

SYLLABUS - ENGLISH (SESSION 2025-26)

BOOK: SUN BEAMS-1 (A book of English Language and Literature - CORDOVA Publications)

Note : Syllabus of Term I will not be repeated in Term -II

Month	Unit/Topic/Chapter	Learning Objective	Pedagogy Tools Used	E-Content	Learning Outcomes/ Skills learnt by students	
April	L-1 Just Me(Poem)	To give knowledge of body parts in rhyming words	Smart Board/ Demonstration Method	https://www.youtube.com/watch?v=XDjkqJWx_kA	Able to recite poem	Vocab Skill
	L-2 Hello	To make them introduce themselves with the help of animals	Pictures of Animals / Play way method	https://www.youtube.com/watch?v=qRVDmEfe2I	Able to know about names of animals and things.	Critical thinking
	Articles	make them know about vowel and consonant sounds	Real objects and article hunt	https://www.youtube.com/watch?v=mSRpXo7hNY8	Able to identify vowel sound	Creative skills
	Singular-Plural(s)	To tell the difference of one thing and many things	Flash cards, live example(Activity based method)	https://www.youtube.com/watch?v=CUjGZHF40as	Differentiate between one and many.	Thinking Skill
	Seen Comprehension	To develop understanding of a passage	Loud Reading	https://www.youtube.com/watch?v=G5eHH5FaliY	Able to improve vocabulary	Reasoning Skill
May	L-3 When I was one (Poem)	To make them able to know about their life cycle	Smart board Demonstration	https://www.youtube.com/watch?v=Z2v6Y5WoK70	Know about themselves	Thinking Skill
	L-4 How Many	To tell them about animals	Loud Reading	https://www.youtube.com/watch?v=n9DYy8uMZgE	Know about an elephant and addition and subtraction	Critical thinking
	Opposites	To tell how to compare between two things	flash cards	Chart/Flash cards	Able to differentiate between things	Reasoning skill
	Gender	To know about he or she words	Flash cards	live examples from class	Able to identify and differentiate between he and she words	Awareness
	Description of cow/ Bio Sketch of My mother	To make new sentences	Discussion Method		Able to describe about animals and persons.	Initiative
	Use of is,am,are	Students will recognize the correct use of "is," "are," and "am"	Play way method	https://www.youtube.com/watch?v=xI2kZhPgyOw	Able to make small sentences.	Comprehension
L-5 Flying Man(Poem)	Correlate the imagination	Poem recitation with action	https://www.youtube.com/watch?v=Myo-3IVEE8c	Able to improve pronunciation	Effective intelligence	
June	Summer Vacation					
July	L-6 Two Bees	To teach how to help each other.	Draw bee and bee-hive	https://www.youtube.com/watch?v=Rjpl-icTCoI	Able to know the function of bees	Reading and Reasoning Skill
	Punctuation	To teach grammar rules for sentences.	Flash Cards	https://www.youtube.com/watch?v=DHk0EWepk0	Able to frame sentences	Problem Solving
	Guided Composition - Lunch Box, Water bottle	To frame the sentences	Discussion Method/ Real Objects/		Able to describe about things	Speaking Skills
	Nouns	To aware students about naming words	Live Example /Pictures of different Naming words, Smart Board	https://www.youtube.com/watch?v=6h3V-Tm_tNs	Able to describe about noun	Creative Skills
	Seen Comprehension	To develop understanding of a passage	Loud Reading	https://www.youtube.com/watch?v=G5eHH5FaliY	Able to improve vocabulary	Reasoning Skill
August	L-7 One little kitten(Poem)	Students will practice counting from one to ten using the animals mentioned in the poem	Smart Board /Poem recitation with action	https://www.youtube.com/watch?v=IhhLrtrdWvg	Able to improve vocabulary and pronunciation	Numeracy skills
	L-8 The Animal Garden	able to identify new vocabulary related to animals	Animal toys or zoo video	https://www.youtube.com/watch?v=0r2UfGnOXgM	Able to know the living style of different Animals	Vocabulary Development
	Story Writing -Golden Eggs/Thirsty Crow	Students will use words and complete sentences to write their stories	Smart board/ Puppet/ flash card	https://www.youtube.com/watch?v=uwzViv-T0-A	Able to create short stories	Thinking Skills
	L-9 Merry Go Round(Poem)		Smart Board/ Poem recitation with action	https://www.youtube.com/watch?v=TR3AWtlnvzA	Able to improve pronunciation	Effective intelligence
	L-10 Water for colours	How to do imagination before drawing	Water Colours	https://www.youtube.com/watch?v=-Wih9UK08PA	Able to improve vocabulary	Creative thinking
	Adjectives	To learn about qualities of a noun	Real Object	https://www.youtube.com/watch?v=m_QkDff-Hu8	Able to identify adjectives in a sentence.	Creative Skill
September	Mid Term					
October	L-11 A Happy Child(Poem)	To describe the happiness of any child	Play video on smartboard	https://www.youtube.com/watch?v=H76ZkH7ZirY	Able to recite poem, improve pronunciation	Effective intelligence
	L-12 Hina's Rainbow	To learn about dreams of rainbow	Picture of rainbow on smart board	https://www.youtube.com/watch?v=AnxDu3Qs-ww	Able to describe their dreams	Colouring skills
	L-13 Mr Rabbit(Poem)	To describe about imagination of things	Role Play of a rabbit and cute boy	https://www.youtube.com/watch?v=2sBBFm46wew	Able to recite poem, improve pronunciation	Recitation
	Pronouns	To tell about words used in place of noun	Live examples from class	https://www.youtube.com/watch?v=B_vEh8rdkUc	Able to enhance linguistic skills	Vocab skill
	Bio-sketch(My Horse)	To describe about an animal	Pasting of picture of horse/Flash Card		Able to frame the sentences	Creative skill
	Guided Composition - School Bag, Pencil box	Able to describe different objects	Show real object/short description (bag,pencil box)		Able to describe about things	Critical thinking

