF4vq0fbl5M</a>	Able to identify and differentiate between he and she words	Awareness
November	L-14 A beautiful feather	To teach child to help others	Draw/show a feather	<a href="https://www.youtube.com/watch?v=3yEzIN-gcMg">https://www.youtube.com/watch?v=3yEzIN-gcMg</a>	Nurture helpful nature of child	Creative thinking
	L-15 If I were an apple(Poem)	To teach about dreams/imagination	Live apple	<a href="https://www.youtube.com/watch?v=LvYUiPGqz7U">https://www.youtube.com/watch?v=LvYUiPGqz7U</a>	Enhance visualisation of different things in child	Imaginative skill
	Verbs(Use of has/have)	To understand the uses of verbs	Flash cards	<a href="https://www.youtube.com/watch?v=XWzBH02phjk">https://www.youtube.com/watch?v=XWzBH02phjk</a>	Make Sentences correctly using verbs	Language skills
	Opposites	To compare two different things	Class Activity	<a href="https://www.youtube.com/watch?v=EEWFzITCPk">https://www.youtube.com/watch?v=EEWFzITCPk</a>	Improve ability to describe things.	Creative skill
	Story Writing - Union is Strength	To teach about unity	wooden blocks	<a href="https://www.youtube.com/watch?v=IMgp69DNzBw">https://www.youtube.com/watch?v=IMgp69DNzBw</a>	Able to create short stories	Creative thinking
	Bio-sketch (My teacher)	To describe about a person	Extempore		Able to frame the sentences	Initiative
December	Preposition	To tell about the position of noun, pronoun	Show and tell of positional words	<a href="https://www.youtube.com/watch?v=VK-kXkXTBc">https://www.youtube.com/watch?v=VK-kXkXTBc</a>	Able to enhance linguistic skills	
	L-16 Mita learns to draw	Learn different shapes	physical aids of different shapes		Able to learn shapes of different objects	Creative thinking
	L-18 The birthday present	Describe the feeling of family members	Celebrate a student's birthday		Able to describe about birthday party	Social skills

Month	Unit/Topic/Chapter	Learning Objective	Pedagogy Tools Used	E-Content	Learning Outcomes/ Skills learnt by students	
	Punctuation(Comma, Full Stop, Question Mark)	To tell the proper formation of sentences	Flash cards of different signs	<a href="https://www.youtube.com/watch?v=DHkOEWevpk0">https://www.youtube.com/watch?v=DHkOEWevpk0</a>	Able to enhance linguistic skills	Grammar Skills
January	L-19 A little seed	To teach the germination of seed	Activity of seed like rajma growing	<a href="https://www.youtube.com/watch?v=-Se1q9E2ZaU">https://www.youtube.com/watch?v=-Se1q9E2ZaU</a>	Able to know how a seed grows	Creative Skills
	L-20 A cracking egg	To show the love for animals	Flash cards of animals related to lesson	<a href="https://www.youtube.com/watch?v=cRIAjwz-mvU">https://www.youtube.com/watch?v=cRIAjwz-mvU</a>	Able to learn the love between animals	Social /emotional skills
	Story - The Tailor and the elephant	To describe stories on their own	Flash cards	<a href="https://www.youtube.com/watch?v=1krSsTI8dL0">https://www.youtube.com/watch?v=1krSsTI8dL0</a>	Able to create short stories	Friendship
February	REVISION					
March	EVALUATION					

## कक्षा - प्रथम

### विषय - हिन्दी

पुस्तक - दिव्यम हिंदी पाठमाला

प्रकाशक - प्राइम लर्निंग

नोट - 1. प्रथम अवधि का पाठ्यक्रम द्वितीय अवधि में नहीं पूछा जाएगा।

2. सभी पाठों के प्रश्न/ उत्तर व अभ्यास के साथ-साथ मात्रा के शब्द लिखो व छाँटे और श्रुतलेख करवाए जाएंगे।

मास	विषय वस्तु	सीखने के उद्देश्य	गतिविधियाँ / सामग्री	इ- सामग्री	ज्ञानार्जन/ जीवन कौशल
अप्रैल	<ul style="list-style-type: none"><li>•वर्णमाला</li><li>•अमात्रिक शब्द,</li><li>•आ की मात्रा के शब्द,</li><li>•अभ्यास,</li><li>•चित्र पहचान</li></ul>	वर्णमाला एवं मात्राओं का मौखिक व लिखित अभ्यास	वर्णमाला पूरी करो, शब्द सीढ़ी, वर्ण पहेली, लयात्मक शब्द	<a href="https://play.google.com/store/apps/details?id=com.stanwell.dreamstairs">https://play.google.com/store/apps/details?id=com.stanwell.dreamstairs</a>	भाषा में पठन, श्रवण, वाचन, लेखन कौशल सुदृढ़ बनाना,
मई	<ul style="list-style-type: none"><li>•इ, ई की मात्रा के शब्द</li><li>•अभ्यास</li><li>•चित्र पहचान</li></ul>	इ, ई की मात्रा के नए शब्दों को बोलने और लिखने का कौशल	चित्र मिलान, चित्र पहचान मात्रा से शुरू होने वाली वस्तुओं, मित्रों के नाम, चित्र पहचान, चित्र मिलान	<a href="https://play.google.com/store/apps/details?id=com.stanwell.dreamstairs">https://play.google.com/store/apps/details?id=com.stanwell.dreamstairs</a>	चित्र पहचान कर सही शब्द चुनना और लिखना
	<ul style="list-style-type: none"><li>•सब्जियों के नाम,</li></ul>	सब्जियों के नाम की जानकारी	अ,आ,इ,ई मात्रा की सब्जियों के चित्र चिपकाना		सब्जियों को खाने के प्रति जागरूकता

