

BHARTIYA VIDYA MANDIR SENIOR SECONDARY SCHOOL
SECTOR-39, CHANDIGARH ROAD, LUDHIANA
SYLLABUS OF CLASS X

BOOK : NCERT BOOK**SUBJECT : INFORMATION TECHNOLOGY (402)****SESSION : 2024-2025****PART A means BOOK 1 - EMPLOYABILITY SKILLS****NOTE :****PART B means BOOK 2 - INFORMATION TECHNOLOGY**

| Month | Book | Unit/Chapter/Topic | Learning Objective | Resources/Art-integrated pedagogy tools used | Learning Outcomes/ Skills learnt by students | | | |
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| APRIL | | Briefing & Interactive Session | To make student aware about their syllabus prescribed by CBSE | | Learner will be able to understand syllabus | | | |
| | PART A | Unit 1 - Communication Skills - II | | | | | | |
| | | Methods of Communication | To make students aware about the importance of effective communication | Initial Thinking Activity - Role Play on Communication by students as group effectively? | Student will able to list the various methods of communication. | | | |
| | | Verbal Communication | | | | Activity 1 Group-Practice: Role Play of a Telephonic Conversation | | |
| | | Non-verbal Communication | | | | Activity 2 Group-Practice: Role Play of a deaf people conversation | | |
| | | Communication Cycle and Importance of Feedback | | | | Activity 3 - Discussion among students Procedure - Each student will draw a communication cycle and the entire class will then discuss how each element affected communication during Activity 1. Resources required - Paper and pencil | | |
| | | Barriers to Effective Communication | | | | Discussion method what you all learned from this activity | | |
| | | Writing Skills — Parts of Speech | | | | To make student aware about effective oral and written communication skills | Lecture Method | Student will able to apply effective oral and written communication skills to interact with people and customers throughout their career |
| | | Writing Skills — Sentences | | | | | | |
| | PART A | Unit 2 - Self-Management Skills - II | | | | | | |
| | | Stress Management | To make student aware about self-management techniques | Lecture Method | Students will demonstrate self-management skills in their real-life | | | |
| | | Self-awareness — Strength and Weakness Analysis | | | | | | |
| | | Self-motivation | | | | | | |
| | | Self-regulation — Goal Setting | | | | | | |
| | Self-regulation — Time Management | | | | | | | |
| | PART B | Unit 1 - Digital Digital Documentation (Advanced) using LibreOffice Writer | | | | | | |
| | | Chapter 1 - Introduction to Styles | | | | | | |
| | | Open, Close, Save word document | Students learn to Create, Update and Formatting existing Styles, Using Style Templates and Formatting in a document | Practical – Create Header/Footer, Check Spell Check, Formatting Text | Students learn to Create, Update and Formatting existing Styles, Using Style Templates and Formatting in a document | | | |
| | | Header/Footers | | | | | | |
| | | Spell Check | | | | | | |
| | Format Text | | | | | | | |

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| MAY | | Create and Apply Styles in the document | Students learn to Create, Update and Formatting existing Styles, Using Style Templates and Formatting in a document | Practical Activity 1.1, 1.2 | Students learn to Create, Update and Formatting existing Styles, Using Style Templates and Formatting in a document | | |
| | | Style Categories | | | | | |
| | | Styles and Formatting | | Practical Activity 1.4 | | | |
| | | Fill Format | | Practical Activity 1.3 | | | |
| | | Creating and Updating a New Style | | Practical Activity 1.5 | | | |
| | | Load Styles (from a template or document) | | | | | |
| JUNE | PART A | Unit 3 - Information and Communication Technology Skills-II | | | | | |
| | | Basic Computer Operations | To make student aware about general computer system | Lecture Method | Students can identify the principal components of a computer system; Demonstrate the basic skills of using computer | | |
| | | Performing Basic File Operations | | | | | |
| | | Computer Care and Maintenance | | | | | |
| | | Computer Security and Privacy | | | | | |
| SUMMER VACATIONS | | | | | | | |
| JULY | PART B | Unit 1 - Digital Digital Documentation (Advanced) using LibreOffice Writer | | | | | |
| | | Chapter 2 - Working with Images | | | | | |
| | | Inserting an Image in a Document | Learner will be able to learn about inserting, modifying, resizing, cropping and deleting an image. | Practical Activity 2.1 | Learner will be able to learn about inserting, modifying, resizing, cropping and deleting an image. | | |
| | | Inserting Image Using Insert Image Option | | Practical Activity 2.2 | | | |
| | | Inserting Image using Drag and Drop option | | | | | |
| | | Inserting image using Copy and Paste method | | | | | |
| | | Inserting an image by linking | | Practical Activity 2.2 | | | |
| | | Modifying an Image | | Practical Activity 2.4 | | | |
| | | Using the Image toolbar | | To make students how to use Image arrangement tools | | Practical Activity 2.5 | To make students how to use Image arrangement tools |
| | | Resizing, Deleting an Image | | | | Practical Activity 2.3 | |
| | | Drawing Objects | | Creating drawing objects and changing its properties. Resizing and grouping drawing objects. | | Practical Activity 2.6 | Creating drawing objects and changing its properties. Resizing and grouping drawing objects. |
| | | Using Drawing Tools | | | | | |
| | | Setting or Changing Properties of Drawing Object | | | | | |
| | | Resizing and Grouping objects | | | | | |
| | | Grouping drawing objects | Practical Activity 2.7 | | | | |
| | | Positioning Image in the Text | | | | | |
| | | Anchoring, Alignment, Text Wrapping | | | | | |
| | | REVISION | | Practical Exercises | | | |
| | | | | Unit 1 - Digital Digital Documentation (Advanced) using LibreOffice Writer | | | |
| Chapter 3 - Advanced Features of Writer | | | | | | | |
| Table of Contents (ToC) | | | | | | | |

