| | | Bhartiya | a Vidya Mandir Sen. Sec. So | chool,Sector 39, Chandigarh Road, Ludhiana | | |
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| | CLA | SS - VI SYLLABUS – ENGLISH | | | | |
| BOOKS: | 1.POORVI | 2.BBC | | | | |
| Month | Unit/Chapter/Topic | Learning Objective | Pedagogy Tools Used | E- Content | Learning Outcomes | |
| APRIL | Reading-Unseen passage | Defining unfamiliar words | Discussion Method | https://diksha.gov.in/play/content/do_31274829365511782415086?referrer=utm_source%3Dmobile%26 utm_campaign%3Dshare_content | Identification of sequence of the event, organization | |
| | Literature- UNIT -1 FABLES AND FOLK TALES Ch- A Bottle of Dew | LSRW,Hard Work, Knowledge of new vocabulary | Story Telling, Discussion method | - https://diksha.gov.in/play/collection/do 314182944974405632118177?referrer=utm_source%3Dmobil e%26utm_campaign%3Dshare_content&contentId=do_31413480348672819219517_ | Value of Hard Work , Intra personal relationships | |
| | Poem-The Raven and the Fox | LSRW,Rhyming scheme, Creative Thinking , value of relationships | Poem recitation, | https://diksha.gov.in/play/collection/do_314182944974405632118177?referrer=utm_source%3Dmobile %26utm_campaign%3Dshare_content&contentId=do_31413480543026380818197 | Importance of self worth not of foolish pride, Linguistic skills, interpersonal Relationship | |
| | Play- Rama To the Rescue | LSRW,Knowledge about Folk Tales, Relationship development | audio-visual aids Storytelling, Discussion method | - https://diksha.gov.in/play/collection/do_314182944974405632118177?referrer=utm_source%3Dmobil e%26utm_campaign%3Dshare_content&contentId=do_31413480627195904017844 | Patience, Calmness ,Presence of mind, Decision-making | |
| | Grammar- Sentences | Knowledge about rules and uses of grammatical terms | Experiential learning | | Be able to choose good company , Decision- making | |
| | Writing- Notice - Events | Writing skills based on Creative Thinking | Discussion method | | Be able to write independently and logically | |
| | Grammar- Nouns | Knowledge about rules and uses of grammatical terms | Explanation Method | For more such interesting content, download the DIKSHA mobile app | The best way of using Sentences and Nouns | |
| May | UNIT-2 FRIENDSHIP Ch-The Unlikely Friends | thoughtfulness, sharing and caring, deep bonding of friendship inspite of unlike features | Story Telling | - https://diksha.gov.in/play/collection/do_314182944974405632118177?referrer=utm_source%3Dmobile %26utm_campaign%3Dshare_content&contentId=do_31413480711680000019519 | Development of social moral values, Intrapersonal and Interpersonal skills | |
| | Poem- A Friend's Prayer | Development of fine and fair relationships, knowledge of thick and thin experiences | Poem recitation and Explanation methods | https://diksha.gov.in/play/collection/do_314182944974405632118177?referrer=utm_source%3Dmobile %26utm_campaign%3Dshare_content&contentId=do_31413480801807564817845 | Experiential learning through practical experience of judging true friend | |
| | Ch- The chair | importance of human relationships | Story Telling, discussion and Explanation methods | https://diksha.gov.in/plav/collection/do_314182944974405632118177?referrer=utm_source%3Dmobil e%26utm_campaign%3Dshare_content&contentId=do_31413481676372377617020 | Experiential learning through practical experience of judging true friend | |
| | Activity Based Learning | Development of Moral values- Duty,Caring,Trust ,, Love for others, New words of feelings | Experiential learning | | Decision Making and Logical Thinking | |
| | Writing -Factual Description- Person | Creative Writing | Blended learning | | Will be able write paragraph independently, | |
| | Grammar '-Pronouns | Knowledge of rules and uses of Pronouns | Discussion Method | For more such interesting content, download the DIKSHA mobile app | Can use pronouns well, linguistic-Verbal skills | |
| June | Summer Vacations | | | | | |
| July | Reading- Unseen passage | Identification of sequence of the events | Reflective Approach | | Will be to answer logically and independently with comprehensive learning | |
| | UNIT-3 Nurturing Nature Ch-Neem Baba | To impart value of dedication and passion towards nature | Explanation and Discussion methods | https://diksha.gov.in/play/collection/do_314182944974405632118177?referrer=utm_source%3Dmobile %26utm_campaign%3Dshare_content&contentId=do_31413481831636172818200 | To develop logical thinking for the belief and science behind using medicinal plants | |
