

**BHARTIYA VIDYA MANDIR SENIOR SECONDARY SCHOOL**  
**SECTOR-39, CHANDIGARH ROAD, LUDHIANA**  
**SYLLABUS OF CLASS VIII**

BOOKS : History - OUR PASTS – III Civics - Social and Political Life - III Geography - Resources And Development		SUBJECT : SOCIAL SCIENCE			SESSION : 2024-25	
Month	Unit/Chapter/Topic	Learning Objective	Resources/Art Integrated Pedagogy Tools Used/		Learning Outcomes/ Skills Learnt by Students	Map Work
			E-Resources			
APRIL	GEO CH-1 Resources	* To understand the meaning of resources, their variety , importance and judicious use of resources	* Project based learning * Group discussion	<a href="https://files.odev.oci.diksha.gov.in/ntp-content-production/content/assets/do_31307943891959808018016/types-of-resources.mp4">https://files.odev.oci.diksha.gov.in/ntp-content-production/content/assets/do_31307943891959808018016/types-of-resources.mp4</a>	* Aware of different ways of conserving resources. * Compassion and respect towards the environment	
	GEO CH-2 Land, Soil, Water, Natural Vegetation and Wildlife Resources	* Uses of natural resources land, soil, water and conservation of them . * Different types of natural vegetation	* Discussion and explanation method * Map work	<a href="https://files.odev.oci.diksha.gov.in/ntp-content-production/content/assets/do_31311369021069721617/landsoilwaternatural-vegetation-and-wildlife-resources.mp4">https://files.odev.oci.diksha.gov.in/ntp-content-production/content/assets/do_31311369021069721617/landsoilwaternatural-vegetation-and-wildlife-resources.mp4</a>	* Students will cultivate an appreciation for biodiversity and natural habitats as well as awareness of environmental issues.	
	CIVICS CH-1 The Indian Constitution	* Students will understand the key features, principles, and significance of the Indian Constitution, including its preamble, fundamental rights, directive principles, and the structure of the government	* Role play * Brain storming technique	<a href="https://obj.diksha.gov.in/ntp-content-production/content/assets/do_313124810132692992186/the-indian-constitution.mp4">https://obj.diksha.gov.in/ntp-content-production/content/assets/do_313124810132692992186/the-indian-constitution.mp4</a>	* Understand the role of the Constitution in upholding democratic values, protecting minority rights, and ensuring the rule of law.	
MAY	HISTORY CH-1 How, When and Where	* Analyze historical sources, such as primary and secondary texts, artifacts, maps, and images	* Explanation method * Images or primary sources related to historical events	<a href="https://obj.diksha.gov.in/ntp-content-production/content/assets/do_3133478065861918721799/160-1.mp4">https://obj.diksha.gov.in/ntp-content-production/content/assets/do_3133478065861918721799/160-1.mp4</a>	* Critically evaluate historical interpretations and perspectives.	
	GEO CH-3 Agriculture	* Learn about various types of farming and agricultural developments in the different regions	* Project method * Map work	<a href="https://files.odev.oci.diksha.gov.in/ntp-content-production/content/assets/do_3130909039368192001503/class-viii-geography-chapter-4-agriculture.mp4">https://files.odev.oci.diksha.gov.in/ntp-content-production/content/assets/do_3130909039368192001503/class-viii-geography-chapter-4-agriculture.mp4</a>	* Students can analyse the impact of agriculture practices on environment, economy and society	Locating and Labelling : Largest/Major producer states of Cotton, Rice, Wheat, Jute, Tea and Coffee of India
JUNE	<b>SUMMER VACATIONS</b>					
JULY	CIVICS CH-2 Understanding Secularism	To understand the concept of secularism and its importance in a diverse society.	* Lecture and discussion method	<a href="https://obj.diksha.gov.in/ntp-content-production/content/assets/do_3131134684622520321152/understanding-secularism.mp4">https://obj.diksha.gov.in/ntp-content-production/content/assets/do_3131134684622520321152/understanding-secularism.mp4</a>	Develop empathy by understanding and respecting the religious beliefs and practices of others within a secular framework.	
	HISTORY CH-2 From Trade to Territory	* To understand the process of how the trading company becomes a political power	* Explanation method * Class discussion * Map work	<a href="https://www.youtube.com/live/H-u1HWIDu4?si=tFTIwlbeRRzxG1z2">https://www.youtube.com/live/H-u1HWIDu4?si=tFTIwlbeRRzxG1z2</a>	* Introduce the learners to Trading Companies and how British power was linked to the formation of colonial administrative structure * Interpret historical events and developments	Locating and Labelling : State where Tipu Sultan ruled.