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| JULY | PART B | Hierarchy of Headings | Learner will be able to learn about customization of tables | Practical Activity 3.1 | Learner will be able to learn about customization of tables |
| | | Creating a Table of Contents (ToC) | | | |
| | | Customisation of ToC | | | |
| | | Maintaining a Table of Contents | | Practical Activity 3.2 and 3.3 | |
| | | Updating the ToC | | | |
| | | Deleting ToC | | | |
| | | Using Templates | Practical Activity 3.4 in NCERT | | To make students aware about the advanced features of Writer |
| | | Checking the template of the document | | | |
| | | Creating a Template | | | |
| | | Using In-built/Saved Templates | | | |
| | | Using Online Templates | | Practical in Lab - Activity 3.5 in NCERT | |
| | | Importing a Template | | | |
| | | Editing a Template | | | |
| | | Setting Up a Custom Default Template | | | |
| | | Moving a Template | | | |
| | | Exporting a Template | | | |
| | | Applying Templates to a Blank Document | | | |
| | | Track Changes Feature | | Practical in Lab - Activity 3.8 in NCERT | |
| | | Preparing a Document for Review | | | |
| | | Recording Changes | | | |
| Accepting and Rejecting Track Changes | | | | | |
| Adding, Deleting, Comparing Comments | | | | | |
| Practical in Lab Activity 3.7 in NCERT | | | | | |
| PART B | Unit 2 - Electronic Spreadsheet (Advanced) | | | | |
| | Chapter 4 - Analyse Data using Scenarios and Goal Seek | | | | |
| | Consolidating Data | Learner will be able to learn about Goal Seek, Scenarios in Spreadsheet | Practical method | Learner will be able to learn about Goal Seek, Scenarios in Spreadsheet | |
| | Groups and Subtotals | | | | |
| | What-if Scenarios | | | | |
| | What-if Analysis Tool | | | | |
| | Goal Seek | | | | |
| | PART B | Unit 2 - Electronic Spreadsheet (Advanced) | | | |
| Chapter 5 - Using Macros in Spreadsheets | | | | | |
| Recording a Macro | | | | | |
| Running a Macro | | | | | |

