

## Bhartiya Vidya Mandir Sen. Sec. School, Sector 39, Chandigarh Road, Ludhiana

**CLASS - XII Subject: English Session 2024-2025**

**BOOKS:** 1.FLAMINGO 2.VISTAS (NCERT)

Month	Unit/Chapter/Topic	Learning Objective	Resources/Art-Integrated Pedagogy Tools Used/E-Resources		Learning Outcomes and Skills Learnt by Students	
<b>APRIL</b>	CHAPTER -THE LAST LESSON	Students will understand the historical context of the Franco-Prussian War and understand the need for preserving one's language.	LECTURE METHOD	<a href="https://youtu.be/8XtFsLoudas?Qli1RAOB">https://youtu.be/8XtFsLoudas?Qli1RAOB</a> <a href="https://youtu.be/QycCeZ1FuHs?si=zNJNg33mE11MSZTb">https://youtu.be/QycCeZ1FuHs?si=zNJNg33mE11MSZTb</a>	Students will be able to- i) understand that language is a key to prison ii) know the meanings of new phrases	Thinking, analytical, literary skills
	CHAPTER- LOST SPRING	To enable the students to- - inculcate values like care and concern, fulfilling duties, compassion, responsibility, patriotism and equality.	LECTURE METHOD	<a href="https://youtu.be/QycCeZ1FuHs?si=zNJNg33mE11MSZTb">https://youtu.be/QycCeZ1FuHs?si=zNJNg33mE11MSZTb</a>	Students will understand the major themes of "Lost Spring" and will analyze different perspectives on poverty and aspirations.	Comprehension ,skill, analytical skill , thinking skill
	JOB APPLICATION AND EDITORIAL LETTER	Guide students to write and express on their own The students will be able to- i) inculcate values like share ideas, freedom to express and acceptance of ideas. ii) make use of appropriate formats, expressions and vocabulary.	DISCUSSION METHOD	_____	-To write in formal tone, to be precise and to the point. -Focus on the qualifications and experience	Reading skill, thinking skill and writing skill.
	POEM -MY MOTHER AT SIXTY -SIX	i)To imbibe values like care and concern, sharing loneliness, love and affection. ii) develop their views on inescapable ageing, decay and ultimate death.	EXPLANATION METHOD	<a href="https://www.youtube.com/live/DB4Oa-x3BSM?si=yV7RNMT_3FpFf-b8">https://www.youtube.com/live/DB4Oa-x3BSM?si=yV7RNMT_3FpFf-b8</a>	Students will be able to i) read the poem with proper expressions, pauses and voice modulation. ii) comprehend the poem. iii) understand and find out the figures of speech in the poem.	Comprehension skill, analytical skill
	NOTICE WRITING	i) to share ideas, freedom to express and acceptance of ideas. ii) make use of appropriate formats, expressions and vocabulary.	EXPLANATION METHOD	<a href="https://youtu.be/YCJNhWUZGfE?si=O88DE-QFGPH0c2SU">https://youtu.be/YCJNhWUZGfE?si=O88DE-QFGPH0c2SU</a> <a href="https://youtu.be/p6rlBmPc_PA?si=O88DE-QFGPH0c2SU">https://youtu.be/p6rlBmPc_PA?si=O88DE-QFGPH0c2SU</a>	-Awareness of the form, content and process of writing. -Knowledge of the purpose and importance of writing notices.	Reading skill, thinking skill and writing skill.

