

BHARTIYA VIDYA MANDIR SENIOR SECONDARY SCHOOL
SECTOR-39, CHANDIGARH ROAD,LUDHIANA.

BOOK:NCERT		SUBJECT:SOCIAL SCIENCE	CLASS VI	SESSION-2026-27	
MONTH	CHAPTER NAME	LEARNING OBJECTIVES	RESOURCES/	E-RESOURCES	LEARNING OUTCOMES/ SKILLS LEARNT BY
APRIL	CH-1 LOCATING PLACES ON THE EARTH	To introduces student to the fundamentals of cartography and geographical coordinates, map components, the concept of latitude, longitude, grid system and the international date line	showing different maps and ask to identify components and types	https://youtu.be/tajowD4rkis?feature=shared	student should be able to understand maps and their components, comprehend the earth's shape and its representation, grasp the concept of geographical coordinates, use coordinates to locate places, understand the relationship between longitude and time
	CH -5 INDIA,THAT IS BHARAT	TO introduces students to the various names given to India throughout history by its inhabitants and foreign visitors. it explores the geographical understanding of India in ancient times.	Name evolution chart	https://youtu.be/kDaCEQDZvmc?si=aArQODrEw3w9IIYu	student should be able to understand the concept of India as a geographical and cultural entity, identify and explain various ancient names for India.
MAY	CH-8 UNITY IN DIVERSITY OR MANY IN ONE	To explores the concept of unity in diversity in the Indian context, highlighting how various aspects of Indian culture such as food, clothing, festivals and literature demonstrate both diversity and underlying unity.	* Indian cuisine map	https://www.youtube.com/live/bAmpuy8eLJU?feature=shared	students will be able to understand the concept of unity in diversity in the Indian context and recognise how diversity enriches Indian culture, recognise the unifying role of Indian epics and literature
	CH -13 THE VALUE OF WORK	To introduce students to the concept of economic and non economic activities, value addition and the importance of non economic activities in society. *Map work* Indian states and UTs Neighbouring countries, Arabian sea, Bay of Bengal and Indian ocean	* Economic vs non economic activities sorting game	https://youtube.com/watch?v=SNN0TTIKpN8&feature=share&d	Students should be able to understand the difference between economic and non economic activities, grasp the concept of value addition in economic activities, appreciate the importance of non economic activities.
JUNE	SUMMER BREAK				
JULY	CH -2 OCEANS AND CONTINENTS	This lesson introduces students to the distribution of land and water on earth, focusing on oceans and continents, their characteristics and impact online on earth.	*globe exploration (user glow to show and identify and label oceans and continents)	https://youtu.be/nRL40m_kHsI?si=DdIBTeYpcpTng8L1	Students should be able to understand the distribution of water and land on earth, identify and locate major oceans and continents, understand the importance of ocean for life on earth.
	ch 4 TIMELINE AND SOURCES OF HISTORY	To understand students to the concept of historical time, methods of measuring it and various sources used to study history, to provide an overview of early human history including the development of agriculture and early settlements.	Early human life role play	https://youtu.be/2mn6IsrBFvU?si=_khGS1TXtYB3p6o	students should be able to the understand the concept of historical time and its measurement, identify and explain various sources of history, comprehend the beginnings of human history, recognise the importance of studying history
	ch-9 FAMILY AND COMMUNITY	To enable students to explore the concept of family and community in the Indian context. it discusses different types of families, roles and responsibilities and the importance of family values	*family role play	https://youtu.be/kZoe_DzmO20?si=jDGLWDnvvxoTCIpZH	student should be able to understand different types of families and their characteristics comprehend roles and responsibilities within the families, understand the concept of community and its various forms.

AUGUST	CH 3 LANDFORMS AND LIFE	This lesson introduces students to the three main types of landforms, mountains, plateaus and plains. It explores their characteristics and how they impact human life and culture.	*Landform modelling and landform comparison chart	https://youtu.be/71JGwLrqk?si=IPT_8EnNb0qlE8mi	Students should be able to understand the concept of landform and their types, comprehend the characteristics of mountains, plateaus, plains and their importance
	CH -10 GRASSROOT DEMOCRACY PART-1 GOVERNANCE	To introduce student to the basic concepts of governance Government and democracy. It covers the three organs of the government, the three levels of Government in India	Group activity on election process	https://youtu.be/1W6tGmFr0?si=-BO9ZPmvffiu6g4q	Students should be able to understand the concept of need for rules, recognise the three levels of government in India, appreciate the concept of grassroot democracy.
	Map work: Location of Continents, oceans, Major mountain ranges, plateaus and plains on the world map.				
SEPTEMBER	REVISION	first Term Examination			
OCTOBER	CH-6 THE BEGINNING of INDIAN CIVILISATION	To introduce students to the concept of civilization and focuses on the Indus valley civilization. It covers the characteristics of this civilization.	* Harappan cities mapping and city planning model	https://youtube.com/watch?v=9YCz49nXGB8&feature=share&d	student should be able to understand the concept of civilization and characteristics, understand the economic activities of the Harappan civilization, analyse the urban planning and water management system of Harappan cities.
	CH-14 ECONOMIC ACTIVITIES AROUND US	to introduce students to the classification of economic activities into three main sectors. primary, secondary and tertiary. It explores the characteristics of each other	*Economic sector classification game	https://youtube.com/watch?v=rR	student should be able to understand the classification of economic activities into sectors, recognise examples of activities in each economic sector, comprehend interdependent among economic sectors
NOVEMBER	Ch -7 INDIA'S CULTURAL ROOTS	To introduce students to the early cultural and philosophical traditions of India, focusing on Vedic culture, Buddhism Jainism and contribution of folk and tribal tradition	*Role play debate and Tribal culture exploration	https://youtu.be/dbmwF_v_2Z0?si=XwOrKEAUL9tA53Lv	student should be able to understand the Vedas and Vedic culture, comprehend the basic principles of Buddhism, grasp the fundamental ideas of Jainism, appreciate the contribution of work and tribal traditions of Indian culture
	Ch-11 GRASSROOTS DEMOCRACY PART-2 LOCAL GOVERNMENT IN RURAL AREAS	To focus on the panchayati Raj system which is the local government structure in rural India. It covers the three tier system.	*mock Gram Sabha	https://youtu.be/xeX8_kCPH1k?si=IGjyTwITVjJBGJ6e5	Students should be able to identify the three tiers of the panchayati Raj system. explain the roles of Gram Panchayat Panchayat samiti and Zila Parishad.
DECEMBER	CH-12 GRASSROOT DEMOCRACY PART -3 LOCAL GOVERNMENT IN URBAN AREA	To focus on the structure and function of urban local bodies in India. It covers the different type of urban local bodies, their responsibility and the importance of citizen participation in urban governance.	*Rural vs Urban governance comparison chart	https://youtube.com/watch?v=sTSGCa3sd48&feature=shared	student should be able to understand the structure of urban local bodies, comprehend functions of urban local bodies, recognise the importance of citizen participation in urban governance.
MAP SKILLS	*Map work* Location of All states /capitals/ Union territories And Identification of Harappan cities on India political map				

JANUARY	Revision	Repeated Chapters: ch 1 Locating Places on the Earth, Ch: -2 Oceans and continents , Ch-3 Landforms and life ,Ch- 8 Unity in diversity or many in one , Ch-9 Family and community Ch 10: Grassroot democracy part 1 Governance and Ch -13 The Value Of Work			
FEBRUARY	FINAL TERM EXAMS				