	Singular-Plural	Differentiate between single and many	Flash cards, live example(Activity based method)	https://www.youtube.com/watch?v=UJNsuNMTvgE	Able to enhance grammar skills	Thinking Skill
	Gender	To know about he or she words	Flash cards	https://www.youtube.com/watch?v=JF4vq0fbl5M	Able to identify and differentiate between he and she words	Awareness
November	L-14 A beautiful feather	To teach child to help others	Draw/show a feather	https://www.youtube.com/watch?v=3yEzIN-gcMg	Nurture helpful nature of child	Creative thinking
	L-15 If I were an apple(Poem)	To teach about dreams/ imagination	Live apple	https://www.youtube.com/watch?v=LvYUiPGqz7U	Enhance visualisation of different things in child	Imaginative skill
	Verbs(Use of has/ have)	To understand the uses of verbs	Flash cards	https://www.youtube.com/watch?v=XWzBH02phik	Make Sentences correctly using verbs	Language skills
	Opposites	To compare two different things	Class Activity	https://www.youtube.com/watch?v=EEWFzITCPk	Improve ability to describe things.	Creative skill
	Story Writing - Union is Strength	To teach about unity	wooden blocks	https://www.youtube.com/watch?v=IMgp69DNzBw	Able to create short stories	Creative thinking
	Bio-sketch (My teacher)	To describe about a person	Extempore		Able to frame the sentences	Initiative
December	Preposition	To tell about the position of noun, pronoun	Show and tell of positional words	https://www.youtube.com/watch?v=_VK-kXkXTBc	Able to enhance linguistic skills	
	L-16 Mita learns to draw	Learn different shapes	physical aids of different shapes		Able to learn shapes of different objects	Creative thinking
	L-18 The birthday present	Describe the feeling of family members	Celebrate a student's birthday		Able to describe about birthday party	Social skills
	Punctuation(Comma, Full Stop, Question Mark)	To tell the proper formation of sentences	Flash cards of different signs	https://www.youtube.com/watch?v=DHk0EWepk0	Able to enhance linguistic skills	Grammar Skills
January	L-19 A little seed	To teach the germination of seed	Activity of seed like rajma growing	https://www.youtube.com/watch?v=Se1q9E2ZaU	Able to know how a seed grows	Creative Skills
	L-20 A cracking egg	To show the love for animals	Flash cards of animals related to lesson	https://www.youtube.com/watch?v=cRIAjwz-mvU	Able to learn the love between animals	Social /emotional skills
	Story - The Tailor and the elephant	To describe stories on their own	Flash cards	https://www.youtube.com/watch?v=1krSsTl8dL0	Able to create short stories	Friendship
February	Revision					
March	Final Term					

कक्षा - प्रथम

विषय - हिन्दी

पुस्तक - रूही हिंदी पाठमाला

प्रकाशक - प्राइम लर्निंग

नोट - 1. प्रथम अवधि का पाठ्यक्रम द्वितीय अवधि में नहीं पूछा जाएगा।

2. सभी पाठों के प्रश्न/ उत्तर व अभ्यास के साथ-साथ मात्रा के शब्द लिखो व छाँटे और श्रुतलेख करवाए जाएंगे।

मास	विषय वस्तु	सीखने के उद्देश्य	गतिविधियाँ/ सामग्री	इ- सामग्री	ज्ञानार्जन/ जीवन कौशल
अप्रैल	•वर्णमाला •अमात्रिक शब्द, •आकी मात्रा के शब्द, •अभ्यास, •चित्र पहचान	वर्णमाला एवं मात्राओं का मौखिक व लिखित अभ्यास	वर्णमाला पूरी करो, शब्द सीढ़ी, वर्ण पहली, लयात्मक शब्द	https://play.google.com/store/apps/details?id=com.stanwell.dreamstairs	भाषा में पठन, श्रवण, वाचन, लेखन कौशल सुदृढ़ बनाना,
मई	•इ, ई की मात्रा	इ, ई की मात्रा	चित्र मिलान, चित्र	https://play.google.com/store/apps/details?id=com.stanwell.dreamstairs	चित्र पहचान कर

	के शब्द •अ भ्यास •चित्र पहचान	के नए शब्दों को बोलने और लिखने का कौशल	पहचान मात्रा से शुरू होने वाली वस्तुओं, मित्रों के नाम, चित्र पहचान, चित्र मिलान		सही शब्द चुनना और लिखना
	•स ब्जियों के नाम,	सब्जियों के नाम की जानकारी	अ,आ,इ,ई मात्रा की सब्जियों के चित्र चिपकाना		सब्जियों को खाने के प्रति जागरूकता
	•लिंग बदलो	पुलिंग और स्त्रीलिंग शब्दों का ज्ञान	पुलिंग और स्त्रीलिंग शब्द चुनना		पुलिंग और स्त्रीलिंग शब्दों का उचित ज्ञान
जुलाई	•उ,ऊ, ऋ की मात्रा के शब्द •अ भ्यास •चित्र पहचान	मात्राओं का मौखिक व लिखित अभ्यास	उ,ऊ की मात्रा के फलों के चित्र चिपकाना, मात्रा लगाकर नए शब्द बनाना,	https://play.google.com/store/apps/details?id=com.stanwell.dreamstairs	इ,ई उ,ऊ मात्राओं की ध्वनि में अंतर का ज्ञान

	<p>•रंगों के नाम</p> <p>विभिन्न रंग के फल और सब्जियों की जानकारी शब्दों के अर्थ समझना</p>	<p>पाठ में आए फलों और सब्जियों के चित्र चिपकाकर नाम लिखना,</p>		<p>हिंदी भाषा में रंगों, फलों, सब्जियों के नाम की जानकारी</p>	
<p>अगस्त</p>	<p>•ए, ऐ, अं की मात्रा के शब्द</p> <p>•अभ्यास</p> <p>•चित्र पहचान</p>	<p>मात्राओं का मौखिक व लिखित अभ्यास</p>	<p>तिरंगे का चित्र बनाकर रंग भरना नैनीताल पर जानकारी</p>	<p>https://play.google.com/store/apps/details?id=com.stanwell.dreamstairs</p>	<p>शब्द भंडार</p>
	<p>•वचन बदलो</p>	<p>एक और अनेक के अंतर को समझना</p>	<p>एक से अनेक शब्द बनाना</p>		<p>एकवचन और बहुवचन शब्दों का उचित उपयोग</p>

