

BHARTIYA VIDYA MANDIR SENIOR SECONDARY SCHOOL

SECTOR-39, CHANDIGARH ROAD, LUDHIANA

SYLLABUS OF CLASS X

BOOKS: History: India and the Contemporary World-II Political Science : Democratic Politics-II Geography : Contemporary India-II Economics : Understanding Economic Development							SUBJECT - SOCIAL SCIENCE		SESSION - 2024-2025
Month	Unit/Chapter/Topic	Learning Objectives	Resources/Art-integrated pedagogy E-Resources		Learning Outcomes/ Skills learnt by students	Map Work			
APRIL	GEO CH-1 Resources and Development	<ul style="list-style-type: none"> * To introduce students to the concept of resources and their classification. * To familiarize students with the distribution, utilization, and conservation of resources. * To understand the significance of resources in human life and their sustainable management. 	<ul style="list-style-type: none"> * Lecture method * Maps and Charts 	https://files.odev.oci.diksha.gov.in/ntp-content-production/content/assets/d/o_3131001563659714561263/resources-and-development-1.mp4	<ul style="list-style-type: none"> * Students will learn about the processes involved in resource development, including exploration, extraction, processing, and utilization, as well as the role of technology and innovation in resource management 	Identify Major Soil Types			
	GEO CH-2 Forest and Wildlife Resources	<ul style="list-style-type: none"> * Examine the importance of conserving forests and wild life and their interdependency in maintaining the ecology for the sustainable development of India. 	<ul style="list-style-type: none"> * Group discussion * Art intergration strategy 	https://files.odev.oci.diksha.gov.in/ntp-content-production/content/assets/d/o_3131142032026419201232/forest-and-wildlife-resources-part-1.mp4	<ul style="list-style-type: none"> * Students learn about the responsibilities of humans in protecting and preserving natural resources, including forests and wildlife habitats. * Through case studies and examples, students learn to identify environmental challenges such as deforestation, habitat destruction, and poaching, and explore potential solutions to address these issues 				
	CIVICS CH-1 Power - sharing	<ul style="list-style-type: none"> * Students will be able to analyze the world on the basis of power sharing. * Students will be able to compare the lives of people in those countries where power sharing is being practiced and the countries where power is not shared. 	<ul style="list-style-type: none"> * Group discussion * Problem solving method 	https://obj.diksha.gov.in/ntp-content-production/content/assets/d/o_31314883609236275211935/power-sharing.mp4	<ul style="list-style-type: none"> * Enumerate the need for power sharing in democracy. * Summarize the purpose of power sharing in preserving the unity and stability of a country 				
MAY	HISTORY CH-1 The Rise of Nationalism in Europe	<ul style="list-style-type: none"> * Examine the impact of the French Revolution on the European countries in the making of the Nation state. * Explore the nature of the diverse social movements of the time. (1830-1848) □ Examine the ways by which the idea of nationalism emerged and led to the formation of nation states 	<ul style="list-style-type: none"> * Visual aids * Story telling method * Discussion method * Map work 	https://files.odev.oci.diksha.gov.in/ntp-content-production/content/assets/d/o_3130953250186117121107/the-rise-of-nationalism-in-europe.mp4	<ul style="list-style-type: none"> * Students learn about the historical events and processes that led to the rise of nationalism in Europe during the 19th and early 20th centuries, including the French Revolution, the unification of Italy and Germany, and the emergence of nation-states. * Students develop an appreciation for the diversity of cultures, languages, and identities within Europe, and how nationalism both unified and divided societies. 				
	CIVICS CH-2 Federalism	<ul style="list-style-type: none"> * Comprehend the theory and Practice of Federalism in India. * Analyse the policies and politics that has strengthened federalism in practice 	<ul style="list-style-type: none"> * Brain Storming technique * Cartoon interpretation 	https://obj.diksha.gov.in/ntp-content-production/content/assets/d/o_31308582125141196813644/federalism.mp4	<ul style="list-style-type: none"> * Students understand the nature of federalism and its various aspects. * Students learn the structure of state and local govt.compared to the central govt. 				
	CIVICS CH-3 Gender, Religion and Caste	<ul style="list-style-type: none"> * Examines the role and differences of Gender, religion and Caste in practicing Democracy in India. * Analyses the different expressions based on these differences are healthy or otherwise in a democracy. 	<ul style="list-style-type: none"> * Discussion based learning * Case study and real life examples 	https://obj.diksha.gov.in/ntp-content-production/content/assets/d/o_31313903189988147213139/gender-religion-and-caste.mp4	<ul style="list-style-type: none"> * Student learnt to describe communalism, secular state, gender discrimination. * Analyze the role of family law and universal adult franchise. * Understand the Caste inequality 				