	•लिंग बदलो	पुलिंग और स्त्रीलिंग शब्दों का ज्ञान	पुलिंग और स्त्रीलिंग शब्द चुनना		पुलिंग और स्त्रीलिंग शब्दों का उचित ज्ञान
जुलाई	•उ,ऊ,ऋ की मात्रा के शब्द •अभ्यास •चित्र पहचान	मात्राओं का मौखिक व लिखित अभ्यास	उ,ऊ की मात्रा के फलों के चित्र चिपकाना, मात्रा लगाकर नए शब्द बनाना,	<a href="https://play.google.com/store/apps/details?id=com.stanwell.dreamstairs">https://play.google.com/store/apps/details?id=com.stanwell.dreamstairs</a>	इ,ई उ,ऊ मात्राओं की ध्वनि में अंतर का ज्ञान
	•रंगों के नाम •फलों के नाम	फलों के रंग बताना, विभिन्न रंग के फल और सब्जियों की जानकारी	पाठ में आए फलों और सब्जियों के चित्र चिपकाकर नाम लिखना,		हिंदी भाषा में रंगों, फलों, सब्जियों के नाम की जानकारी
अगस्त	•ए, अं की मात्रा के शब्द •अभ्यास •चित्र पहचान	मात्राओं का मौखिक व लिखित अभ्यास	तिरंगे का चित्र बनाकर रंग भरना	<a href="https://play.google.com/store/apps/details?id=com.stanwell.dreamstairs">https://play.google.com/store/apps/details?id=com.stanwell.dreamstairs</a>	शब्द भंडार
	•वचन बदलो	एक और अनेक के अंतर को समझना	एक से अनेक शब्द बनाना		एकवचन और बहुवचन शब्दों का उचित उपयोग
	•विपरीत शब्द	शब्द के अर्थ समझना	कक्षा में जीवंत उदाहरण पेश करना		विपरीत शब्दों का प्रयोग करने की क्षमता

अक्तूबर	<ul style="list-style-type: none"> <li>• ऐ,ओ, की मात्रा के शब्द अभ्यास,</li> <li>• चित्र पहचान</li> </ul>	मात्राओं का मौखिक व लिखित अभ्यास	नैनीताल पर जानकारी,	<a href="https://play.google.com/store/apps/details?id=com.stanwell.dreamstairs">https://play.google.com/store/apps/details?id=com.stanwell.dreamstairs</a>	मात्राओं की ध्वनि में अंतर का ज्ञान
	<ul style="list-style-type: none"> <li>• जानवरों के नाम</li> <li>• पक्षियों के नाम</li> </ul>	हिंदी भाषा में जानवरों और पक्षियों के नाम जानकर लिखना	मात्रा से शुरू होने वाले जानवर और पक्षियों के नाम लिखो।		अपने आसपास के परिवेश को समझना
नवंबर	<ul style="list-style-type: none"> <li>• औ, चंद्रबिंदु की मात्रा के शब्द अभ्यास,</li> <li>• चित्र पहचान</li> </ul>	चंद्रबिंदु का प्रयोग केवल आ, ऊ की मात्रा के साथ होता है।	शब्द बनाओ	<a href="https://play.google.com/store/apps/details?id=com.stanwell.dreamstairs">https://play.google.com/store/apps/details?id=com.stanwell.dreamstairs</a>	चंद्रबिंदु, औ की मात्रा का सही जगह पर उपयोग का ज्ञान।
	<ul style="list-style-type: none"> <li>• पाठ - 1 बिल्ली को हो गया जुकाम (कविता)</li> </ul>	कविता को कंठस्थ करके स्पष्ट रूप से बोलना	कविता का लयबद्ध पाठ	<a href="https://play.google.com/store/apps/details?id=com.stanwell.dreamstairs">https://play.google.com/store/apps/details?id=com.stanwell.dreamstairs</a>	कविता को लय, ताल और हाव-भाव से बोलना
	<ul style="list-style-type: none"> <li>• लिंग बदलो</li> </ul>	पुलिंग और स्त्रीलिंग शब्दों का ज्ञान	पुलिंग और स्त्रीलिंग शब्द चुनना		पुलिंग और स्त्रीलिंग शब्दों का उचित ज्ञान
	<ul style="list-style-type: none"> <li>• गिनती (1 - 10) शब्दों में</li> </ul>	गिनती को शब्दों में लिखना	गिन कर शब्दों में लिखना	<a href="https://youtu.be/DBDW3V6E5EA?feature=shared">https://youtu.be/DBDW3V6E5EA?feature=shared</a>	शब्दों में गिनती का ज्ञान।
दिसम्बर	<ul style="list-style-type: none"> <li>• पाठ - 2 चुन्नू और मुन्नू</li> </ul>	विपरीत परिस्थित में भी	Pg - 62	<a href="https://play.google.com/store/apps/details?id=com.stanwell.dreamstairs">https://play.google.com/store/apps/details?id=com.stanwell.dreamstairs</a>	बच्चों को आशावादी बनाना

		हिम्मत नहीं छोड़नी चाहिए।			
	• पाठ - 3 पानी बचाओ	पानी की उपयोगिता समझाना	Pg - 68	<a href="https://play.google.com/store/apps/details?id=com.stanwell.dreamstairs">https://play.google.com/store/apps/details?id=com.stanwell.dreamstairs</a>	जल संरक्षण
	• पाठ - 4 लालची कुत्ता (कविता)	लालच न करने की सीख देना	Pg - 73	<a href="https://play.google.com/store/apps/details?id=com.stanwell.dreamstairs">https://play.google.com/store/apps/details?id=com.stanwell.dreamstairs</a>	लालच बुरी बात है
	• वचन बदलो	एक और अनेक के अंतर को समझना	एक और अनेक शब्द चुनना		एकवचन और बहुवचन शब्दों का उचित उपयोग
जनवरी	• पाठ - 5 कबूतर और चींटी	मुसीबत में एकदूसरे की मदद करने की सीख	Pg - 78	<a href="https://play.google.com/store/apps/details?id=com.stanwell.dreamstairs">https://play.google.com/store/apps/details?id=com.stanwell.dreamstairs</a>	मित्र वही जो मुसीबत में काम आए
	• सप्ताह के दिनों के नाम	दिनों के नाम की जानकारी	दिनों के नाम का क्रम ठीक करना		दिनों के नाम के उचित क्रम की जानकारी
	• विपरीत शब्द	विपरीत शब्दों का अभ्यास	विपरीत शब्द चुनना		विपरीत शब्दों का प्रयोग करने की क्षमता
फरवरी	• पाठ - 6 राखी का त्योहार	राखी के त्योहार का महत्व	Pg - 83	<a href="https://play.google.com/store/apps/details?id=com.stanwell.dreamstairs">https://play.google.com/store/apps/details?id=com.stanwell.dreamstairs</a>	भारतीय त्योहारों की जानकारी
मार्च					