	•फलों के नाम	फलों के रंग बताना, विभिन्न रंग के फल की जानकारी	कक्षा में जीवंत उदाहरण पेश करना		विपरीत शब्दों का प्रयोग करने की क्षमता
अक्तूबर	•ओ, औ की मात्रा के शब्द अभ्यास, • चित्र पहचान	मात्राओं का मौखिक व लिखित अभ्यास	,	https://play.google.com/store/apps/details?id=com.stanwell.dreamstairs	मात्राओं की ध्वनि में अंतर का ज्ञान
	• जानवरों के नाम • पक्षियों के नाम	हिंदी भाषा में जानवरों और पक्षियों के नाम जानकर लिखना	मात्रा से शुरु होने वाले जानवर और पक्षियों के नाम लिखो।		अपने आसपास के परिवेश को समझना
नवंबर	चंद्रबिंब	चंद्रबिंदु	शब्द	https://play.google.com/store/apps/details?id=com.stanwell.dreamstairs	चंद्रबिंदु,

र	दु की मात्रा के शब्द अभ्यास, • चित्र पहचान	का प्रयोग केवल आ, ऊ की मात्रा के साथ होता है।	बनाओ		औ की मात्रा का सही जगह पर उपयोग का ज्ञान।
	• पाठ - 1 बिल्ली को हो गया जुकाम (कविता)	कविता को कंठस्थ करके स्पष्ट रूप से बोलना	कविता का लयबद्ध पाठ	https://play.google.com/store/apps/details?id=com.stanwell.dreamstairs	कविता को लय, ताल और हाव-भाव से बोलना
	• लिंग बदलो	पुलिंग और स्त्रीलिंग शब्दों का ज्ञान	पुलिंग और स्त्रीलिंग शब्द चुनना		पुलिंग और स्त्रीलिंग शब्दों का उचित ज्ञान
	• गिनती (1 - 10) शब्दों में	गिनती को शब्दों में लिखना	गिन कर शब्दों में लिखना	https://youtu.be/DBDW3V6E5EA?feature=shared	शब्दों में गिनती का ज्ञान।
दिसम्बर	• पाठ - 2	विपरीत	Pg - 62	https://play.google.com/store/apps/details?id=com.stanwell.dreamstairs	बच्चों को

	चुन्नू और मुन्नू	परि स्थित में भी हिम्म त नहीं छोड़नी चाहिए ।			आशावा दी बनाना
	• पाठ - 3 पानी बचाओ	पानी की उपयो गिता समझा ना	Pg - 68	https://play.google.com/store/apps/details?id=com.stanwell.dreamstairs	जल संरक्षण
	• पाठ - 4 लाल ची कुत्ता (कवि ता)	लालच न करने की सीख देना	Pg - 73	https://play.google.com/store/apps/details?id=com.stanwell.dreamstairs	लालच बुरी बात है
	• वचन बदलो	एक और अनेक के अंतर को समझ ना	एक और अनेक शब्द चुनना		एकवच न और बहुवचन शब्दों का उचित उपयोग
जनव री	• पाठ - 5 कबूतर और चींटी	मुसीब त में एकदूस रे की मदद	Pg - 78	https://play.google.com/store/apps/details?id=com.stanwell.dreamstairs	मित्र वही जो मुसीबत में काम आए

		करने की सीख			
	• सप्ताह के दिनों के नाम	दिनों के नाम की जानकारी	दिनों के नाम		दिनों के नाम का उचित
	• विपरीत शब्द	विपरीत शब्दों का अभ्यास	विपरीत शब्द चुनना		विपरीत शब्दों का प्रयोग करने की क्षमता
फरवरी	• पाठ - 6 राखी का त्योहार		Pg - 83	https://play.google.com/store/apps/details?id=com.stanwell.dreamstairs	भारतीय त्योहारों की जानकारी
मार्च					