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| AUGUST | PART B | Creating and Organising a Simple Macro | Learner will be able to learn about Macros in Spreadsheet | Practical method | Students will able to demonstrate the use of a macro recorder | | |
| | | Create a library to store a macro | | | | | |
| | | Macro as a Function | | | | | |
| | | Unit 2 - Electronic Spreadsheet (Advanced) | | | | | |
| | | Chapter 6 - Linking Spreadsheet Data | | | | | |
| | | Setting up Multiple Sheets | To make students understand the purpose of linking data across multiple spreadsheets or different parts of a single spreadsheet | Practical in Lab | Students equip essential skills for linking spreadsheet data, enhancing their ability to manage, analyze, and link data effectively | | |
| | | Creating Reference to Other Sheets by Using Keyboard and Mouse | | | | | |
| | | Creating Reference to Other Documents by Using Keyboard and Mouse | | | | | |
| | | Hyperlinks to the Sheet | To make students learn how to link and manage data across multiple spreadsheets | Practical in Lab | Students equip essential skills for linking spreadsheet data, enhancing their ability to manage, analyze, and link data effectively | | |
| | | Relative and Absolute Hyperlinks | | | | | |
| | | Creating Hyperlinks | | | | | |
| | | Editing a Hyperlink | | | | | |
| | | Linking to External Data | | | | | |
| | | Linking to Registered Data Sources | | | | | |
| | | Unit 2 - Electronic Spreadsheet (Advanced) | | | | | |
| | | Chapter 7 - Share and Review a Spreadsheet | | | | | |
| | | Sharing Spreadsheet | To make student know the importance and benefits of sharing and collaborating on spreadsheets | Practical in Lab | Students acquire various tools and features available in LibreOffice Calc for sharing and reviewing spreadsheets | | |
| | | Opening and Saving a Shared Spreadsheet | | | | | |
| | | Recording Changes | To make students learn how to review spreadsheet with features such as track changes, comments, and version history | Practical in Lab | Students know about the importance of collaboration when working with shared documents | | |
| | | Add, Edit and Format the Comments | | | | | |
| Formatting Comment | | | | | | | |
| Reviewing Changes – View, Accept or Reject Changes | | | | | | | |
| Merging and Comparing Documents | | | | | | | |
| SEPTEMBER TERM I EXAMINATIONS | | | | | | | |
| OCTOBER | PART A | Unit 4 - Entrepreneurial Skills-II | | | | | |
| | | Entrepreneurship and Society | Students will learn about the characteristics and traits of successful entrepreneurs. | Lecture Method | Demonstrate the ability to provide a self-analysis in context of entrepreneurial skills and abilities; | | |
| | | Qualities and Functions of an Entrepreneur | | | | | |
| | | Myths about Entrepreneurship | Students will explore the importance of innovation and creativity in entrepreneurship. | | | | |
| Entrepreneurship as a Career Option | | | | | | | |
| Unit 3 - Database Management System using LibreOffice Base | | | | | | | |
| Chapter 8 - Database Management System using LibreOffice Base | | | | | | | |
| | | Data and Information | | | | | |

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| OCTOBER | PART B | Databases and DBMS | To make students understand the fundamental concepts of databases and the role of in maData Models in managing data | Lecture Method | Students learn fundamental concepts of databases, including the definition, purpose, and advantages of using a database management system (DBMS) |
| | | Data Models | | | |
| | | Hierarchical Data Model | | | |
| | | Network Data Model | | | |
| | | Relational Data Model | | | |
| | | Relational Database Model | | | |
| | | Objects of an RDBMS | | | |
| OCTOBER | PART B | Unit 3 - Database Management System using LibreOffice Base | | | |
| | | Chapter 9 - Starting with LibreOffice Base | | | |
| | | Data Types | To acquaint the students with the steps to create the database | Lecture Method | |
| | | Starting with LibreOffice Base | | | |
| | | User Interface of Libre Office Base | | | |
| | | Creating a Table using a Wizard | To acquaint the students with the process of creating the table using wizrd and design view | Practical in Lab | Students acquire skills to create and manage databases using LibreOffice Base, including creating tables, defining fields and their data types, and setting primary keys. |
| | | Creating Table in Design View | | | |
| | | Setting the Primary Key | | | |
| | | Saving a Table | To make students about entering, editing, deleteing, sorting data in table | Practical in Lab | Students practice entering, updating, and deleting records in a database, understanding how to manipulate data efficiently. |
| | | Entering Data in a Table | | | |
| | | Navigating through the Table | | | |
| | | Editing Data | | | |
| | | Deleting Records from Table | | | |
| | | Sorting Data in the Table | | | |
| Closing LibreOffice Base | | | | | |
| | PART B | Unit 3 - Database Management System using LibreOffice Base | | | |
| | | Chapter 10 - Working with Multiple Tables | | | |
| | | Editing and Deleting Tables | To make students learn about types of Relationships - One-to-One, One-to-Many, Many-to-Many | Lecture Method | Students learn to define and manage relationships between tables, understanding concepts like foreign keys and the importance of maintaining data integrity. |
| | | Relationships between Tables | | | |
| | | Advantages of Relating Tables in a Database | | | |
| | | Creating Relationships between Tables | | | |
| | | Referential Integrity | To get students aware about how to maintain referential integrity in | | |
| | | Unit 3 - Database Management System using LibreOffice Base | | | |
| | | Chapter 11 - Queries in Base | | | |
| | | Queries | To make students aware about the concepts of Queries in database | Lecture Method | Students learn to write and |
| | | Creating a Query Using a Wizard | To make student use wizard method to create a Query | | |