MAY	CHAPTER - THE THIRD LEVEL (VISTAS)	-To analyze the author’s perspective and the impact of modern life in “The Third Level.”	LECTURE AND DISCUSSION METHOD	<a href="https://youtu.be/5J8ICP7mRfQ?xVBfP">https://youtu.be/5J8ICP7mRfQ?xVBfP</a> <a href="https://youtu.be/5BQih9cRWRI?si=A7k7c2OOi6qdrqr">https://youtu.be/5BQih9cRWRI?si=A7k7c2OOi6qdrqr</a>	Students will express their understanding of the themes through creative responses and they will explore the societal impact of modern life through discussion.	Analytical thinking, Critical thinking
	INVITATIONS	<u>To write with appropriate vocabulary and expressions.</u>	DEMONSTRATIVE AND EXPLANATION METHOD	<a href="https://youtu.be/WjibBv8WuCe?si=zMDdvP-gzrEncC5M">https://youtu.be/WjibBv8WuCe?si=zMDdvP-gzrEncC5M</a>	i) Students will be able to write effectively. ii) To write in formal tone, be precise and to the point.	Writing, reading skill and thinking skill.
	CHAPTER - THE TIGER KING	To enable the students to- i) understand, enjoy and appreciate a wide range of text ( different genre) ii) understand the use of literary devices to make the story humorous and interesting.	LECTURE AND DISCUSSION METHOD	<a href="https://youtu.be/KxyucdIOPnU?si=XtqWxJiT3sn6aBeA">https://youtu.be/KxyucdIOPnU?si=XtqWxJiT3sn6aBeA</a>	Students will be able to- i) understand that there is a need of new system for the age of ecology ie. a system which is embedded in the care of all people and also in the care of the Earth and all life upon it. ii) know the use of dramatic irony to create humour .	Empathy, Analytical thinking
	POEM: KEEPING QUIET	To enable the students to- i) evoke subjective responses to the language of poetry. ii) appreciate the images and symbols.	EXPLANATION METHOD	<a href="https://www.youtube.com/live/ySN2opEJiac?si=BONXBewuBn9Y_b0a">https://www.youtube.com/live/ySN2opEJiac?si=BONXBewuBn9Y_b0a</a>	i) understand the critical appreciation of the poem ii) enhance comprehensive skills iii) strengthen literary devices	Analytical skills, literary skills, problem solving skills, observation skills and high order thinking skills
JULY	CHAPTER -DEEP WATER	To enable the students to - i) imbibe values like courage, optimism, self-confidence, patience ii) develop positive attitude towards life	LECTURE AND DISCUSSION METHOD	<a href="https://youtu.be/BYWYjk26C9o?si=cRWF5J6HrJ_VQHBx">https://youtu.be/BYWYjk26C9o?si=cRWF5J6HrJ_VQHBx</a>	i) appreciate/comprehend the text. ii) understand that most challenging situations could be overcome with immense courage and determination.	Analytical skills, Observation skills, Thinking skills, Critical thinking, Decisive skills
	POEM: A THING OF BEAUTY IS JOY FOREVER	To enable the students to i) understand the critical appreciation of the poem based on rhyme, content, theme, genre, literary elements ii) identify the figures of speech used in the poem	EXPLANATION METHOD	<a href="https://youtu.be/JD0ksqq70xw?si=DhVPdO43CuSzECSX">https://youtu.be/JD0ksqq70xw?si=DhVPdO43CuSzECSX</a>	i) To understand that beauty dwells inside us and gives us happiness . ii)To appreciate and admire the beauty of nature.	Creative skills, analytical skills, thinking skills, reasoning / logical skills
	CHAPTER: JOURNEY TO THE END OF THE WORLD	To enable the students to- -comprehend the chapter. enhance their vocabulary and expressions. - communicate their ideas regarding Antarctica.	DISCUSSION AND EXPLANATION METHOD	<a href="https://diksha.gov.in/play/content/do_31312398555675033611271?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content">https://diksha.gov.in/play/content/do_31312398555675033611271?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content</a>	-understand that millions of years ago humans hadn’t arrived and the climate was much warmer with a variety of flora and fauna. -know that the landmass disintegrated into countries shaping the globe.	Creative skills, analytical skills, thinking skills, reasoning / logical skills

	CHAPTER - THE ENEMY	To enable the students to- i) inculcate values like care and concern, fulfilling duties, compassion, responsibility, patriotism and equality.	LECTURE AND INTERACTIVE METHOD	<a href="https://youtu.be/z_m21EF8pDw?si=9nfu26x7aFVvMM-v">https://youtu.be/z_m21EF8pDw?si=9nfu26x7aFVvMM-v</a>	Students will be able to- conclude that people of the world are inherently the same despite the differences in colour, culture and nationalities.	Analytical skills, Observatory skills, Empathy
	REPORT AND ARTICLE WRITING	i) Guide and motivate students to express and write effectively. ii) Develop knowledge and the purpose of writing a Report and Articles. iii) Awareness of the form, content and process of writing.	DISCUSSION METHOD	<a href="https://www.youtube.com/live/iEFBDOifZBA?si=gVXLgbmlm8Eo8muf">https://www.youtube.com/live/iEFBDOifZBA?si=gVXLgbmlm8Eo8muf</a>	- Students will be able to write reports and articles with appropriate expressions and vocabulary. - link ideas and write reports and articles. - encourage the students to develop their reading habit (newspapers, articles, journals etc)	Reading skills, Thinking skills, Writing skills
AUGUST	CHAPTER: THE RATTRAP	To enable the students to- i) understand, enjoy and appreciate not only entertaining but also philosophical text ii) understand the use of literary devices to make the story humorous and interesting.	DISCUSSION AND EXPLANATION METHOD	<a href="https://youtu.be/VwxtkNyontA?si=T6FahRhy16qcWj_">https://youtu.be/VwxtkNyontA?si=T6FahRhy16qcWj_</a>	i) understand that humour is the spice of life ii) become compassionate and helping ,develop a flair for reading different genre.	Creative skills, analytical skills, thinking skills, reasoning / logical skills
	CHAPTER:INDIGO	To enable the students to i) imbibe empathy, confidence, self-respect, honesty, integrity, self-reliance, truthfulness, patience ii) importance of decision making in adverse circumstances	LECTURE AND INTERACTIVE METHOD	<a href="https://youtu.be/ybQH0JBr6w?si=3u2CS5_ZRYQdFOih">https://youtu.be/ybQH0JBr6w?si=3u2CS5_ZRYQdFOih</a>	Students will be able to i) get acquainted with the legal vocabulary ii) understand the role of a leader.	Decisive skills, Critical thinking, Logical skills
	CHAPTER- ON THE FACE OF IT	To enable the students to- i) inculcate values like empathy, affection, care and concern, optimism and faith. ii) face the challenges in life with a positive approach	LECTURE AND DISCUSSION METHOD	<a href="https://youtu.be/E6c83sRPWXg?si=Oetts_N6d_xVl8Um">https://youtu.be/E6c83sRPWXg?si=Oetts_N6d_xVl8Um</a>	Students will be able to- i) gain insight into the loneliness of physically handicapped. ii) overcome negative attitude towards life.	Comprehension skill, analytical skill, observation skills.