ਵਿਸ਼ਾ - ਪੰਜਾਬੀ

ਪਾਠ ਪੁਸਤਕ - ਆਓ ਸ਼ਬਦ ਪੜ੍ਹੀਏ

ਪ੍ਰਕਾਸ਼ਕ - ਐਵਰਗਰੀਨ

ਨੋਟ - ਪਹਿਲੀ ਅਵਧੀ ਦਾ ਸਿਲੇਬਸ ਦੂਜੀ ਅਵਧੀ ਵਿੱਚ ਵੀ ਆਵੇਗਾ।

ਮਹੀਨਾ	ਪਾਠਕ੍ਰਮ	ਉਦੇਸ਼	ਗਤੀਵਿਧੀਆਂ	ਇ-ਸਾਮਗਰੀ	ਕੋਸ਼ਲ/ਗਿਆਨ ਪ੍ਰਾਪਤੀ
ਅਪ੍ਰੈਲ	ੳ - ਹ • ਚਿੱਤਰ ਪਛਾਣ/ ਮਿਲਾਨ • ਕ੍ਰਮ ਠੀਕ ਕਰਨਾ	ਅੱਖਰ ਗਿਆਨ	•ਪਾਠ ਪੁਸਤਕ ਪਠਨ, •ਕ੍ਰਮ ਠੀਕ ਕਰਨਾ	http://evergreen publication. in	ਪਠਨ ਕੋਸ਼ਲ ਅੱਖਰਾਂ ਦੇ ਸਹੀ ਉਚਾਰਣ ਦਾ ਗਿਆਨ
ਮਈ	ਕ - ਙ • ਚਿੱਤਰ ਪਛਾਣ/ ਮਿਲਾਨ • ਕ੍ਰਮ ਠੀਕ ਕਰਨਾ	ਧੂਨੀ ਦਾ ਗਿਆਨ, ਭਾਸ਼ਾ ਦਾ ਸਹੀ ਉਚਾਰਣ,	•ਅੱਖਰ ਨਾਲ ਚਿੱਤਰ ਮਿਲਾਨ,	https://youtu.be/QAyzrnsJCul?feature=shared	ਪਠਨ ਕੋਸ਼ਲ, ਅੱਖਰਾਂ ਦੇ ਸਹੀ ਉਚਾਰਣ ਦਾ ਗਿਆਨ
ਜੁਲਾਈ	ੳ - ਵ (ਲਿਖਤੀ) • ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ • ਚਿੱਤਰ ਪਛਾਣ/ ਮਿਲਾਨ • ਕ੍ਰਮ ਠੀਕ ਕਰਨਾ	ਅੱਖਰਾਂ ਦੀ ਬਨਾਵਟ ਦਾ ਅਭਿਆਸ	•ਅੱਖਰਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਚੀਜ਼ਾਂ ਦੇ ਨਾਮ ਦਸੋ, •ਅੱਖਰਾਂ ਦੀ ਬਨਾਵਟ ਦਾ ਅਭਿਆਸ	https://images.app.goo.gl/Ff3SNvsmP9DhzV3bA	ਅੱਖਰਾਂ ਦੀ ਬਨਾਵਟ ਦਾ ਅਭਿਆਸ, ਸੁਲੇਖ, ਸੁਣਨ ਕੋਸ਼ਲ, ਜੁਬਾਨੀ ਲਿਖਾਈ
ਅਗਸਤ	ੳ - ਙ (ਲਿਖਤੀ) •ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ •ਚਿੱਤਰ ਪਛਾਣ/ ਮਿਲਾਨ •ਕ੍ਰਮ	ਅੱਖਰਾਂ ਦਾ ਸਹੀ ਉਚਾਰਣ ਤੇ ਬਨਾਵਟ	•ਅੱਖਰਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਜਾਨਵਰਾਂ ਦੇ ਚਿੱਤਰ ਚਿਪਕਾਓ,	http://evergreen publication. in	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਵਿੱਚ ਚੀਜ਼ਾਂ, ਜਾਨਵਰਾਂ ਦੇ ਨਾਮ ਦਾ ਗਿਆਨ ਤੇ ਸਹੀ ਉਚਾਰਣ।

	ਠੀਕ ਕਰਨਾ				
ਅਕਤੂਬਰ	ਤ - ਨ (ਲਿਖਤੀ) •ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ •ਚਿੱਤਰ ਪਛਾਣ/ ਮਿਲਾਨ •ਕ੍ਰਮ ਠੀਕ ਕਰਨਾ	ਅੱਖਰ ਗਿਆਨ, ਅੱਖਰਾਂ ਦਾ ਸਹੀ ਉਚਾਰਣ ਤੇ ਬਨਾਵਟ	•ਪਾਠ ਪੁਸਤਕ ਪਠਨ, •ਕ੍ਰਮ ਠੀਕ ਕਰਨਾ	https://evergreenpublications.in/register.aspx https://evergreenpublications.in/Smart-learning1.aspx?gradeid=3	ਪਠਨ ਕੇਸ਼ਲ ਅੱਖਰਾਂ ਦੇ ਸਹੀ ਉਚਾਰਣ ਦਾ ਗਿਆਨ
ਨਵੰਬਰ	ਪ-ਮ (ਲਿਖਤੀ) •ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ •ਚਿੱਤਰ ਪਛਾਣ/ ਮਿਲਾਨ •ਕ੍ਰਮ ਠੀਕ ਕਰਨਾ	ਧੂਨੀ ਦਾ ਗਿਆਨ, ਭਾਸ਼ਾ ਦਾ ਸਹੀ ਉਚਾਰਣ,	ਅੱਖਰ ਨਾਲ ਚਿੱਤਰ ਮਿਲਾਨ, ਜੁਬਾਨੀ ਲਿਖਾਈ	https://evergreenpublications.in/register.aspx https://evergreenpublications.in/Smart-learning1.aspx?gradeid=3	ਸੁਣਨ ਕੇਸ਼ਲ ਅੱਖਰਾਂ ਦੀ ਸਹੀ ਧੂਨੀ ਦਾ ਗਿਆਨ
ਦਸੰਬਰ	ਯ-ੜ (ਲਿਖਤੀ) •ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ •ਚਿੱਤਰ ਪਛਾਣ/ ਮਿਲਾਨ •ਕ੍ਰਮ ਠੀਕ ਕਰਨਾ	ਅੱਖਰਾਂ ਦੀ ਬਨਾਵਟ	ਅੱਖਰਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਚੀਜ਼ਾਂ ਦੇ ਚਿੱਤਰ ਚਿਪਕਾਓ	https://evergreenpublications.in/register.aspx https://evergreenpublications.in/Smart-learning1.aspx?gradeid=3	ਭਾਸ਼ਾ ਨਾਲ ਸੰਬੰਧਿਤ ਸ਼ਬਦਾਵਲੀ ਦਾ ਗਿਆਨ
ਜਨਵਰੀ	ਪੈਰ ਬਿੰਦੀ ਅੱਖਰ (ਲਿਖਤੀ)	ਪੈਰ ਬਿੰਦੀ ਅੱਖਰਾਂ ਦਾ ਸਹੀ ਉਚਾਰਣ ਤੇ ਬਨਾਵਟ	ਪੈਰ ਬਿੰਦੀ ਅੱਖਰਾਂ ਦਾ ਸਮੂਹਿਕ ਉਚਾਰਣ,	https://evergreenpublications.in/register.aspx https://evergreenpublications.in/Smart-learning1.aspx?gradeid=3	ਪੈਰ ਬਿੰਦੀ ਅੱਖਰ ਦੀ ਧੂਨੀ ਤੇ ਬਨਾਵਟ ਦਾ ਗਿਆਨ
ਫਰਵਰੀ	ਓ-ਲ (ਦੋਹਰਾਈ)	ਪੈਂਤੀ ਅੱਖਰੀ ਦਾ	ਅਪਨੇ ਨਾਂ ਦਾ ਪਹਿਲਾ ਅੱਖਰ		ਓ - ਲ ਪੈਂਤੀ ਅੱਖਰੀ ਲਿਖਣ ਤੇ

) •ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ •ਚਿੱਤਰ ਪਛਾਣ/ ਮਿਲਾਨ •ਕ੍ਰਮ ਠੀਕ ਕਰਨਾ	ਸਹੀ ਉਚਾਰਣ ਤੇ ਬਨਾਵਟ	ਪਛਾਣ ਕੇ ਲਿਖਣਾ		ਪੜ੍ਹਨ ਵਿੱਚ ਮਹਾਰਤ
ਮਾਰਚ					

