MONTH	CHAPTERS	PEDAGOGY TOOLS	E-CONTENT	LEARNING OUTCOMES
APRIL	**STATISTICS FOR ECONOMICS** **UNIT 3 STATISTICAL TOOLS AND INTERPRETATION** Measures of Central Tendency - Arithmetic Mean Measures of Central Tendency -Median and Mode	The practical use of the three will be shown and discussed in the class, for better understanding of the three measures of central tendency.	https://diksha.gov.in/play/content/do_31310501021777920012337 https://diksha.gov.in/play/content/do_31310501631761612812655	Students will be able to apply statistical tools such as mean, median, and mode to summarize data, interpret results accurately, and use these measures to support economic analysis and informed decision-making.
MAY	**INTRODUCTORY MICRO ECONOMICS** **UNIT 4 INTRODUCTION** Economics and Economy Central Problems of an Economy	Text pages of NCERT & Notes. Show Videos to the class Art integration Students will be given to prepare play role of an economy and decide PPC of a country.	https://diksha.gov.in/play/content/do_31310501000509849612586 https://diksha.gov.in/play/content/do_31335612137884057 61224	Students will identify the three central problems of an economy and understand the concept of scarcity and choice. Students will explain opportunity cost and analyse production possibilities using the PPC diagram.
JUNE	**SUMMER VACATIONS**			

JULY	**UNIT 5 CONSUMER'S EQUILIBRIUM AND DEMAND** Consumer's Equilibrium - Utility Analysis Consumer's Equilibrium - Indifference Curve Analysis Theory of Demand Price Elasticity of Demand **UNIT 6 PRODUCER BEHAVIOUR AND SUPPLY** Production function and returns to a factor Concept of Cost Concept of Revenue	Text pages of NCERT & Notes. Black-Board and Lecture Method & Solving sums. Students will be asked to prepare table on MU and TU on their personal experiences. Students will be asked to compare the price and demand of the any product during the lockdown period and same product during regular period and try to find the reasons of the same. Students will be asked to draw Diagrams related to cost and revenue. Art Integration - Students will be motivated to present the cost curves revenue curves in a creative way.	https://diksha.gov.in/play/content/do_312986233555656704175 https://diksha.gov.in/play/content/do_31308797293314048013166 https://diksha.gov.in/play/content/do_31308588014827929612743 https://diksha.gov.in/play/content/do_31308585733641011211809 https://diksha.gov.in/play/content/do_313080245960638464113984 https://diksha.gov.in/play/content/do_313082911920054272183	Students will be able to analyse consumer behaviour through utility theory, derive demand curves, interpret the law of demand and elasticity, and apply these concepts to solve real-world economic problems with precision. Students will be able to analyse the production process through the lens of production functions, evaluate cost structures, and interpret supply laws to explain producer behaviour and market outcomes.

AUGUST	**STATISTICS FOR ECONOMICS** **UNIT 1 INTRODUCTION** Concept of Economics and Significance of Statistics in Economics **UNIT 2 COLLECTION, ORGANISATION AND PRESENTATION OF DATA** Collection of Data Census and Sample Methods of Collection of Data Organisation of Data Presentation of Data-Textual and Tabular Presentation Diagrammatic presentation of Data-Bar Diagrams and Pie Diagrams Frequency Diagrams-Histogram, Polygon and Ogive Arithmetic line -Graphs or Time Series Graphs	Students may be asked to list different activities of members of their family, different kinds of scarcities that they face in their daily life, list examples of qualitative and quantitative data. Students may be asked to make a questionnaire, collect data on different issues from different sources, read different survey reports. Students will be told to bring their last year mark sheet and tell them to collect the data subject wise after forming a group.	https://diksha.gov.in/play/content/do_3131105476908236801583 https://diksha.gov.in/play/content/do_3131105566324899841727 https://diksha.gov.in/play/content/do_3131155234100756481311 https://diksha.gov.in/play/content/do_31311272738639052811333	Students will be able to collect, organize, and present economic data using statistical tools, and interpret the results to support economic reasoning and policy analysis. Students will be able to collect, organize, and present economic data using census and sample methods, tabular and diagrammatic techniques, and frequency/time series graphs, thereby developing the ability to interpret and analyse statistical information for economic reasoning.
SEPTEMBER	**FIRST TERM EXAM**			

OCTOBER	**UNIT 3 STATISTICAL TOOLS AND INTERPRETATION** Correlation Index Numbers **INTRODUCTORY MICRO ECONOMICS** **UNIT 6 PRODUCER BEHAVIOUR AND SUPPLY** Producer's Equilibrium Theory of Supply **UNIT 7 PERFECT COMPETITION—PRICE DETERMINATION AND SIMPLE APPLICATIONS** Forms of Market -Perfect Competition Market Equilibrium Under Perfect Competition and effects of shifts in Demand and Supply	Text pages of NCERT & Notes. Show videos in the class. Students will be asked to observe the supply and it price during a normal period during a particular situation. Black – Board and Lecture Method & Solving Sums Students will be asked to find products in various markets and discuss it in the class.	https://diksha.gov.in/play/content/do_312986233862684672133	Students will be able to quantify relationships between variables through correlation analysis and construct index numbers to measure inflation and living standards, thereby applying statistical tools to real-world economic problems. Students will be able to evaluate producer behaviour through production and cost analysis, interpret market structures and equilibrium outcomes, and apply demand-supply tools to analyse the impact of government interventions in real economic contexts.
NOVEMBER (ONWARDS)	Thorough revision and Evaluation Tests, Pre-Board/Final Examinations, and Practical's as per the academic schedule.			