JUNE		SUMMER VACATIONS				
JULY	HISTORY CH-2 Nationalism In India	To give knowledge about important phases of the Indian national freedom struggle against British colonial rule, with special reference to the movement led by Mahatma Gandhi and other important figures as well as those that led to independence, and understands the specific Indian concepts, values, and methods (such as Swaraj, Swadeshi, passive resistance, fight for dharma self sacrifice, ahimsa) that played a part in achieving Independence.	* Role play * Story boarding for memorization * Map work * Audio Visual aids	https://files.odev.oci.diksha.gov.in/ntp-content-production/content/assets/o_3131142113197424641345/nationalism-in-india.mp4	* Students learn to analyze historical events and their significance in shaping the nationalist movement in India. They examine factors such as colonialism, economic exploitation, and social injustice, and understand how these contributed to the rise of nationalist sentiment. * Through the study of different perspectives within the nationalist movement, students develop critical thinking skills. They evaluate the effectiveness of various strategies employed by nationalist leaders and assess the impact of their decisions on the course of Indian history.	I. Congress sessions: * 1920 Calcutta * 1920 Nagpur * 1927 Madras session II. 3 Satyagraha movements: * Kheda * Champaran * Ahmedabad mill workers III. Jallianwala Bagh IV. Dandi March
	GEO CH-3 Water Resources	* Examine the reasons for conservation of water resource in India. * Analyse and infer how the Multipurpose projects are supporting the requirement of water in India	* Project method	https://files.odev.oci.diksha.gov.in/ntp-content-production/content/assets/o_31318701768170700812569/copy-of-i472.mp4	* Enumerate why the water resource of India to be conserved. * Summarize the roles of Multipurpose projects in supporting the water requirement of india	Locating and Labelling: * Salal * Bhakra Nangal * Tehri * Rana Pratap Sagar * Sardar Sarovar * Hirakund * Nagarjun Sagar * Tughabhadra
AUGUST	HISTORY CH-3 The Making of a Global World Subtopic 1 The premodern world Subtopic 2 19th century 1815 -1914 Subtopic 3 The inter- war economy Subtopic 4 Rebuilding of world economy: the post war era (Interdisciplinary project as part of multiple assessments)	* Explore various aspects of how the world changed profoundly in the 19th century in terms of Economic, Political, Social, Cultural and technological areas. * Analyse the destructive impact of colonialism on the economy and the livelihoods of colonised people.	* Class discussion *Explanation method	https://files.odev.oci.diksha.gov.in/ntp-content-production/content/assets/o_3130907708511846401430/history-class-x-chapter-3-part-1.mp4	* Summarize the changes that transformed the world in terms of economy, political, cultural and technological areas. * Depict the global interconnectedness from the Pre modern to the present day	
	GEO CH-4 Agriculture	* Comprehends the various aspects of agriculture, including crop production, types of farming, modern agricultural practices, and the impact of agriculture on the environment	* Lecture method * Mind map	https://files.odev.oci.diksha.gov.in/ntp-content-production/content/assets/o_31313762053248614412534/agriculture-part-1.mp4	* Enumerate how agriculture plays a contributory role in Indian economy * Analyses and infers the challenges faced by the farming community in India	Identify: * Major areas of Rice and Wheat * Largest/Major producer states of Sugarcane, Tea, Coffee, Rubber, Cotton and Jute
SEPTEMBER		TERM-1 EXAMINATION				
OCTOBER	HISTORY CH-4 The Age of Industrialization (To be assessed as part of Periodic Assessment only)	* Examine economic, political, social features of Pre and Post Industrialization. * Analyse the impact of Industrialisation in the colonies with specific focus on India.	* Project method * Virtual tours	https://files.odev.oci.diksha.gov.in/ntp-content-production/content/assets/o_31338237498780057612703/copy-of-i527.mp4	* Students develop critical thinking skills by analyzing the social, economic, and environmental consequences of industrialization. *They evaluate the benefits and drawbacks of industrial development and consider alternative approaches to sustainable economic growth.	
	CIVICS CH-4 Political Parties	* Examine the role, purpose and no. of Political Parties in Democracy. * Evaluates the contributions made by national and regional political parties in making or otherwise of Indian democracy.	* Discussion and debate method * Mock Parliament	https://obj.diksha.gov.in/ntp-content-production/content/assets/o_3131898137373900801275/copy-of-i667.mp4	* Analyse the party system in democracies *Challenges faced by political parties * Justifies the contributions /non contributions made by national and regional political parties in successful functioning of Indian democracy	