BHARTIYA VIDYA MANDIR SEN. SEC. SCHOOL, SECT-39, CHANDIGARH ROAD,
LUDHIANA

SYLLABUS OF CLASS 1

SUBJECT-MATHS

BOOK-MATHS BEYOND

SESSION-2025-2026

MONTH	Unit / Chapter / Topic	Learning Objective	Resources / E-Resources		Learning Outcomes/Skill learnt by students
April	Chapter-1 Numbers upto 20	To make the learner able to count the various objects upto 20 in number.	Concrete countable objects.	(counting 1 to 20) https://youtu.be/D0Ajq682yrA?feature=shared	Skill of counting in real life situations like counting pages, number of students etc.
	Counting 0-20	Ability to count easily upto 20.	Activity of counting the objects and matching with correct numerals.		Recognition of numbers and Enhancement of counting skill.
	Number names 0-20, Put the sign >, <, = (upto50), Encircle The biggest and smallest number (upto50)	To know the spellings of numerals and identify the biggest and smallest number.	Game of picking the correct flashcard of sign or spellings and paste on the board to answer.	(Smaller and Bigger number) https://youtu.be/3OaqBnALyHQ?feature=shared	Comparison of numbers and knowledge of spellings.
	What comes Before, After and Between (0 – 20)	To know the sequence of numbers.	Game / Activity of Arrangement of slips containing Numbers.	(what comes Before, after, between) https://youtu.be/3OaqBnALyHQ?feature=shared	Skill of arranging things in sequence.
MAY	Chapter-2 Addition upto 10	To make the learner add the digits upto 10	Project on page 31 of book.	(Addition upto 10) https://youtu.be/scvwSXku	Skill of Addition of single digits.

				0HQ?feature=shared	
	Put the sign >, <, = (upto50), What comes Before, After and Between (0 – 20)	To identify the biggest and smallest number and sequencing of numbers.	Comparing the no. of benches in first row with second row and other live objects etc.	Put the sign https://youtu.be/dzAhla6u950?feature=shared	Enhancement of Analytical thinking and sequencing skill.
	Number names upto 20	To know the spellings of numerals.	Activity- Child will pick the correct flashcard and spell it loudly to tell the number.	Number Names https://youtu.be/7rLSdSlsuh8?feature=shared	Correct pronounciaton of numbers alongwith spellings.
JUNE	Summer Vacations
JULY	Chapter- 3- Subtraction upto 10	Knowledge of subtraction concept	Group activity using Number slips	(Subtraction) https://youtu.be/Uffln6yh7QQ?feature=shared	Skill of subtracting single digits.
	Chapter-4 Shapes and Patterns	Recognition of various shapes around us.	Activity on page-49 and 50 of Book.	https://youtu.be/Tw8NTHhR-do?feature=shared	Understanding of patterns and recognition of various shapes.
	Chapter-5 Addition and Subtraction upto 20	Ability to add and subtract digits upto 20	Activity on Page-43 of Book		Understanding the concept and skill of addition and subtraction
	Chapter-6 Numbers Upto 50 Ones and tens, put the sign, missing numbers, what comes before ,after, between and biggest and smallest etc.	Understanding of various concepts upto 50	Flashcards Games and activities		Applying the knowledge of concepts on bigger numbers.
	Tables and cross tables 2 to 6	Knowledge of tables	Recitation and drilling		
AUG	S. Counting 0 to 200 Chapter-8 Numbers upto 100	Ability to count upto 200 easily.	Games and Activities using Black Board	(What comes Before ,After, Between) https://youtu.be/lnjhUwb8i	Enhancement of knowledge of concepts and their application

	Counting and dictation upto 100, Put the sign and What comes After,Before & Between upto 100	Applying the concept knowledge on numbers upto 100		Mw?feature=shared	
	Chapter-9 Addition and subtraction (with and without carry/borrow) upto 100 including statement sums.	Understanding the concept of addition and subtraction using numbers upto 100		(Addition and Subtraction) https://youtu.be/IHlasWHn2HI?feature=shared	Enhancement of knowledge and understanding of addition and subtraction
SEPT					
OCT	Chapter-7 Measurement	To make the learner learn how to measure the length of various objects	Project on Page-83 and Maths lab Activity on Page -84	(Measurement) https://youtu.be/ftB5VU64yGA?feature=shared	Ability to Measure various objects around us.
	S. Counting 201 -400 Ordering Numbers and Ones and Tens (from chapter (1,6,8)	Ability to count upto 400 easily. To know the sequence and place values of digits	Activity on Page-107 of Book	(Ones and Tens) https://youtu.be/Hwr4gEHepOo?feature=shared	Skill of ordering numbers in sequence and knowledge of ones and tens place.
	Learning Multiplication	To know how to do multiplication	Maths lab Activity on Page -116(using Dice)	Multiplication https://youtu.be/fZFwHpiAVE0?feature=shared	Skill of Multiplying the numbers
NOV	Chapter-11 Time	Reading Calendar and Clock	Project on Page -123 Making Model of clock	(Time) https://youtu.be/Kj_tZ5sRf3M?feature=shared	Skill of reading calendar and clock in daily life situations
	Tables and cross tables 2 to 8	Knowledge of tables	Drilling		
DEC	Statement Sums of Addition and Subtraction (with and without	Ability to read, understand and analyze the statement and do addition and	https://youtu.be/hKkLh8WY_E?feature=shared	(Addition and subtraction Statement /word	Skill of analysing and decision making.