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SYLLABUS OF CLASS 1

SUBJECT-MATHS

BOOK-MATHS BEYOND

SESSION-2024-2025

MONTH	Unit / Chapter / Topic	Learning Objective	Resources / E-Resources		Learning Outcomes/Skill learnt by students
April	Chapter-1 Numbers upto 20	To make the learner able to count the various objects upto 20 in number.	Concrete countable objects.	(counting 1 to 20) <a href="https://youtu.be/D0Ajq682yrA?feature=shared">https://youtu.be/D0Ajq682yrA?feature=shared</a>	Skill of counting in real life situations like counting pages,number of students etc.
	Counting 0-20	Ability to count easily upto 20.	Activity of counting the objects and matching with correct numerals.		Recognition of numbers and Enhancement of counting skill.
	Number names 0-20, Put the sign > , < , = (upto50), EncircleThe biggest and smallest number (upto50)	To know the spellings of numerals and identify the biggest and smallest number.	Game of picking the correct flashcard of sign or spellings and paste on the board to answer.	(Smaller and Bigger number) <a href="https://youtu.be/3OaqBnALyHQ?feature=shared">https://youtu.be/3OaqBnALyHQ?feature=shared</a>	Comparison of numbers and knowledge of spellings.
	What comes Before,After and Between (0 – 20)	To know the sequence of numbers.	Game / Activity of Arrangement of slips containing Numbers.	(what comes Before,after, between) <a href="https://youtu.be/3OaqBnALyHQ?feature=shared">https://youtu.be/3OaqBnALyHQ?feature=shared</a>	Skill of arranging things in sequence.
MAY	Chapter-2 Addition upto 10	To make the learner add the digits upto 10	Project on page 31 of book.	(Addition upto 10) <a href="https://youtu.be/scvwSXku0HQ?feature=shared">https://youtu.be/scvwSXku0HQ?feature=shared</a>	Skill of Addition of single digits.

	Put the sign $>$ , $<$ , $=$ (upto50), What comes Before, After and Between (0 – 20)	To identify the biggest and smallest number and sequencing of numbers.	Comparing the no. of benches in first row with second row and other live objects etc.	Put the sign <a href="https://youtu.be/dzAhla6u950?feature=shared">https://youtu.be/dzAhla6u950?feature=shared</a>	Enhancement of Analytical thinking and sequencing skill.
	Number names upto 20	To know the spellings of numerals.	Activity- Child will pick the correct flashcard and spell it loudly to tell the number.	Number Names <a href="https://youtu.be/7rLSdSlsuh8?feature=shared">https://youtu.be/7rLSdSlsuh8?feature=shared</a>	Correct pronuniciaton of numbers alongwith spellings.
<b>JUNE</b>	Summer Vacations	.....	.....	.....	.....
<b>JULY</b>	Chapter- 3- Subtraction upto 10	Knowledge of subtraction concept	Group activity using Number slips	(Subtraction) <a href="https://youtu.be/Uffln6yh7QQ?feature=shared">https://youtu.be/Uffln6yh7QQ?feature=shared</a>	Skilll of subtracting single digits.
	Chapter-4 Shapes and Patterns	Recognition of various shapes around us.	Activity on page-49 and 50 of Book.	<a href="https://youtu.be/Tw8NTHhR-do?feature=shared">https://youtu.be/Tw8NTHhR-do?feature=shared</a>	Understanding of patterns and recognition of various shapes.
	Chapter-5 Addition and Subtraction upto 20	Ability to add and subtract digits upto 20	Activity on Page-43 of Book		Understanding the concept and skill of addition and subtraction
	Chapter-6 Numbers Upto 50 Ones and tens, put the sign, missing numbers, what comes before ,after, between and biggest and smallest etc.	Understanding of various concepts upto 50	Flashcards Games and activities		Applying the knowledge of concepts on bigger numbers.
	Tables and cross tables 2 to 6	Knowledge of tables	Recitation and drilling		
<b>AUG</b>	Chapter-8 Numbers upto 100 Counting and dictation upto 100, Put the sign and What comes After,Before	Applying the concept knowledge on numbers upto 100	Games and Activities using Black Board	(What comes Before ,After, Between) <a href="https://youtu.be/lnjhUwb8iMw?feature=shared">https://youtu.be/lnjhUwb8iMw?feature=shared</a>	Enhancement of knowledge of concepts and their application

	& Between upto 100				
	Chapter-9 Addition and subtraction (with and without carry/borrow) upto 100 including statement sums.	Understanding the concept of addition and subtraction using numbers upto 100		(Addition and Subtraction) <a href="https://youtu.be/IHlasWHn2HI?feature=shared">https://youtu.be/IHlasWHn2HI?feature=shared</a>	Enhancement of knowledge and understanding of addition and subtraction
<b>SEPT</b>					
<b>OCT</b>	Chapter-7 Measurement	To make the learner learn how to measure the length of various objects	Project on Page-83 and Maths lab Activity on Page -84	(Measurement ) <a href="https://youtu.be/ftB5VU64yGA?feature=shared">https://youtu.be/ftB5VU64yGA?feature=shared</a>	Ability to Measure various objects around us.
	Ordering Numbers and Ones and Tens (from chapter (1,6,8)	To know the sequence and place values of digits	Activity on Page-107 of Book	(Ones and Tens)  <a href="https://youtu.be/Hwr4gEHepOo?feature=shared">https://youtu.be/Hwr4gEHepOo?feature=shared</a>	Skill of ordering numbers in sequence and knowledge of ones and tens place.
	Learning Multiplication	To know how to do multiplication	Maths lab Activity on Page -116(using Dice)	Multiplication <a href="https://youtu.be/fZFwHpiAVE0?feature=shared">https://youtu.be/fZFwHpiAVE0?feature=shared</a>	Skill of Multiplying the numbers
<b>NOV</b>	Chapter-11 Time	Reading Calendar and Clock	Project on Page -123 Making Model of clock	(Time) <a href="https://youtu.be/Kj_tZ5sRf3M?feature=shared">https://youtu.be/Kj_tZ5sRf3M?feature=shared</a>	Skill of reading calendar and clock in daily life situations
	Tables and cross tables 2 to 8	Knowledge of tables	Drilling		
<b>DEC</b>	Statement Sums of Addition and Subtraction (with and without Carry/Borrow )	Ability to read, understand and analyze the statement and do addition and subtraction accordingly	<a href="https://youtu.be/hKkLh8WY__E?feature=shared">https://youtu.be/hKkLh8WY__E?feature=shared</a>	(Addition and subtraction Statement /word problems) <a href="https://youtu.be/hKkLh8WY__E?feature=shared">https://youtu.be/hKkLh8WY__E?feature=shared</a>	Skill of analysing and decision making.