| | Poem- What a Bird Thought | To realise and acquire the true beauty of nature and heart | Poem Recitation and Discussion methods | - https://diksha.gov.in/play/collection/do_314182944974405632118177?referrer=utm_source%3Dmobile %26utm_campaign%3Dshare_content&contentId=do_31413481959595212817021 | Be able to feel and realize the way of life that a bird live | |

| | Writing-Factual Description-Person | To develop skills of creative writing | Discussion and Interactive methods | | Will develop quality of writing independently |
|-----------|---|--|--|---|--|
| | Personal letters | To develop skills of creating writing | Discussion and Interactive methods | | Will develop quality of writing independently |
| | Grammar- Verbs , | Knowledge of use and rules of respective grammatical terms | Interactive, Inductive and deductive methods | For more such interesting content, download the DIKSHA mobile app | Be able to use the grammatical terms in sentences and conversation |
| August | Grammar- Adjectives | Knowledge of uses and rules of respective grammatical terms | Interactive,Inductive and deductive methods | | Be able to use the grammatical terms in sentences and conversations |
| | Grammar- Articles | Knowledge of uses and rules of respective grammatical terms | Interactive,Inductive and deductive methods | | Be able to use the grammatical terms in sentences and conversations |
| | Writing- Story Development | Creative, Imaginative and Logical Thinking | Discussion and Interactive methods | https://play.google.com/store/apps/details?id=in.gov.diksha.app&referrer=utm_source%3Dmo bile%26utm_campaign%3Dshare_app | Will develop quality of good creative and Imaginative writing independently |
| | Diary Entry | Self expression, Knowledge of sentence formation | Discussion and Interactive methods | | Can express freely with knowledge of sentence structure |
| | Grammar- Tenses | Knowledge of use and rules of verbs in connection with Time and Action | Inductive and Deductive methods | https://diksha.gov.in/play/content/do_31327924462516633613577?referrer=utm_source%3Dm obile%26utm_campaign%3Dshare_content | Be able to use the grammatical terms in sentences and conversation very well |
| | Voice (Present Indefinite, Past Indefinite , Present Continuous, Past Continuous | Transformation of sentences in relation with Tenses | Inductive and Deductive methods | | Be able to use the grammatical terms in sentences and creative writing very well |
| September | Continuous | | | Term-1 | I |
| | Reading- Unseen passage | To prepare Reading strategies checklist | Discussion Method | https://diksha.gov.in/play/content/do_31274829365511782415086?referrer=utm_source%3Dm obile%26utm_campaign%3Dshare_content | Be able to make sentence of the events with accuracy |
| October | UNIT-3 CH- Spices that Heal Us | Awareness about the importance of our cuisines in aspects of treatment for diseases | Discussion, Role play with techniques of collaboration | | Be able to get knowledge about particular vocabulary related to spices/diseases and their scientific terms |
| | UNIT-4 Sports and Wellness CH- Change of Heart | Development of techniques of self realization and self judgement with good conversational skill | Discussion ,Story telling and Explanation methods | https://diksha.gov.in/play/collection/do_314182944974405632118177?referrer=utm_source%3 Dmobile%26utm_campaign%3Dshare_content&contentId=do_31413482124505088017846 | Can attain the traits of self judgement and self confidence for a good mental and emotional health. |
| | Poem-The Winner | knowledge of literary terms and rhyming scheme | Recitation and chorus singing | - https://diksha.gov.in/play/collection/do_314182944974405632118177?referrer=utm_source%3 Dmobile%26utm_campaign%3Dshare_content&contentId=do_31413482213725798417514 | Be aware about the personification of things to develop empathetic feelings and imagination |
| | Ch- Yoga-A Way of Life | Knowledge about Yoga and its importance | Explanation and discussions methods | https://diksha.gov.in/play/collection/do_314182944974405632118177?referrer=utm_source%3 Dmobile%26utm_campaign%3Dshare_content&contentId=do_31413482282193715217638 | Be able learn vocabulary related to Yoga and asanas and make yoga a way of life |
| | Writing-Notice Writing- (Events , Travel Announcements), Personal Letters | Writing skills based on Creative Thinking | Interactive and Discussion methods | | Will become a creative notice writer |