	Carry/Borrow)	subtraction accordingly		problems) https://youtu.be/hKkLh8WY_E?feature=shared	
JAN	Chapter-12 Money	Knowledge of Indian currency and how to calculate the total cost of things	Tracing coins in notebook and shopping game activity with use of play money.	Money https://youtu.be/GtIL_5Ct5rU?feature=shared	Knowledge of concept of money and using it in real life situations.
FEB	Chapter-13 Data Handling	Ability to understand and analyze the data.	Activity on Page -135	Data Handling https://youtu.be/u-IKRmxg10?feature=shared	Enhancement of skill of Analysing the data and making conclusions.
MARCH					

CLASS - 1						
SYLLABUS - EVS (SESSION 2025-26)						
BOOK: NATURE SCAPE (HeadWord Publications)						
Month	Unit/Topic/Chapter	Learning Objectives	Pedagogy Tools Used	E-Content	Learning Outcomes/Skills learnt by students	
April	Lesson 1 - About Me	To know about yourself	Make ID card	https://www.youtube.com/watch?v=Gx3z1N00wGY	Learner will be able to give self-introduction	Self Awareness
	Lesson 2 - My Body	To be aware about different body parts and sense organs.	Draw any 4 body parts. Model or chart of human body marking different body parts./paste 5 sense organs on A4 sheet	https://www.youtube.com/watch?v=RcTiqnGoBAU	Learner will be able to describe internal and external body parts and sense organs	To maintain healthy body
May	Lesson 3 - My family	To develop love and care	Make a family tree	https://www.youtube.com/watch?v=v1Q-RJPcVTo	To identify and describe various types of family structure and unique characteristics	Sympathy, Empathy
	Lesson 4 - Our house	To tell about different types of houses	Model/Charts of different houses	https://www.youtube.com/watch?v=4cdn_YA3Ekc	Students will be aware of temporary and permanent houses.	Social -emotional Skills
June	Summer Vacation					
July	Lesson 5 - Our Food	To ask about different meals with food items- healthy /unhealthy	Paste pictures of healthy/junk food	https://www.youtube.com/watch?v=AX5u5Y4sfEM	Able to know different kinds of food items	Understanding and adaptability
	Lesson 6 - Our clothes	To know about different types of clothes	Paste pictures of clothes according to seasons	https://www.youtube.com/watch?v=QAQH3Ajysy0	Students will learn which dress to wear in which seasons	Dressing sense
August	Lesson 7 - Healthy Habits	Talk about junk and healthy foods	Paste pictures of green vegetables in notebook	https://www.youtube.com/watch?v=lZp6Ntomljc	Students will know about different activities to keep healthy.Practice good food habits.	Difference between junk food and healthy foods
September	Mid Term					
October	Lesson 8 - Stay Safe	To aware about safety rules when crossing a road	Make a first aid box using any waste box	https://www.youtube.com/watch?v=aT61nwd5U-s	Students will be able to practice and follow safety rules at different places	Social and Safety Skills
	Lesson 9 - Touch-Good or Bad	To aware about different types of touch.	Demonstrate with two children hugging/playing with each other.	https://www.youtube.com/watch?v=YFYalg-6HMo	Able to know about bad touch and good touch.	Sensory skills
November	Lesson 10 - Plants Around us	To tell about different kinds of plants and their uses	Write a slogan to save plants/Visit a garden	https://www.youtube.com/watch?v=OP_MmERlxVU	Able to know about uses of plants	Understanding and adaptability
	Lesson 11 - Animals around us	To tell about different types of animals	Paste pictures of different animals	https://www.youtube.com/watch?v=NE11JKexKUI	Able to know about foods of different animals	Critical thinking
December	Lesson 12 - Our Festivals	To know about different types of festivals	Decorate candle or diya with stars	https://www.youtube.com/watch?v=brRueAalMKs	Students will be aware about different festival celebrations.	Social -emotional Skills
January	Lesson 13 - Water	To tell the need and sources of water	Uses of water (Slogan Writing)	https://www.youtube.com/watch?v=-t1cRc8fe0	Able to know the uses and sources of water	Nature
	Lesson 14 - In the Sky	To tell about the sky, moon,sun,	Chart showing the sun, moon , stars	https://www.youtube.com/watch?v=wVt75SzfMU	Able to know about rain, stars, sky.	Nature
February	Revision					
March	Final Term					

POEM RECITATION (ORAL)

English Poems

Note: Term-I poems will not be repeated in Term-II

- Term-I** : 1. Just me Pg. No. 9
2. Flying Man Pg. No. 29
3. A Happy Child Pg. No. 59
- Term-II** : 1. Mr. Rabbit Pg. No. 72
2. If I were an apple Pg.No. 84
3. A Little Seed Pg. No. 108

Hindi Poems

Note : प्रथम अवधि की कविताएँ द्वितीय अवधि में नहीं पूछी जाएँगी।

Term-I : 1. जिसने सूरज चाँद बनाया

जिसने सूरज चाँद बनाया,
जिसने तारों को चमकाया,
जिसने फूलों को महकाया,
उन पर भँवरों को भरमाया,
जिसने चिड़ियों को चहकाया,
जिसने सारा जगत बनाया,
हम उस ईश्वर के गुण गाएँ,
उसे प्रेम से शीश झुकाएँ।

2. बिल्ली को हो गया जुकाम Pg.No.54

Term-II : 1. बरखा रानी

बरखा-रानी-बरखा रानी,
गरमी करती है मनमानी,
आ जाओ अब बरखा रानी!
गरमी दूर भगा दो ना,
मन मेरा हरषा दो ना,
ले आओ थोड़ा-सा पानी,
आ जाओ अब बरखा रानी!
आग बरस रही हो जैसे,
इस गरमी में खेलें कैसे?

जाने गरमी ने है क्या ठानी,
आ जाओ अब बरखा रानी!

2. लालची कुत्ता Book Pg. No.69

STORY TELLING (ORAL)

Term - I

1. Golden Eggs

1. Once there was a man.
2. He was very poor.
3. One day someone gave him a hen.
4. It laid a golden egg daily.
5. He became very rich.
6. Still he was very greedy.
7. He wanted to get all the eggs at one time.
8. He killed the hen but got nothing.
9. He felt sorry for it.
10. **Moral :-** Greed is a curse.

2. The Thirsty Crow

1. Once a crow was very thirsty.
2. He flew in search of water.
3. At last he reached a garden.
4. He saw a pot under a tree.
5. There was little water in the pot.
6. The crow was very wise.
7. He put some stones into the pot.
8. The water rose up.
9. He drank the water and flew away.
10. **Moral :-** Where there is a will, there is a way.