<b>JAN</b>	Chapter-12 Money	Knowledge of Indian currency and how to calculate the total cost of things	Tracing coins in notebook and shopping game activity with use of play money.	Money <a href="https://youtu.be/GtIL_5Ct5rU?feature=shared">https://youtu.be/GtIL_5Ct5rU?feature=shared</a>	Knowledge of concept of money and using it in real life situations.
<b>FEB</b>	Chapter-13 Data Handling	Ability to understand and analyze the data.	Activity on Page -135	Data Handling <a href="https://youtu.be/u-IKRmxg10?feature=shared">https://youtu.be/u-IKRmxg10?feature=shared</a>	Enhancement of skill of Analysing the data and making conclusions.
<b>MARCH</b>					

# ਵਿਸ਼ਾ - ਪੰਜਾਬੀ

ਪਾਠ ਪੁਸਤਕ - ਆਓ ਸ਼ਬਦ ਪੜ੍ਹੀਏ

ਪ੍ਰਕਾਸ਼ਕ - ਐਵਰਗਰੀਨ

ਨੋਟ - ਪਹਿਲੀ ਅਵਧੀ ਦਾ ਸਿਲੇਬਸ ਦੂਜੀ ਅਵਧੀ ਵਿੱਚ ਵੀ ਆਵੇਗਾ।

ਮਹੀਨਾ	ਪਾਠਕ੍ਰਮ	ਉਦੇਸ਼	ਗਤੀਵਿਧੀਆਂ	ਇ-ਸਾਮਗਰੀ	ਕੋਸ਼ਲ/ਗਿਆਨ ਪ੍ਰਾਪਤੀ
ਅਪ੍ਰੈਲ	ੳ - ਹ • ਚਿੱਤਰ ਪਛਾਣ/ ਮਿਲਾਨ • ਕ੍ਰਮ ਠੀਕ ਕਰਨਾ	ਅੱਖਰ ਗਿਆਨ	•ਪਾਠ ਪੁਸਤਕ ਪਠਨ, •ਕ੍ਰਮ ਠੀਕ ਕਰਨਾ	<a href="http://evergreen">http://evergreen</a> publication. in	ਪਠਨ ਕੋਸ਼ਲ ਅੱਖਰਾਂ ਦੇ ਸਹੀ ਉਚਾਰਣ ਦਾ ਗਿਆਨ
ਮਈ	ਕ - ਙ • ਚਿੱਤਰ ਪਛਾਣ/ ਮਿਲਾਨ • ਕ੍ਰਮ ਠੀਕ ਕਰਨਾ	ਧੂਨੀ ਦਾ ਗਿਆਨ, ਭਾਸ਼ਾ ਦਾ ਸਹੀ ਉਚਾਰਣ,	•ਅੱਖਰ ਨਾਲ ਚਿੱਤਰ ਮਿਲਾਨ,	<a href="https://youtu.be/QAyzrnsJCul?feature=shared">https://youtu.be/QAyzrnsJCul?feature=shared</a>	ਪਠਨ ਕੋਸ਼ਲ, ਅੱਖਰਾਂ ਦੇ ਸਹੀ ਉਚਾਰਣ ਦਾ ਗਿਆਨ
ਜੁਲਾਈ	ੳ - ਵ (ਲਿਖਤੀ) • ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ • ਚਿੱਤਰ ਪਛਾਣ/ ਮਿਲਾਨ • ਕ੍ਰਮ ਠੀਕ ਕਰਨਾ	ਅੱਖਰਾਂ ਦੀ ਬਨਾਵਟ ਦਾ ਅਭਿਆਸ	•ਅੱਖਰਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਚੀਜ਼ਾਂ ਦੇ ਨਾਮ ਦਸੋ,  •ਅੱਖਰਾਂ ਦੀ ਬਨਾਵਟ ਦਾ ਅਭਿਆਸ	<a href="https://images.app.goo.gl/Ff3SNvsmP9DhzV3bA">https://images.app.goo.gl/Ff3SNvsmP9DhzV3bA</a>	ਅੱਖਰਾਂ ਦੀ ਬਨਾਵਟ ਦਾ ਅਭਿਆਸ, ਸੁਲੇਖ, ਸੁਣਨ ਕੋਸ਼ਲ, ਜੁਬਾਨੀ ਲਿਖਾਈ
ਅਗਸਤ	ੳ - ਙ (ਲਿਖਤੀ) •ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ •ਚਿੱਤਰ ਪਛਾਣ/ ਮਿਲਾਨ •ਕ੍ਰਮ	ਅੱਖਰਾਂ ਦਾ ਸਹੀ ਉਚਾਰਣ ਤੇ ਬਨਾਵਟ	•ਅੱਖਰਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਜਾਨਵਰਾਂ ਦੇ ਚਿੱਤਰ ਚਿਪਕਾਓ,	<a href="http://evergreen">http://evergreen</a> publication. in	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਵਿੱਚ ਚੀਜ਼ਾਂ, ਜਾਨਵਰਾਂ ਦੇ ਨਾਮ ਦਾ ਗਿਆਨ ਤੇ ਸਹੀ ਉਚਾਰਣ।