NOVEMBER	HISTORY CH-5 Print Culture and the Modern World	<ul style="list-style-type: none"> * Understanding the significance of print culture in shaping modern societies. * Examining the relationship between print culture and the spread of ideas, including political ideologies, religious beliefs, and cultural values. * Recognizing the challenges and controversies surrounding censorship, freedom of expression, and propaganda in print media 	<ul style="list-style-type: none"> * Flow Chart to depict the development of print * Images of historical printing press, newspapers etc 	https://files.odev.oci.diksha.gov.in/ntp-content-production/content/assets/d_o_31315872150746726412198/print-culture-and-the-modern-world-part-1.mp4	<ul style="list-style-type: none"> * Identify the link between print culture and the circulation of ideas. * Understand that forms of writing have a specific history. And that they reflect historical changes within society and shape the forces of change 	
	CIVICS CH-5 Outcomes of Democracy	<ul style="list-style-type: none"> * Understands the Indian Constitution and explores the essence of Indian democracy and the characteristics of a democratic government. 	<ul style="list-style-type: none"> * Group Discussion and debate 	https://obj.diksha.gov.in/ntp-content-production/content/assets/d_o_31318271143790182411377/outcomes-of-democracy.mp4	<ul style="list-style-type: none"> * Enumerates how a success of democracy depends on quality of government, economic wellbeing, in equality, social differences, conflict, freedom and dignity. 	
	GEO CH-5 Minerals and Energy Resources	<ul style="list-style-type: none"> * Comprehends the formation of different types of minerals, location, their uses, importance for human life and the economy. * Distinguishes between the conventional and non-conventional sources of energy. 	<ul style="list-style-type: none"> * Audio Visual aids * Mind Map 	https://files.odev.oci.diksha.gov.in/ntp-content-production/content/assets/d_o_31317229623495065613560/g10_geo_ch_5_minerals-and-energy-resources.mp4	<ul style="list-style-type: none"> * Learn about various sources of energy, including fossil fuels (coal, petroleum, natural gas), renewable energy (solar, wind, hydroelectric, geothermal), and nuclear energy. * State about the mineral resources of the country * Understand the importance of conservation of resources. * Classify the minerals and energy resources 	<p>Identify:</p> <p>a. Iron Ore mines Mayurbhanj, Durg, Bailadila, Bellary, Kudremukh</p> <p>b. Coal Mines Raniganj, Bokaro, Talcher, Neyveli</p> <p>c. Oil Fields Digboi, Naharkatia, Mumbai High, Bassien, Kalol, Ankaleshwar</p> <p>Locate and label: Power Plants</p> <p>a. Thermal Namrup, Singrauli, Ramgundam</p> <p>b. Nuclear Narora, Kakrapara, Tarapur, Kalpakkam</p>
DECEMBER	GEO CH-6 Manufacturing Industries	<ul style="list-style-type: none"> * Distinguishes between various types of manufacturing industries based on their input materials, processes, and end products, and analyse their significance in the Indian economy. * Examines the impact of manufacturing industries on the environment, and develop strategies for sustainable development of the manufacturing sector 	<ul style="list-style-type: none"> * Group Discussion * Project method 	https://files.odev.oci.diksha.gov.in/ntp-content-production/content/assets/d_o_31319846579460505612325/manufacturing-industries.mp4	<ul style="list-style-type: none"> * The importance of Industries in the National Economy * Understand the regional disparities which resulted in concentration of Industries. <p>Analyse the role of government towards Sustainable Development.</p>	<p>Manufacturing Industries (Locating and labelling only)</p> <ul style="list-style-type: none"> * Cotton textile Industries: a. Mumbai, b. Indore, c. Surat, d. Kanpur, e. Coimbatore * Iron and Steel Plants: a. Durgapur, b. Bokaro, c. Jamshedpur, d. Bhilai, e. Vijayanagar, f. Salem * Software technology Parks: a. Noida, b. Gandhinagar, c. Mumbai, d. Pune, e. Hyderabad, f. Bengaluru, g. Chennai, h. Thiruvananthapuram
	GEO CH-7 Lifelines of National Economy (Only Map Work) (Interdisciplinary project as part of multiple assessments)			https://obj.diksha.gov.in/ntp-content-production/content/assets/d_o_3131821205343272961694/lifelines-of-national-economy.mp4		<p>Locating and Labelling:</p> <p>a. Major Sea Ports</p> <ul style="list-style-type: none"> <input type="checkbox"/> Kandla <input type="checkbox"/> Mumbai <input type="checkbox"/> Marmagao <input type="checkbox"/> New Mangalore <input type="checkbox"/> Kochi <input type="checkbox"/> Tuticorin <input type="checkbox"/> Chennai <input type="checkbox"/> Vishakhapatnam <input type="checkbox"/> Paradip <input type="checkbox"/> Haldia <p>b. International Airports</p> <ul style="list-style-type: none"> <input type="checkbox"/> Amritsar (Raja Sansi-Sri Guru Ram Dass jee) <input type="checkbox"/> Delhi (Indira Gandhi) <input type="checkbox"/> Mumbai (Chhatrapati Shivaji) <input type="checkbox"/> Chennai (Meenam Bakkam) <input type="checkbox"/> Kolkata (Netaji Subhash Chandra Bose) <input type="checkbox"/> Hyderabad (Rajiv Gandhi)
JANUARY	PREBOARD EXAMINATION					