Term - 2

1. Union is strength

1. Once there was a farmer.
2. He had four sons.
3. They used to fight with each other.
4. The farmer thought of a plan.
5. He brought a bundle of sticks.
6. He asked his sons to break the bundle.
7. They could not break it.
8. Then he gave the sticks one by one.
9. They broke it easily.
10. **Moral :-** Union is Strength.

2. The Tailor and an Elephant

1. Once an elephant and a tailor were good friends.
2. The tailor gave a banana to the elephant daily.
3. One day the tailor was upset.
4. He pricked a needle in the elephant's trunk.
5. The elephant got angry.
6. He went to a river.
7. He filled his trunk with dirty water.
8. He threw the dirty water on tailor's clothes.
9. The tailor realized his mistake.
10. **Moral :-** Tit for tat.

GENERAL KNOWLEDGE (ORAL)

BOOK : Knowledge Tree Part-I

By Geeta Publishing house

Note :- Syllabus of Term I will not repeat in Term II

Term - I (April to September)

- April** : Book pages 7 to 11
May : Book pages 12 to 16
June : **Summer Vacation**
July : Book pages 17 to 22
August : Book pages 23 to 29

Term - II (October to March)

Note :- Syllabus of Term I will not repeat in Term II

- October** : Book pages 30 to 35
November : Book pages 36 to 41
December : Book pages 42 to 47 **January** : Book pages 48 to 53

ETHICS (ORAL)

Term - I (April to September)

Note :- Syllabus of Term I will not repeat in Term II

- April** : 1. God
May : 2. Gratitude
June : **Summer Vacations**
July : 3. My Family
August : 4. Good Health

Term -II (October to March)

Note :- Syllabus of Term I will not repeat in Term II

October : 1. Safety Rules

November : 2. Cleanliness

December : 3. Obedience

January : 4. Gratitude

: Revision of all topics.

WORK EDUCATION

April : Maintenance of school bag

May : Cover books and notebooks

August : Card making

October : Tie shoe laces

November : Book mark

January : Making of study time table

Bhartiya Vidya Mandir Sen. Sec. School, Sector 39, Chandigarh Road, Ludhiana

CLASS - I SUBJECT: ART & CRAFT

BOOKS: I AM AN ARTIST

Month	Unit/Chapter/Topic	Learning Objective	Resources/Art-integrated Pedagogy Tools Used/EResources	Learning Outcomes/Skills Learnt by Students				
APRIL	Page no. 3 Sunflower	Students learn to make choices that enhances the communication of their ideas. Students will also develop and enhance their awareness and understanding of the visual world. STUDENTS WILL LEARN HOW TO DO COLORING WITH RIGHT STROKE.	* Use a variety of media to draw and color *Use and care for art tools in the classroom *Use and combine techniques of working with paper *USING BLACKBOARD *SKETCHBOOK *COLORS	* Students learnt to make or produce new things using skill or imagination. *THEY HAVE LEARNT HOW TO DO COLORING IN A PROPER WAY	*Drawing Shapes and Lines *Coloring Inside the Lines *Identify Primary and Secondary colours *Identify Light and Dark colors *IDENTIFY AND DRAW DIFFERENT KINDS OF LINES (STRAIGHT, CURVED, AND NARROW, ETC)			
	Page no. 4 Banyan Tree							
	Page no. 5 Scenery							
MAY	Page no. 6 Colourful Birds							
	Page no. 7 Lotus							
	Page no. 8 Mountains							
	Page no. 9 Little Ducky							
JUNE	SUMMER VACATIONS							
	Page no. 10 Caterpillar							
JULY	PAGE NO. 11 PUMPKIN					Students learn to make choices that enhances the communication of their ideas. Students will also develop and enhance their awareness and understanding of the visual world. STUDENTS WILL LEARN HOW TO DO COLORING WITH RIGHT STROKE. *ACTIVITIES ARE A SIMPLE AND EASY WAY TO CREATIVELY ENGAGE CHILDREN IN CLASS. *DRAWING SKETCHING HAVE MANY BENEFITS FOR A CHILD'S DEVELOPMENT, SUCH AS IMPROVING HAND-EYE COORDINATION AND CREATING SPACE FOR IMAGINATION AND CREATIVITY	* Use a variety of media to draw and color *Use and care for art tools in the classroom *Use and combine techniques of working with paper *USING BLACKBOARD *SKETCHBOOK *COLORS	* Students learnt to make or produce new things using skill or imagination. *THEY HAVE LEARNT HOW TO DO COLORING IN A PROPER WAY
	PAGE NO.12 PARROT							
	PAGE NO.13 DRAGON BOAT							
	PAGE NO. 14 DUCK(DRAWING)							
	PAGE NO. 15 POTATO							
	PAGE NO. 16 MUSHROOM HUT							
	*SAVE LIFE SAVE TREE ON SKETCHBOOK							
AUGUST	PAGE NO. 17 BRINJAL (DRAWING)							
	PAGE NO. 18 STRAWBERRY AND A RAT							
	PAGE NO. 19 TRUE FRIENDS							
	PAGE NO.20 GRAPES (DRAWING)							
	PAGE NO. 21 APPLES							
	PAGE NO. 22 BOAT							
	PAGE NO. 23 ANGRY BIRDS							
*RAKSHABANDHAN & INDEPENDENCE DAY								