	ਠੀਕ ਕਰਨਾ				
<b>ਅਕਤੂਬਰ</b>	ਤ - ਨ (ਲਿਖਤੀ) •ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ •ਚਿੱਤਰ ਪਛਾਣ/ ਮਿਲਾਨ •ਕ੍ਰਮ ਠੀਕ ਕਰਨਾ	ਅੱਖਰ ਗਿਆਨ, ਅੱਖਰਾਂ ਦਾ ਸਹੀ ਉਚਾਰਣ ਤੇ ਬਨਾਵਟ	•ਪਾਠ ਪੁਸਤਕ ਪਠਨ,  •ਕ੍ਰਮ ਠੀਕ ਕਰਨਾ	<a href="https://evergreenpublications.in/register.aspx">https://evergreenpublications.in/register.aspx</a>  <a href="https://evergreenpublications.in/Smart-learning1.aspx?gradeid=3">https://evergreenpublications.in/Smart-learning1.aspx?gradeid=3</a>	ਪਠਨ ਕੇਸ਼ਲ ਅੱਖਰਾਂ ਦੇ ਸਹੀ ਉਚਾਰਣ ਦਾ ਗਿਆਨ
<b>ਨਵੰਬਰ</b>	ਪ-ਮ (ਲਿਖਤੀ) •ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ •ਚਿੱਤਰ ਪਛਾਣ/ ਮਿਲਾਨ •ਕ੍ਰਮ ਠੀਕ ਕਰਨਾ	ਧੂਨੀ ਦਾ ਗਿਆਨ, ਭਾਸ਼ਾ ਦਾ ਸਹੀ ਉਚਾਰਣ,	ਅੱਖਰ ਨਾਲ ਚਿੱਤਰ ਮਿਲਾਨ, ਜੁਬਾਨੀ ਲਿਖਾਈ	<a href="https://evergreenpublications.in/register.aspx">https://evergreenpublications.in/register.aspx</a>  <a href="https://evergreenpublications.in/Smart-learning1.aspx?gradeid=3">https://evergreenpublications.in/Smart-learning1.aspx?gradeid=3</a>	ਸੁਣਨ ਕੇਸ਼ਲ ਅੱਖਰਾਂ ਦੀ ਸਹੀ ਧੂਨੀ ਦਾ ਗਿਆਨ
<b>ਦਸੰਬਰ</b>	ਯ-ੜ (ਲਿਖਤੀ) •ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ •ਚਿੱਤਰ ਪਛਾਣ/ ਮਿਲਾਨ •ਕ੍ਰਮ ਠੀਕ ਕਰਨਾ	ਅੱਖਰਾਂ ਦੀ ਬਨਾਵਟ	ਅੱਖਰਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਚੀਜ਼ਾਂ ਦੇ ਚਿੱਤਰ ਚਿਪਕਾਓ	<a href="https://evergreenpublications.in/register.aspx">https://evergreenpublications.in/register.aspx</a>  <a href="https://evergreenpublications.in/Smart-learning1.aspx?gradeid=3">https://evergreenpublications.in/Smart-learning1.aspx?gradeid=3</a>	ਭਾਸ਼ਾ ਨਾਲ ਸੰਬੰਧਿਤ ਸ਼ਬਦਾਵਲੀ ਦਾ ਗਿਆਨ
<b>ਜਨਵਰੀ</b>	ਪੈਰ ਬਿੰਦੀ ਅੱਖਰ (ਲਿਖਤੀ)	ਪੈਰ ਬਿੰਦੀ ਅੱਖਰਾਂ ਦਾ ਸਹੀ ਉਚਾਰਣ ਤੇ ਬਨਾਵਟ	ਪੈਰ ਬਿੰਦੀ ਅੱਖਰਾਂ ਦਾ ਸਮੂਹਿਕ ਉਚਾਰਣ,	<a href="https://evergreenpublications.in/register.aspx">https://evergreenpublications.in/register.aspx</a>  <a href="https://evergreenpublications.in/Smart-learning1.aspx?gradeid=3">https://evergreenpublications.in/Smart-learning1.aspx?gradeid=3</a>	ਪੈਰ ਬਿੰਦੀ ਅੱਖਰ ਦੀ ਧੂਨੀ ਤੇ ਬਨਾਵਟ ਦਾ ਗਿਆਨ
<b>ਫਰਵਰੀ</b>	ਓ-ਲ (ਦੋਹਰਾਈ)	ਪੈਂਤੀ ਅੱਖਰੀ ਦਾ	ਅਪਨੇ ਨਾਂ ਦਾ ਪਹਿਲਾ ਅੱਖਰ		ਓ - ਲ ਪੈਂਤੀ ਅੱਖਰੀ ਲਿਖਣ ਤੇ

	) •ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ •ਚਿੱਤਰ ਪਛਾਣ/ ਮਿਲਾਨ •ਕ੍ਰਮ ਠੀਕ ਕਰਨਾ	ਸਹੀ ਉਚਾਰਣ ਤੇ ਬਨਾਵਟ	ਪਛਾਣ ਕੇ ਲਿਖਣਾ		ਪੜ੍ਹਨ ਵਿੱਚ ਮਹਾਰਤ
ਮਾਰਚ					

CLASS - 1		SYLLABUS - EVS (SESSION 2024-25)				
BOOK: LET'S SAVE THE EARTH (Green Earth Publications)						
Month	Unit/Topic/Chapter	Learning Objectives	Pedagogy Tools Used	E-Content	Learning Outcomes/Skills learnt by students	
April	Lesson 1 - My Self	To know about yourself	Make ID card	<a href="https://www.youtube.com/watch?v=Gx3z1N00wGY">https://www.youtube.com/watch?v=Gx3z1N00wGY</a>	Learner will be able to give self-introduction	Self Awareness
	Lesson 2 - Our Body	To be aware about different body parts.	Draw any 4 body parts. Model or chart of human body marking different body parts.	<a href="https://www.youtube.com/watch?v=RcTiqnGoBAU">https://www.youtube.com/watch?v=RcTiqnGoBAU</a>	Learner will be able to describe internal and external body parts	To maintain healthy body
	Lesson 3 - Our Sense Organs Be Safe - Good Touch and Bad Touch	To aware the students about sense organs	Draw/Paste pictures of 5 sense organs on an A4 Sheet	<a href="https://www.youtube.com/watch?v=eWogG0U-wWM">https://www.youtube.com/watch?v=eWogG0U-wWM</a>	Learner will be able to describe sense organs	Enable to perceive the environment
May	Lesson 4 - Growing up	To understand the life cycle of various creatures	Draw a leaf	<a href="https://www.youtube.com/watch?v=cJKNY3_aWPY">https://www.youtube.com/watch?v=cJKNY3_aWPY</a>	Able to understand age of an animal	Personal Relationship
	Lesson 5 - Types of families	To develop love and care	Make a family tree	<a href="https://www.youtube.com/watch?v=v1Q-RJPcVTo">https://www.youtube.com/watch?v=v1Q-RJPcVTo</a>	To identify and describe various types of family structure and unique characteristics	Sympathy, Empathy
June	<b>Summer Vacation</b>					
July	Lesson 6 - Learning things in the family	To explain the children how we learn things in family	Role play of a family	<a href="https://www.youtube.com/watch?v=TPfE5dIG5eo">https://www.youtube.com/watch?v=TPfE5dIG5eo</a>	Able to understand the importance of each member in the family	Social and emotional skills
	Lesson 7 - Staying Healthy	Talk about junk and healthy foods	Paste pictures of green vegetables in notebook	<a href="https://www.youtube.com/watch?v=lZp6Ntomljc">https://www.youtube.com/watch?v=lZp6Ntomljc</a>	Students will know about different activities to keep healthy. Practice good food habits.	Difference between junk food and healthy foods
	Lesson 8 - Good habits and Good manners	To aware students about good habits in their day today life	Assess yourself on the checklist of manners	<a href="https://www.youtube.com/watch?v=PiMqc1XzOHs">https://www.youtube.com/watch?v=PiMqc1XzOHs</a>	Students will be able to use magic words please, sorry, thank you.	Personal and social skills
	Lesson 9 - Safety rules	To aware about safety rules when crossing a road	Make a first aid box using any waste box	<a href="https://www.youtube.com/watch?v=aT61nwd5U-s">https://www.youtube.com/watch?v=aT61nwd5U-s</a>	Students will be able to practice and follow safety rules at different places	
August	Lesson 10 - Traffic lights	To aware about traffic rules of road safety by traffic lights	Model of traffic light, zebra crossing	<a href="https://www.youtube.com/watch?v=PpEWVxNj2xo">https://www.youtube.com/watch?v=PpEWVxNj2xo</a>	Learners will know the rules of crossing the road safely	Following Traffic signals
	Lesson 11 - My Neighbourhood	To aware about the important places in the neighbourhood	Tell about important places near our school	<a href="https://www.youtube.com/watch?v=iHsCGwOBNrs">https://www.youtube.com/watch?v=iHsCGwOBNrs</a>	Students will be able to know about important places near their school and home	Awareness about surroundings.
September	<b>Revision</b>					
October	Lesson 12 - People who help us	To aware about the community helpers	Make a card for gardener, sweeper (Thank You Card)	<a href="https://www.youtube.com/watch?v=NEG5NnLqIno">https://www.youtube.com/watch?v=NEG5NnLqIno</a>	Students will learn the importance of helping hands	Social skills
	Lesson 13 - Clothes we wear	To know about different types of clothes	Paste pictures of clothes according to seasons	<a href="https://www.youtube.com/watch?v=QAQH3Ajisyo">https://www.youtube.com/watch?v=QAQH3Ajisyo</a>	Students will learn which dress to wear in which seasons	Dressing sense
	Lesson 14 - Our Festivals	To know about different types of festivals	Decorate candle or diya with stars	<a href="https://www.youtube.com/watch?v=brRueAalMKs">https://www.youtube.com/watch?v=brRueAalMKs</a>	Students will be aware about different festival celebrations.	Social -emotional Skills
	Lesson 15 - Types of Houses	To tell about different types of houses	Model/Charts of different houses	<a href="https://www.youtube.com/watch?v=4cdn_YA3Ekc">https://www.youtube.com/watch?v=4cdn_YA3Ekc</a>	Students will be aware of temporary and permanent houses.	Social -emotional Skills