<b>OCTOBER</b>	POEM: A ROADSIDE STAND	To enable the students to- i) read with proper voice intonation and pauses. ii) comprehend the poem and enhance the vocabulary iii) identify the figures of speech.	RECITATION AND DISCUSSION METHOD	<a href="https://diksha.gov.in/play/content/do_3131155455189401601272?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content">https://diksha.gov.in/play/content/do_3131155455189401601272?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content</a>	Students will be able to i) understand the contrast between the lives of rich and poor ii) acquaint themselves with the world around them iii) learn not only from books but from the examples around them.	Observation skills, Empathy, Critical thinking
	CHAPTER- THE INTERVIEW	To enable the students to- i) understand interview as communication genre ii) understand the conversation and the interview pattern iii) understand the art of questioning and answering skills.	LECTURE METHOD	<a href="https://youtu.be/wyhtQV8FmO4?si=69XSd1GdOWCHA_5Q">https://youtu.be/wyhtQV8FmO4?si=69XSd1GdOWCHA_5Q</a>	Students will be able to- i) express personal opinion on the interview genre. ii) know the opinions of eminent people about interview.	Analytical skills, Thinking skills, Observatory skills, Interviewing skills
<b>NOVEMBER</b>	CHAPTER -POETS AND PANCAKES	To enable the students to- i) comprehend the chapter ii) enhance their vocabulary and expressions.	LECTURE AND DISCUSSION METHOD	<a href="https://www.youtube.com/live/8kCVmwtDAt0?si=1kRisG8N3281ZeuW">https://www.youtube.com/live/8kCVmwtDAt0?si=1kRisG8N3281ZeuW</a>	Students will be able to- -analyse the working conditions and people involved in the studios.	Literary skills, Logical, skills, Critical thinking
	POEM-AUNT JENNIFER'S TIGERS	To enable the students to i) understand the critical appreciation of the poem based on rhyme, content, theme, genre and literary elements ii) appreciate the beauty of language and understand the rhyme scheme	RECITATION AND EXPLANATION METHOD	<a href="https://youtu.be/OqFF2ImHLIo?si=80rtR3JQVLCLlueV">https://youtu.be/OqFF2ImHLIo?si=80rtR3JQVLCLlueV</a>	Students will be able to- i) understand the critical appreciation of the poem. ii) empathise with the victims of male chauvinism.	Critical thinking, Decisive skills, Problem solving skills
	CHAPTER -ON GOING PLACES	To enable the students i) to understand that hard work is required to dream ii) to differentiate between unrealistic and realistic dreams	E AND INTERACTIVE M	<a href="https://youtu.be/V-kg3OnYy7o?si=MOhP3eXWDfk0nwx">https://youtu.be/V-kg3OnYy7o?si=MOhP3eXWDfk0nwx</a>	Students will be able i) to analyse the difference between realistic and unrealistic dreams ii) to compare their world of fantasy and reality	Logical skills, Analytical skills
<b>DECEMBER</b>	CHAPTER- MEMORIES OF CHILDHOOD	To enable the students to i) imbibe values like respect, honesty, patience and self reliance ii) rise above prejudices	LECTURE METHOD	<a href="https://www.youtube.com/live/t-VQArnea2g?si=iv4zUScRW_tB2kAV">https://www.youtube.com/live/t-VQArnea2g?si=iv4zUScRW_tB2kAV</a>	Students will be able to- i) comprehend the text in detail. ii) know the meaning and usage of new vocabulary.	Decisive skills, Critical thinking skills

	REVISION PRE BOARD 1
<b>JANUARY</b>	<b>REVISION PRE BOARD 2</b>
<b>FEBRUARY</b>	FINAL BOARD EXAMS