SEPTEMBER	TERM EXAMS				
OCTOBER	PAGE NO. 24 TWIN BIRDS	*DRAWING SKETCHING HAVE MANY BENEFITS FOR A CHILD'S DEVELOPMENT, SUCH AS IMPROVING HAND-EYE COORDINATION AND CREATING SPACE FOR IMAGINATION AND CREATIVITY	* Use a variety of media to draw and color *Use and care for art tools in the classroom *Use and combine techniques of working with paper *USING BLACKBOARD *SKETCHBOOK *COLORS	* Students learnt to make or produce new things using skill or imagination. *THEY HAVE LEARNT HOW TO DO COLORING IN A PROPER WAY	*Drawing Shapes and Lines *Coloring Inside the Lines *Identify Primary and Secondary colours *Identify Light and Dark colors *IDENTIFY AND DRAW DIFFERENT KINDS OF LINES (STRAIGHT, CURVED, AND NARROW, ETC)
	PAGE NO. 26 & 27 GIRAFFE				
	PAGE NO. 28 FLOWERS				
	PAGE NO. 29 RED CHILLI				
	PAGE NO. 31 LION				
	PAGE NO. 32 DAISY FLOWERS				
NOVEMBER	*FACE OF RAVANA AND DURGA ASHTHAMI ON SKETCHBOOK				
	PAGE NO. 33 SEA DIVERS				
	PAGE NO. 34 PEACOCK				
	PAGE NO. 35 BUZZING BEE				
	PAGE NO. 36 DIYA DECORATION				
	*DRAW AND COLOR DIYAS AND CANDLES				
DECEMBER	ON SKETCHBOOK PAGE NO. 39 TRAFFIC LIGHTS				
	PAGE NO. 40 PUPPETS				
	*CHRISTMAS TREE ON SKETCHBOOK AND				
	SNOWMAN ON SKETCHBOOK				

BHARTIYA VIDYA MANDIR SEN.SEC.SCHOOL,SECTOR 39,CHANDIGARH ROAD,LUDHIANA

CLASS - I SYLLABUS – GAMES

Month	Unit/Chapter/Topic	Learning Objective	Pedagogy Tools Used	Learning Outcomes and Skills Learnt by Students	
April	walking on toes and heels. 50 mtr. flat race	Body and Mind Coordination Skill	Different pathways: straight line, circle , triangle, square, is bean bag on head while walking along these pathways, walk clockwise and anti clock wise, change direction, slowly, quickly, left and right	Know the different part of the path that are involved in walking, when they are using their toes and heels	Students learn different pathways and around object learn to change direction
May	Running and Jumping, Throwing	To teach the students , cone to cone running , jumping mini hurdles	Colourfull different cones and 1ft. height hurdles	Improve explosive running over short distance. improve the technique throwing and jumpings	Learn a basic hardling technique, use the end of one jump as the beginning of the next
June	SUMMER HOLIDAY				
July	General exercises	Improves mobility and ease of movement.	count -1 stand at attention.2 - extend both arms in front at the shoulder level with palms facing each other .On count 3. raise the arms up wards touching the ears, palms facing each other. 4 - bring the arms down and back to the attention position, on account 5. steps 2 to 4 - 5 times	To develop the coordination, balance , agility and the aerobic conditioning	Learnt the basic techniques of exercises

August	Yoga and meditation 1. vrikshasan, tad asan, vajer asana	Improves the height, gives good body posture.	Tad asana : Breathe in and raise your toes gently and try to balance your body on your heels. stretch your shoulders, arms and chest toward while your heels . stretch your shoulders, arms and chest towards while your toes bear your body weight. feel the stretch in your body from the head to the feet. hold this pose for about 5 to 10 seconds and then gently exhale.	Stand proper position keep a distance of 1 feet between the legs, Raise your arms up keeping the palms closer . Raise right leg up and place it on the left thigh similar to the masassin ardh padam assan . Breathe normally.	Strength, Ability, Balance
--------	--	---	--	--	----------------------------

September	Circle dodge ball, dribble and shoot	Competent in motor skills	Warm up for other activities improves speed and endurance move and turn quickly Dodge in and out of others. improves throwing skills, improve dodging skills. 1. divide children's into two groups each group has an equal number of marks	Watch the wall and anticipate its path throw and aim, accuratly .	Keep an object under control while moving a zigzag path
-----------	--------------------------------------	---------------------------	--	---	---

October	Recreational games : Leg cricket and standing KhoKho	To develop speed agility and endurance	the bowler underarm throws a soft ball to the better and bett(er kicks the ball into the space and runs between the two Wickets. fielders retreat the ball a player is out if the storm are hit before fielders retriev player is out if the storm are hit before the better which is the creasee the ball . A player is out if the stroms are hit before the better which is the crease The ball caught by a fielder.The winning team is the one which score maximum number of runs 2.Two teams of 12 player each a runner.B. chaser The chasers stand in a circle one player is designated the active chasers The the runner are group in 3 outside the chaser The runners are group in threes . outside the playing area. an equal number of players	Mind fresh,Mind again prepare to next work	Team Spirit and Man to Man Coordination
---------	--	--	--	--	---

			stand on one line and equal number face them on the other line		
November	Basketball	To develop agility balance and coordination	Explain to students about basketball team has five players . It also try to gain control of the ball	Mostly Students play the basketball game play with intrest	coordination , flexibility muscles power

December	To make the students aware about the road safety rules	introducing the students about the traffic rules .2. telling the students about various rules that they must obey while walking on the road .3 . making them learn about the various signals and sign that	After learning various traffic rules , students will be able to :-Recognise various traffic sign , obey traffic rules , walk and drive safely on the road	—	Discipline , Balance , patience
----------	--	--	---	---	---------------------------------

		we come across while walking on the road			
January	make them learn various safety rules General discussion	To make the students aware about : -a . Discipline , Health and Hygiene , Moral values	Telling the students about 1. introduction to the importance of discipline Health and Hygiene and moral values	After this lesson students will be able to :- a. Stay discipline , ensure basic health and hygiene	Discipline

SYLLABUS – DANCE

CLASS – I

April - Dance Zoobi- doobi song integration related activity.

May - Parnam (Showing the gratitude in dance).

June - Summer Vacation

Jul - Bam bam bole song Integration related activity

August - Dance in a patriotic song.

September - Zumba Dance warmup.

October - Basic steps of bhangra integration related activity.

November- Dance on ‘Children’s day.

December- EXAMINATION

January- Dance with New year song .

February - Revision of full syllabus.

March – Final Examination.

SYLLABUS – MUSIC

Class - I

April - Sargam 1-3

**Practice of recitation of
OM Baisakhi song**

**May - Mother,s day special song
Prayer song**

July - English song

Devotional song

**August - Bhajan Chotti Chotti
Gaiya**

Krishna bhajan

Raksha Bandhan song

**September - Song on teacher,s
day**

October - Ram bhajan

English song

November - Diwali song

**Song on children,s
day**

December - Prayer song

January - Folk song

Patriotic Song

February - National Song

Revision of full syllabus