Month	Unit/Topic/Chapter	Learning Objectives	Pedagogy Tools Used	E-Content	Learning Outcomes/Skills learnt by students	
November	Lesson 16 - Food	To ask about different meals with food items- healthy /unhealthy	Paste pictures of healthy/junk food	<a href="https://www.youtube.com/watch?v=AX5u5Y4sfEM">https://www.youtube.com/watch?v=AX5u5Y4sfEM</a>	Able to know different kinds of food items	Understanding and adaptability
	Lesson 17 - Water	To tell the need and sources of water	Uses of water (Slogan Writing)	<a href="https://www.youtube.com/watch?v=-t1cRc8fe0">https://www.youtube.com/watch?v=-t1cRc8fe0</a>	Able to know the uses and sources of water	
	Lesson 18 - Plants	To tell about different kinds of plants and their uses	Write a slogan to save plants/Visit a garden	<a href="https://www.youtube.com/watch?v=OP_MmERlXVU">https://www.youtube.com/watch?v=OP_MmERlXVU</a>	Able to know about uses of plants	Understanding and adaptability
December	Lesson 19 - Animals	To tell about different types of animals	Paste pictures of different types of animals	<a href="https://www.youtube.com/watch?v=NE1IJKexKUI">https://www.youtube.com/watch?v=NE1IJKexKUI</a>	Able to know about foods of different animals	Critical thinking
	Lesson 20 - Means of Transport	To help the children know about different types of transport	Draw and colour means of transport	<a href="https://www.youtube.com/watch?v=Qh9Qz7xeKS4">https://www.youtube.com/watch?v=Qh9Qz7xeKS4</a>	Able to know different types and uses of transport	Cognitive thinking
	Lesson 21 - Means of Communication	To tell about different means of communication and their uses.	Dummy phone, a plastic radio,inland letter/make a collage of means of communication	<a href="https://www.youtube.com/watch?v=Z8QxVUGCsoC">https://www.youtube.com/watch?v=Z8QxVUGCsoC</a>	Able to know different means and uses of communication	Collaboration
January	Lesson 22 - The Earth	To tell about the different landforms on earth	Videos of different landforms		Able to know about rivers,valleys, mountains and plains.	Nature
February	Lesson 23 - The World Above the Earth	To tell about the sky, moon,sun,	Chart showing the sun, moon , stars	<a href="https://www.youtube.com/watch?v=wVt75SzfMU">https://www.youtube.com/watch?v=wVt75SzfMU</a>	Able to know about rain, stars, sky.	Nature
March	Evaluation					

## POEM RECITATION (ORAL)

### English Poems

**Note:** Term-I poems will not be repeated in Term-II

- Term-I** : 1. Just me Pg. No. 9  
2. Flying Man Pg. No. 29  
3. A Happy Child Pg. No. 59
- Term-II** : 1. Mr. Rabbit Pg. No. 72  
2. If I were an apple Pg.No. 84  
3. A Little Seed Pg. No. 108

### Hindi Poems

**Note :** प्रथम अवधि की कविताएँ द्वितीय अवधि में नहीं पूछी जाएँगी।

**Term-I : 1. जिसने सूरज चाँद बनाया**

जिसने सूरज चाँद बनाया,  
जिसने तारों को चमकाया,  
जिसने फूलों को महकाया,  
उन पर भँवरों को भरमाया,  
जिसने चिड़ियों को चहकाया,  
जिसने सारा जगत बनाया,  
हम उस ईश्वर के गुण गाएँ,  
उसे प्रेम से शीश झुकाएँ।

**2. बिल्ली को हो गया जुकाम Pg.No.54**

**Term-II : 1. बरखा रानी**

बरखा-रानी-बरखा रानी,  
गरमी करती है मनमानी,  
आ जाओ अब बरखा रानी!  
गरमी दूर भगा दो ना,  
मन मेरा हरषा दो ना,  
ले आओ थोड़ा-सा पानी,  
आ जाओ अब बरखा रानी!  
आग बरस रही हो जैसे,  
इस गरमी में खेलें कैसे?

जाने गरमी ने है क्या ठानी,  
आ जाओ अब बरखा रानी!

**2. लालची कुत्ता** Book Pg. No.69

**STORY TELLING (ORAL)**

**Term - I**

**1. Golden Eggs**

1. Once there was a man.
2. He was very poor.
3. One day someone gave him a hen.
4. It laid a golden egg daily.
5. He became very rich.
6. Still he was very greedy.
7. He wanted to get all the eggs at one time.
8. He killed the hen but got nothing.
9. He felt sorry for it.
10. **Moral :-** Greed is a curse.