	CIVICS CH-3 Parliament and the Making of Laws	* Understanding the structure of parliament * Understanding the importance of laws in society	* Discussion Method * Role Play * Mock Parliament	<a href="https://obj.diksha.gov.in/ntp-content-production/content/assets/do_31315443820889702411257/class-viii-political-science-chapter-3.mp4">https://obj.diksha.gov.in/ntp-content-production/content/assets/do_31315443820889702411257/class-viii-political-science-chapter-3.mp4</a>	* Developing critical thinking skills by evaluating the effectiveness and fairness of the legislative process. * Art of Listening and speaking	

AUGUST	CIVICS CH-4 Judiciary	* Interpret the structure of courts and their role	* Group Discussion and debate	<a href="https://obj.diksha.gov.in/ntp-content-production/content/assets/do_31316436027655782415091/judiciary.mp4">https://obj.diksha.gov.in/ntp-content-production/content/assets/do_31316436027655782415091/judiciary.mp4</a>	* Students will able to think critically about legal concepts and principles	
	HISTORY CH-3 Ruling the Countryside	* Understand the various land revenue system of the country during 18th century	* Class discussion * Visual Aids	<a href="https://www.aees.gov.in/htmldocs/downloads/e-content_06_04_20/Ruling%20the%20Countryside%20-%20Module%20%20PPT.pdf">https://www.aees.gov.in/htmldocs/downloads/e-content_06_04_20/Ruling%20the%20Countryside%20-%20Module%20%20PPT.pdf</a>	* Understand the social and economic consequences of colonial land revenue policies. * Awareness of a resistance movements	<b>Locating and Labelling : Place where Blue Rebellion took place</b>
	HISTORY CH-4 Tribals, Dikus and the Vision of a Golden Age (Activity Based)			<a href="https://www.youtube.com/live/Vur9VaoJ2Rc?si=iLn3D2GkErVW41Wb">https://www.youtube.com/live/Vur9VaoJ2Rc?si=iLn3D2GkErVW41Wb</a>		
SEPTEMBER	<b>TERM I EXAMINATION</b>					
OCTOBER	GEO CH-4 Industries	* To understand important forms of manufacturing industries * Major industrial regions of the world	* Discussion and explanation method * Map work * Visual Aids	<a href="https://files.odev.oci.diksha.gov.in/ntp-content-production/content/assets/do_31316792147429785611250/industries.mp4">https://files.odev.oci.diksha.gov.in/ntp-content-production/content/assets/do_31316792147429785611250/industries.mp4</a>	* Students gather information about different industries, their processes and their significances	<b>Locating and Labelling :</b> * Major Industrial cities of India - Iron & Steel Industries
	HISTORY CH-5 When People Rebel 1857 and After	* Introduce the places and leaders of the revolt of 1857 and changes occurred during the colonial rule	* Role play * Story telling method	<a href="https://www.youtube.com/live/BVu5OkepXSA?si=s2cDsDLOAY15hwA">https://www.youtube.com/live/BVu5OkepXSA?si=s2cDsDLOAY15hwA</a>	* Awareness of perspectives and comprehension of events	Main centres of Revolt of 1857
NOVEMBER	GEO CH-5 Human Resources	* To understand the role of human resources in development of nations economy To provide in depth knowledge of the world's demographic model	* Interactive discussion * Visual Aids * Case study	<a href="https://files.odev.oci.diksha.gov.in/ntp-content-production/content/assets/do_3131581059585564812206/human-resources.mp4">https://files.odev.oci.diksha.gov.in/ntp-content-production/content/assets/do_3131581059585564812206/human-resources.mp4</a>	* Evaluate the impact of human resources on the economy, society and environment	Locating and Labelling : * Highest and Least populated states of India * Highest and Least density of populated states of India * Highest and Least Literacy rate states of India * Highest and Least Gender ratio states of India
	CIVICS CH-5 Understanding Marginalisation	* Students will understand the concept of marginalization and its impact on individuals and communities. * Students will analyze factors contributing to marginalization and explore strategies for addressing it.	* Discussion and debate method * Real life examples * Brain storming technique	<a href="https://www.youtube.com/live/_8pbza5FXZl?si=Alx381R_e6bEujV8">https://www.youtube.com/live/_8pbza5FXZl?si=Alx381R_e6bEujV8</a>	* Students will develop the ability to analyze and evaluate complex social issues related to marginalization, including its causes, manifestations, and consequences,	