| | Grammar- Adverbs, Prepositions | Knowledge about Manners, Place, Time, Frequency of Actions and about the position of things , Time and Actions | Inductive and Deductive methods | | Be able to use the grammatical terms in sentences and conversation very well |
| | Grammar- Prepositions | The use of prepositions in creative writing | Explanation, Experiential learning | For more such interesting content, download the DIKSHA mobile app | Be able to use the grammatical terms in sentences and conversation very well |
| November | UNIT 5: CULTURE AND TRADITION Ch- Hamara Bharat-Incredible India! | Creating a mind of Nation lover and learner and providing knowledge about customs and traditions of our great culture | Explanation and Discussion methods using Audio-visual aids | https://diksha.gov.in/play/collection/do 314182944974405632118177?referrer=utm source%3 Dmobile%26utm campaign%3Dshare content&contentId=do 31413482361774080017022 | Will develop the qualities of Unity, Nation lover and good observer |
| | Poem- The Kites | Knowledge of literary terms and rhyming scheme | Recitation and Explanation methods | - https://diksha.gov.in/play/collection/do_314182944974405632118177?referrer=utm_source%3 Dmobile%26utm_campaign%3Dshare_content&contentId=do_31413482431638732817023 | Be able to learn the uses of Simile alliteration |

| | Writing-Factual Description- Places | Knowledge of new words (Travels and Visit), Imaginative and Creative Thinking | Interactive and Discussion methods | | Will develop quality of writing independently |
|----------|--|--|---|--|--|
| | Story Development | Creative, Imaginative and Logical Thinking , Sentence formation and transformation | Interactive and Discussion methods | | Will develop quality of good creative and Imaginative writing independently |
| | Grammar- Conjunctions , Rearrangement | Knowledge about to join and brief the sentences | Inductive and Deductive methods | For more such interesting content, download the DIKSHA mobile app | Be able to use the grammatical terms in sentences and conversation very well |
| December | Ch- Ila Sachani: Embroidering Dreams with her Feet | Importance of expressions of thoughts and natural feelings through art inspite of physical disabilities | planation and Discussion method | https://diksha.gov.in/play/collection/do_314182944974405632118177?referrer=utm_source%3 Dmobile%26utm_campaign%3Dshare_content&contentId=do_31413482501763891218202 | Can express the inner feelings and thoughts freely and develop respect for disable persons |
| | Poem- National War Memorial | Importance of expressions of thoughts and feelings of unity and sacrifice through poem recitation | ecitation and Expression method | https://diksha.gov.in/play/collection/do_314182944974405632118177?referrer=utm_source%3 Dmobile%26utm_campaign%3Dshare_content&contentId=do_31413482565079859217900 | Will be able learn the techniques of writing war-poem |
| January | Grammar- Voice (Present Perfect) | To make aware about health and hygiene and development of feelings of cooperation and citizenship | Storytelling and Explanation methods | | Will develop quality of collaboration and good citizenship |
| | Writing- Article Writing | Development of creative and critical thinking , knowledge of grammatical terms | Interactive and Discussion methods | | Will develop quality of logical writing independently |
| | Grammar- Voice(Past Perfect) | Transformation of sentences in relation with Tenses | Inductive and Deductive methods | For more such interesting content, download the DIKSHA mobile app | Be able to use the grammatical terms in sentences and creative writing very well |
| | Reading-Unseen Passage | Understanding of rules to write the answers logically except than provided written content | Discussion Method | | Can develop reading strategies very well |
| | Grammar- Voice (Future Indefinite, Future Perfect) | Transformation of sentences in relation with Tenses | Inductive and Deductive methods | | Be able to use the grammatical terms in sentences and creative writing very well |
| | Personal Letters | To develop skills of creating writing | Interactive and Discussion methods | https://play.google.com/store/apps/details?id=in.gov.diksha.app&referrer=utm_source%3Dmob | Will develop quality of creative writing independently |
| February | ASL Activity | To improve word power through listening activities | Interactive method | https://diksha.gov.in/play/content/do_313285040458792960111335?referrer=utm_source%3D mobile%26utm_campaign%3Dshare_content | Will develop good Communicative skills |
| March | | Term-2 | | | |
| | | Grammar of Term1 will repeat in Term-2 | | | |