**2. The Thirsty Crow**

1. Once a crow was very thirsty.
2. He flew in search of water.
3. At last he reached a garden.
4. He saw a pot under a tree.
5. There was little water in the pot.
6. The crow was very wise.
7. He put some stones into the pot.
8. The water rose up.
9. He drank the water and flew away.
10. **Moral :-** Where there is a will, there is a way.

**Term - 2**

**1. Union is strength**

1. Once there was a farmer.
2. He had four sons.
3. They used to fight with each other.
4. The farmer thought of a plan.
5. He brought a bundle of sticks.
6. He asked his sons to break the bundle.
7. They could not break it.
8. Then he gave the sticks one by one.
9. They broke it easily.
10. **Moral :-** Union is Strength.

**2. The Tailor and an Elephant**

1. Once an elephant and a tailor were good friends.
2. The tailor gave a banana to the elephant daily.
3. One day the tailor was upset.
4. He pricked a needle in the elephant's trunk.
5. The elephant got angry.
6. He went to a river.
7. He filled his trunk with dirty water.
8. He threw the dirty water on tailor's clothes.
9. The tailor realized his mistake.
10. **Moral :-** Tit for tat.

### **GENERAL KNOWLEDGE (ORAL)**

**BOOK : Knowledge Tree Part-I**

**By Geeta Publishing house**

**Note :- Syllabus of Term I will not repeat in Term II**

#### **Term - I ( April to September )**

- April** : Book pages 7 to 11  
**May** : Book pages 12 to 16  
**June** : **Summer Vacation**  
**July** : Book pages 17 to 22  
**August** : Book pages 23 to 29

#### **Term - II ( October to March)**

**Note :- Syllabus of Term I will not repeat in Term II**

- October** : Book pages 30 to 35  
**November** : Book pages 36 to 41  
**December** : Book pages 42 to 47 **January** : Book pages 48 to 53

### **ETHICS ( ORAL)**

#### **Term - I ( April to September)**

**Note :- Syllabus of Term I will not repeat in Term II**

- April** : 1. God  
**May** : 2. Gratitude  
**June** : **Summer Vacations**  
**July** : 3. My Family  
**August** : 4. Good Health

#### **Term -II ( October to March)**

**Note :- Syllabus of Term I will not repeat in Term II**

**October** : 1. Safety Rules

**November** : 2. Cleanliness

**December** : 3. Obedience

**January** : 4. Gratitude

: Revision of all topics.

# **WORK EDUCATION**

**April** : Maintenance of school bag

**May** : Cover books and notebooks

**August** : Card making

**October** : Tie shoe laces

**November** : Book mark

**January** : Making of study time table

## Bhartiya Vidya Mandir Sen. Sec. School, Sector 39, Chandigarh Road, Ludhiana

**CLASS - I SUBJECT: ART & CRAFT SESSION 2024-2025**

**BOOKS: I AM AN ARTIST**

Month	Unit/Chapter/Topic	Learning Objective	Resources/Art-integrated Pedagogy Tools Used/E-Resources	Learning Outcomes/Skills Learnt by Students					
<b>APRIL</b>	Page no. 3 Sunflower	Students learn to make choices that enhances the communication of their ideas. Students will also develop and enhance their awareness and understanding of the visual world. STUDENTS WILL LEARN HOW TO DO COLORING WITH RIGHT STROKE.	* Use a variety of media to draw and color *Use and care for art tools in the classroom *Use and combine techniques of working with paper *USING BLACKBOARD *SKETCHBOOK *COLORS	* Students learnt to make or produce new things using skill or imagination. *THEY HAVE LEARNT HOW TO DO COLORING IN A PROPER WAY	*Drawing Shapes and Lines *Coloring Inside the Lines *Identify Primary and Secondary colours *Identify Light and Dark colors *IDENTIFY AND DRAW DIFFERENT KINDS OF LINES (STRAIGHT, CURVED, AND NARROW, ETC)				
	Page no. 4 Banyan Tree								
	Page no. 5 Scenery								
<b>MAY</b>	Page no. 6 Colourful Birds								
	Page no. 7 Lotus								
	Page no. 8 Mountains								
	Page no. 9 Little Ducky								
	Page no. 10 Caterpillar								
<b>JUNE</b>	<b>SUMMER VACATIONS</b>								
<b>JULY</b>	PAGE NO. 11 PUMPKIN					Students learn to make choices that enhances the communication of their ideas. Students will also develop and enhance their awareness and understanding of the visual world. STUDENTS WILL LEARN HOW TO DO COLORING WITH RIGHT STROKE. *ACTIVITIES ARE A SIMPLE AND EASY WAY TO CREATIVELY ENGAGE CHILDREN IN CLASS. *DRAWING SKETCHING HAVE MANY BENEFITS FOR A CHILD'S DEVELOPMENT, SUCH AS IMPROVING HAND-EYE COORDINATION AND CREATING SPACE FOR IMAGINATION AND CREATIVITY	* Use a variety of media to draw and color *Use and care for art tools in the classroom *Use and combine techniques of working with paper *USING BLACKBOARD *SKETCHBOOK *COLORS	* Students learnt to make or produce new things using skill or imagination. *THEY HAVE LEARNT HOW TO DO COLORING IN A PROPER WAY	*Drawing Shapes and Lines *Coloring Inside the Lines *Identify Primary and Secondary colours *Identify Light and Dark colors *IDENTIFY AND DRAW DIFFERENT KINDS OF LINES (STRAIGHT, CURVED, AND NARROW, ETC)
	PAGE NO.12 PARROT								
	PAGE NO.13 DRAGON BOAT								
	PAGE NO. 14 DUCK( DRAWING)								
	PAGE NO. 15 POTATO								
	PAGE NO. 16 MUSHROOM HUT								
	*SAVE LIFE SAVE TREE ON SKETCHBOOK								
<b>AUGUST</b>	PAGE NO. 17 BRINJAL (DRAWING)								
	PAGE NO. 18 STRAWBERRY AND A RAT								
	PAGE NO. 19 TRUE FRIENDS								
	PAGE NO.20 GRAPES (DRAWING)								
	PAGE NO. 21 APPLES								
	PAGE NO. 22 BOAT								
	PAGE NO. 23 ANGRY BIRDS								
	*RAKSHABANDHAN & INDEPENDENCE DAY								
<b>SEPTEMBER</b>	<b>TERM EXAMS</b>								