	CIVICS CH-6 Confronting Marginalisation	* Understanding and Identifying Marginalized Groups: * Exploring Causes and impact of Marginalization	* Discussion and debate method	<a href="https://obj.diksha.gov.in/ntp-content-production/content/assets/do_31313464730235699211659/video-nvs-tr-ch8-civics-viii.mp4">https://obj.diksha.gov.in/ntp-content-production/content/assets/do_31313464730235699211659/video-nvs-tr-ch8-civics-viii.mp4</a>	* Students explore solutions to address marginalization, analyzing the effectiveness of different approaches and considering practical challenges and limitations	
DECEMBER	CIVICS CH-7 Public Facilities	* Understanding and identification of Public Facilities * Understanding Government Responsibility	* Real life examples * Lecture and discussion method	<a href="https://obj.diksha.gov.in/ntp-content-production/content/assets/do_31319342255026176011623/public-facilities.mp4">https://obj.diksha.gov.in/ntp-content-production/content/assets/do_31319342255026176011623/public-facilities.mp4</a>	* Students will analyze factors influencing access to public facilities and develop awareness of the role of government in providing public facilities	
	HISTORY CH-7 Women, Caste and Reform	* Ideas of different reformers on position of women and women's education * Analyze the emergence of reform movements aimed at challenging gender and caste-based discrimination.	* Interactive discussion * Role play * Audio Visual aids	<a href="https://www.aees.gov.in/htmldocs/downloads/Econtent_aug2020/VIII_HIS_L08_M2_WOMEN_CASTE_REFORM_PPT.pdf">https://www.aees.gov.in/htmldocs/downloads/Econtent_aug2020/VIII_HIS_L08_M2_WOMEN_CASTE_REFORM_PPT.pdf</a>	* Students emphatize with the experiences of marginalised women and developed a broader perspective on gender and caste inequalities	

JANUARY	HISTORY CH-8 The Making of the National Movement: 1870s–1947	* Understand the various phases of the Indian National Movement. * Analyze the significance of the Indian National Movement in India's struggle for independence.	* Audio Visual aids * Map work * Explanation method	<a href="https://obj.diksha.gov.in/ntp-content-production/content/assets/do_31321817021315481611623/h695_ch-9-the-making-of-the-national-movement_-1870s-1947-part-3.mp4">https://obj.diksha.gov.in/ntp-content-production/content/assets/do_31321817021315481611623/h695_ch-9-the-making-of-the-national-movement_-1870s-1947-part-3.mp4</a>	* Students will be encouraged to critically evaluate the impact of different approaches to achieving independence, considering factors such as effectiveness, ethical considerations, and long-term consequences.	Locating and Labelling : * Important Centres of National Movement * Champaran (Bihar) - Movement of Indigo Planters * Kheda (Gujarat) - Peasant Satyagraha * Amritsar (Punjab) - Jallianwala Bagh incident * Dandi (Gujarat) salt march * Chauri Chaura (UP) - Call off the Non-Co-operation Movement
	HISTORY CH-6 Civilising the "Native", Educating the Nation (Activity Based)			<a href="https://obj.diksha.gov.in/ntp-content-production/content/assets/do_31322183697418649614261/h628_ch-7-civilising-the-native-educating-the-nation.mp4">https://obj.diksha.gov.in/ntp-content-production/content/assets/do_31322183697418649614261/h628_ch-7-civilising-the-native-educating-the-nation.mp4</a>		
	CIVICS CH-8 Law and Social Justice	* Students will comprehend the role of legal systems in maintaining social order and promoting justice within society.	* Multimedia presentation * Lecture method and discussion method	<a href="https://obj.diksha.gov.in/ntp-content-production/content/assets/do_313276337764737024122957/h697_ch-10-law-and-social-justice.mp4">https://obj.diksha.gov.in/ntp-content-production/content/assets/do_313276337764737024122957/h697_ch-10-law-and-social-justice.mp4</a>	* Students will comprehend the role of legal systems in maintaining social order and promoting justice within society.	
FEBRUARY	Repeated Chapters of Term-1 History : CH-1 How, When and Where Civics : CH-3 Parliament and the Making of Laws Geography : CH-1 Resources					
MARCH	<b>TERM II EXAMINATION</b>					