

Bhartiya Vidya Mandir Sen. Sec. School , Sec 39, Chandigarh Road, Ludhiana

SYLLABUS - EVS (SESSION 2026-27) CLASS - IV

BOOK: Our Wonderous World

Month	Unit/Topic/Chapter	Learning Objective	Pedagogical Tools Used	Resources/E-Resources	Learning Outcomes/ Skills learnt by students
April	Ch - 1 Living Together	focus on understanding community, teamwork, and environmental care	field visits to community locations	https://diksha.gov.in/play/content/do_314448297854771200110530	Understand the concept of a community and the importance of social harmony. Identify the roles and contributions of various community members (e.g., sanitation workers, police, teachers). Recognize the value of cooperation and sharing responsibilities in families and schools.
	Ch -2 Exploring our Neighbourhood	help students identify key community services (hospitals, banks, post offices) and understand their roles in daily life	Mapping and directions, Discussion method	https://diksha.gov.in/play/content/do_314448344976564224112139	Develop observational skills by identifying local landmarks like markets, parks, and hospitals. Understand the evolution of communication and transport, contrasting past methods with modern technology. Gain basic financial literacy and the ability to draw or read simple maps.
May	Ch - 3 Nature Trail	foster observation skills, environmental awareness, and an understanding of biodiversity	Leaf autograph activity for sensory observation	https://diksha.gov.in/play/content/do_314448347547418624112140	Identify diverse plants, birds, and animals and their unique physical features (e.g., beak shapes, footprints). Understand the Web of Life and the interdependence between all living beings. Apply safety rules and responsible behavior when visiting natural environments.
June	SUMMER HOLIDAYS				

July	Ch - 4 Growing up with Nature	focus on fostering environmental awareness, understanding the deep connection between human lives and nature, and learning sustainable practices	Classroom discussion	https://diksha.gov.in/play/content/do_314448355678609408112141	Realize the deep cultural connection between humans and nature through traditional festivals and rituals. Identify the importance of Sacred Groves and community-led conservation. Adopt sustainable practices like using natural dyes and reducing paper waste.
	Ch - 5 Food for Health	focuses on nutrition, balanced diets, and the relationship between food and well-being	Food collage, mindful eating exercise	https://diksha.gov.in/play/content/do_314448360808947712110556	Classify foods into energy-giving, body-building, and protective groups. Explain the importance of a balanced diet and the harmful effects of excessive junk food. Develop habits of mindful eating and reading food labels for safety.
August	Revision	Map work: water bodies and States :Punjab ,Rajasthan ,Gujarat ,Maharashtra, Kerala, Tamilnadu, Uttar Pradesh ,Orissa, Bihar, Madhya Pradesh, Assam ,West Bengal, Chhattisgarh, Karnataka			
September	TERM 1 EXAMINATION				
October	Ch - 6 Happy and Healthy Living	focuses on holistic well-being, encompassing physical health, mental happiness, and personal safety.	Demonstration method	https://diksha.gov.in/play/content/do_314448363223760896110558	Understand the journey of food from farm to plate and the effort involved at each step. Internalize the importance of personal hygiene, regular exercise, and adequate rest. Recognize the difference between safe touch and unsafe touch to ensure personal safety.

October	Ch - 7 How Things Work	introduces basic scientific principles through hands-on experiments with everyday objects	Real world connection using classroom discussion	https://diksha.gov.in/play/content/do_314321668659150848125767	Identify the role of force (push and pull) in the movement of everyday objects. Differentiate between rolling, sliding, and spinning motions. Understand the basic principles of floating and sinking based on shape and density.
November	Ch - 8 How Things are Made	focuses on the journey of products from raw resources to finished goods, highlighting human skill and traditional crafts	Practical application of 5Rs, Critical Inquiry	https://diksha.gov.in/play/content/do_314321683327836160125779	Describe the manufacturing process of common items like paper. Apply the 5Rs of waste management (Refuse, Reduce, Reuse, Repurpose, Recycle). Appreciate the role of technology and human labor in production.
	Ch - 9 Different Lands, Different Lives	focuses on the geographical and cultural diversity of India, exploring how people adapt to their environments	Experiential story telling	https://diksha.gov.in/play/content/do_314321695751086080125788	Explain how geography and climate influence regional food, clothing, and housing. Identify the unique plants and animals found in different landforms like deserts, mountains, and coasts. Develop empathy and respect for the cultural diversity across India.
December	Ch - 10 Our Sky	takes students on an astronomical journey to understand the celestial bodies visible from Earth and the patterns they form	Sky observation, Classroom discussion	https://diksha.gov.in/play/content/do_314321698521415680127564	Observe and record changes in the sky and animal behavior at different times of the day. Understand the science of shadow formation and how shadows change size and direction. Identify lunar phases and the cultural significance of the Moon in Indian festivals.

January	Map work: Rest 14 states			
February	FINAL EXAMINATION			