<b>OCTOBER</b>	PAGE NO. 24 TWIN BIRDS	<p>*DRAWING SKETCHING HAVE MANY BENEFITS FOR A CHILD'S DEVELOPMENT, SUCH AS IMPROVING HAND-EYE COORDINATION AND CREATING SPACE FOR IMAGINATION AND CREATIVITY</p>	<p>* Use a variety of media to draw and color *Use and care for art tools in the classroom *Use and combine techniques of working with paper *USING BLACKBOARD *SKETCHBOOK *COLORS</p>	<p>* Students learnt to make or produce new things using skill or imagination. *THEY HAVE LEARNT HOW TO DO COLORING IN A PROPER WAY</p>	<p>*Drawing Shapes and Lines *Coloring Inside the Lines *Identify Primary and Secondary colours *Identify Light and Dark colors *IDENTIFY AND DRAW DIFFERENT KINDS OF LINES (STRAIGHT, CURVED, AND NARROW, ETC)</p>
	PAGE NO. 26 & 27 GIRAFFE				
	PAGE NO. 28 FLOWERS				
	PAGE NO. 29 RED CHILLI				
	PAGE NO. 31 LION				
	PAGE NO. 32 DAISY FLOWERS				
<b>NOVEMBER</b>	*FACE OF RAVANA AND DURGA ASHTAMI ON SKETCHBOOK				
	PAGE NO. 33 SEA DIVERS				
	PAGE NO. 34 PEACOCK				
	PAGE NO. 35 BUZZING BEE				
	PAGE NO. 36 DIYA DECORATION				
	*DRAW AND COLOR DIYAS AND CANDLES				
<b>DECEMBER</b>	PAGE NO. 39 TRAFFIC LIGHTS				
	PAGE NO. 40 PUPPETS				
	*CHRISTMAS TREE ON SKETCHBOOK AND				



Class 1st

Music syllabus 2024 -25

April. : Sargam 1-3

Practice of recitation of OM

Baisakhi song

May. : Mother,s day special song

Prayer song

July. : English song

Devotional song

August. : Bhajan chotti chotti gaiya

Krishna bhajan

Raksha Bandhan song

September. : Song on teacher,s day

October. : Ram bhajan

English song

November: Diwali song

Song on children,s day

December : prayer song

January : folk song

Patriotic Song

February : National Song

Revision of full syllabus

**BHARTIYA VIDYA MANDIR SEN.SEC.SCHOOL,SECTOR 39,CHANDIGARH ROAD,LUDHIANA**

**CLASS - I SYLLABUS – GAMES(2024-25)**

Month	Unit/Chapter/Topic	Learning Objective	Pedagogy Tools Used	Learning Outcomes and Skills Learnt by Students	
April	walking on toes and heels. 50 mtr. flat race	Body and Mind Coordination Skill	Different pathways: straight line, circle , triangle, square,is bean bag on head while walking along these pathways, walk clockwise and anti clock wise, change direction, slowly, quickly, left and right	Know the different part of the path that are involved in walking, when they are using their toes and heels	Students learn different pathways and around object learn to change direction
May	Running and Jumping, Throwing	To teach the students , cone to cone running , jumping mini hurdles	Colourfull different cones and 1ft. height hurdles	Improve explosive running over short distance. improve the technique throwing and jumpings	Learn a basic hardling technique, use the end of one jump as the beginning of the next
June	<b>SUMMER HOLIDAY</b>				
July	General exercises	Improves mobility and ease of movement.	count -1 stand at attention.2 - extend both arms in front at the shoulder level with palms facing each other .On count 3. raise the arms up wards touching the ears, palms facing each other. 4 - bring the arms down and back to the attention position, on account 5. steps 2 to 4 -5 times	To develop the coordination, balance , agility and the aerobic conditioning	Learnt the basic techniques of exercises
August	Yoga and meditation 1. vrikshasan, tad asan, vajer asana	Improves the height, gives good body posture.	Tad asana : Breathe in and raise your toes gently and try to balance your body on your heels. stretch your shoulders, arms and chest toward while your heels . stretch your shoulders, arms and chest towards while your toes bear your body weight. feel the stretch in your body from the head to the feet. hold this pose for about 5 to 10 seconds and then gently exhale.	Stand proper position keep a distance of 1 feet between the legs, Raise your arms up keeping the palms closer . Raise right leg up and place it on the left thigh similar to the masassin ardh padam assan . Breathe normally.	Strength, Ability, Balance

September	Circle dodge ball, dribble and shoot	Competent in motor skills	Warm up for other activities improves speed and endurance move and turn quickly Dodge in and out of others. improves throwing skills, improve dodging skills. 1. divide children's into two groups each group has an equal number of marks	Watch the wall and anticipate its path throw and aim, accurately .	Keep an object under control while moving a zigzag path
October	Recreational games : Leg cricket and standing Kho-Kho	To develop speed agility and endurance	the bowler underarm throws a soft ball to the better and bett(er kicks the ball into the space and runs between the two Wickets. fielders retreat the ball a player is out if the storm are hit before fielders retriev player is out if the storm are hit before the better which is the creasee the ball . A player is out if the stroms are hit before the better which is the crease The ball caught by a fielder.The winning team is the one which score maximum number of runs 2.Two teams of 12 player each a runner.B. chaser The chasers stand in a circle one player is designated the active chasers The the runner are group in 3 outside the chaser The runners are group in threes . outside the playing area. an equal number of players stand on one line and equal number face them on the other line	Mind fresh,Mind again prepare to next work	Team Spirit and Man to Man Coordination
November	Basketball	To develop agility balance and coordination	Explain to students about basketball team has five players . It also try to gain control of the ball	Mostly Students play the basketball game play with intrest	coordination , flexibility muscles power

December	To make the students aware about the road safety rules	introducing the students about the traffic rules .2. telling the students about various rules that they must obey while walking on the road .3 . making them learn about the various signals and sign that we come across while walking on the road	After learning various traffic rules , students will be able to :-Recognise various traffic sign , obey traffic rules , walk and drive safely on the road	_____	Discipline , Balance , patience
January	make them learn various safety rules General discussion	To make the students aware about : -a . Discipline , Health and Hygiene , Moral values	Telling the students about 1. introduction to the importance of discipline Health and Hygiene and moral values	After this lesson students will be able to :- a. Stay discipline , ensure basic health and hygiene	Discipline

# Dance

SYLLABUS 2024-2025

CLASS - I

April -	Dance Zoobi- doobi song integration related activity.
May -	Parnam ( Showing the gratitude in dance).
June -	Summer Vacation
July-	Bam bam bole song Integration related activity
August-	Dance in a patriotic song.
September -	Zumba Dance warmup.
October-	Basic steps of bhangra integration related activity.
November-	Dance on 'Children's day'.
December-	EXAMINATION
January-	Dance with New year song .
February-	Revision of full syllabus.
March -	Final Examination.