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| NOVEMBER | PART B | Creating a Query in Design View | | Practical Activity in Lab to store and manage the maintenance dues received from flat owners of the society. | execute queries to retrieve specific data from a database, understanding the use of query to interact with the database. | | |
| | | Editing a Query | | | | | |
| | | Working with Numerical Data | | | | | |
| | | Unit 3 - Database Management System using LibreOffice Base | | | | | |
| | | Chapter 12 - Forms and Reports | | | | | |
| | | Creating a Form Using a Wizard | | To make students acquire skills to design user-friendly forms, understanding how to layout fields, labels, and other form controls effectively | Practical Activity in Lab | Students will acquire essential skills necessary for designing and using forms and reports, enhancing their ability to manage and present data effectively | |
| | | Modifying a Form | | | | | |
| | | Changing the background color | | | | | |
| | | Editing the labels | | | | | |
| | | Moving a control | | | | | |
| | | Changing the size of the textbox control | | | | | |
| | | Adding a Tool tip | | | | | |
| | | Forms Controls Toolbar | | | | | |
| | | Adding a calendar for the date field | | | | | |
| | | Adding text to the form | | | | | |
| | | Adding a new record using a form | | | | | |
| | | Reports | | To make students learn what reports are and their importance in summarizing and presenting data in a structured manner | Practical Activity in Lab | | |
| Inserting other controls in the report | | | | | | | |
| Inserting Titles and Headings | | | | | | | |
| Inserting Date and Time | | | | | | | |
| Unit 5 - Green Skills-II | | | | | | | |
| PART A | Sustainable Development | To make student aware about green skills to preserve environment | Lecture Method | Demonstrate the knowledge of the importance of green skills in meeting the challenges of sustainable development and environment protection | | | |
| | Our Role in Sustainable Development | | | | | | |
| Unit 4 - Maintain Healthy, Safe and Secure Working Environment | | | | | | | |
| Chapter 13 - Health, Safety and Security at Workplace | | | | | | | |
| PART B | Policies and Procedures for Health, Safety and Security | | Lecture Method | Students practice to follow basic safety rules at workplace to prevent accidents and protect workers – Fire safety | | | |
| | Reasons for Health, Safety and Security Programs or Policies in Workplace | | Lecture Method | | | | |
| | Workplace Safety Hazard | To make students aware about various workplace hazards such as Physical Hazards, Electrical Hazards, Fire Hazards, Health Hazards | Discussion method - Case Studies of hazardous situations | | | | |
| | Potential sources of Hazards in an organisation | To make students aware about Hazards sources - Hazards using Computers, Handling Office Equipment | Lecture Method | | | | |
| | Handling Objects | Stress at Work, Working Environment | Lecture Method | | | | |

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| DECEMBER | | Hazard Control | | Demonstrate method to follow evacuation plan and procedure in case of an emergency. | | |
| | | Safety Guidelines Checklist | | Lecture Method | | |
| | PART B | Unit 4 - Maintain Healthy, Safe and Secure Working Environment | | | | |
| | | Chapter 14 - Workplace Quality Measures | | | | |
| | | Air and Water Quality Monitoring process | | | | |
| | | Importance of Cleanliness at Workplace | To make students aware about the guidelines for Clean Air and Clean Water | Lecture Method | | |
| | | Office Ergonomic | | | | |
| | | Computer Health and Safety Tips | To reduce the risks of visual problems | Lecture Method | | Student will learn how to work safely on the computer |
| | | Musculoskeletal Problems | | | | |
| | | Occupational Overuse Syndrome | | | | |
| | | Strain in Legs and Feet | | | | |
| | | Eye Strain | | | | |
| | | Headaches | | Lecture Method | | |
| | | Health and Safety Requirements for Computer Workplace | | | | |
| | | Cautions while Working on the Computer | | | | |
| PART B | Unit 4 - Maintain Healthy, Safe and Secure Working Environment | | | | | |
| | Chapter 15 - Prevent Accidents and Emergencies | | | | | |
| | Accidents and emergency | To make students aware about various types of Accidents | Lecture Method | | | |
| | Types of Accidents | | | | | |
| | Handling Accidents | To give students knowledge about handling Accidents at workplace | Lecture Method | | Student will become able to identify and control hazards in the workplace that pose a danger or threat to their safety or health, or that of others | |
| | Types of Emergencies | To make students aware about various types of Emergencies | Lecture Method | | | |
| | General Evacuation Procedures | | Lecture Method | | | |
| | Fire Hazards in the Workplace | | Lecture Method | | | |
| Electrical Rescue Techniques | | Lecture Method | | | | |
| JANUARY | PRE-BOARD EXAMINATION | | | | | |
| FEBRUARY | REVISION | | | | | |
| MARCH | ANNUAL EXAMINATION | | | | | |