

Bhartiya Vidya Mandir Senior Secondary School

Sector-39, Chandigarh Road, Ludhiana

SYLLABUS OF CLASS IX

BOOK: History-India and the contemporary world-I NCERT Political Science: Democratic Politics NCERT Geography- Contemporary India NCERT Economics - Economics NCERT						SUBJECT – SOCIAL SCIENCE	SESSION - 2024-2025
Month	Unit/Chapter/Topic	Learning Objective	Resources/Art-integrated pedagogy tools used/ E-Resources		Skills learnt by students	Map Work	
APRIL	Geography : Chapter-1 India-size and location	To understand the location of India on the globe, enable students to calculate time lag between Arunachal Pradesh and Gujarat	PPT/ Explanation method	https://youtu.be/xz1pYOGv7yI?si=46N4kYhOOYKcqMdZ	Students learn about the location of India on the globe and its neighbouring countries. student learn about developing trade relation of India with its neighbouring countries. Skill: Critical thinking	Map work (Geography) Ch- India - size and location India -States with capitals tropic of Cancer, standard meridian (location/labelling) neighbouring countries	
	Civics : Chapter 1 -what is democracy? why democracy?	To understand the importance of democratic system. to explain the historical processes which describe the need of democracy.	Explanation method	https://youtu.be/exPjrYI9yg0?si=O5yia5-stej6045O	Students understand the importance of democratic system. students understand the accommodation of minority and its constitutional provisions. Skill: Analytical thinking		

APRIL	Economics : Chapter 1 the story of village Palampur	Develops an understanding of the economy of a nationstate, with specific reference to India.	Concept map/Poster making/ gallery walk to enlist the factors of production and evaluate their interdependence.	https://drive.google.com/drive/u/0/mobile/folders/1ZIMPKwHBMT9awhasRAOX9fer2wZlR51e/1401Clx9LWjSVjhbQJWLKg7FSqUpjHj3/14DQSZzLL6L_wWkXqHdGVdDdBhsApkHFT/1LzsBdCocM3zIEiM7U4hVsHQ3wXnWQE?sort=13&direction=a	Students are able to understand about the farming area,natural sources and how wisely utilise natural sources * Enlist the requirements of production and comprehend the interdependence of these requirements. * Corelate farming and non-farming activities to economic growth. * Comprehend how the significance of conditions of farmingand the factors of production impact economic development. * Find solutions to foster an equitable society.	
MAY	History: Chapter-1 The French revolution.	To enable students to know about the abolition of monarch through revolution.To know about the importance of french revolution in the world of contemporary world.	lecture method/ Role play	https://youtu.be/QyHxe_h4zTs?si=4mA6vbz7Od50rWfw	Student know about the abolition of monarch through revolution. Students learn to examine division of powers under basic structure of indian constitution. skill: Observation	Map work ch-French revolution outline political map of France locate/label/identify* Bordeaux, Nantes, Paris, Marseille
	Geography : Chapter-2 Physical features of india	To learn about the northern plains with its three section to know about plateau Central highland Deccan plateau the great Himalayas with its three parallel ranges and its longitudinal extend.	PPT/ Group discussion	https://diksha.gov.in/play/content/do_3131265516371968001651?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content	Students know how the physical features of India influences the livelihoods culture and the biodiversity of the reason students learn about the different Himalaya ranges the section of Northern plains Western ghats and eastern ghats. Skill: Creative	Chapter- Physical features of India Mountain Ranges-The Karakoram, The Zaskar, The Shivalik, The Aravali, The Vindhya, The Satpura, Western and Eastern Ghats Mountain Peaks-K2, Kanchan Junga, AnaiMudi Plateau-Deccan Plateau, Chota Nagpur Plateau,Malwa Plateau Coastal Plains-Konkan, Malabar, Coromandal and Northern Circar (Locating and Labelling)

MAY	Economics : Chapter 2 people as a resource	Evaluates the economic development of a country in terms of its impact on the lives of its people and nature	Classroom discussions/debates on various factors that affect the quality of population. For e.g. significance of Education/Health in Human Resource Development.	https://drive.google.com/drive/u/0/mobile/folders/1ZIMPKwHBMT9awhasRAOX9fer2wZlR5le/1401Clx9LWjSVjhbQJWLKz7FSqpUpjHj3/1WN011WzV1KsQ2B_FuTTXuSEMIjgTzBpk/11BVvL3Q7vOFvxOVMn9ysk5WCqFZryBF?sort=13&direction=a	Students are able to understand how people as an resources is really important for the nation and also about human capital formation * Evaluate the reasons that contribute to the quality of population. * Observe the different government schemes in some states and see its effect on the quality of people there by. * Propose innovative strategies to resolve unemployment problems.	
	History : Chapter 4: forest society and colonialism (internally assessed for 5 marks inter display project as part of multiple assessment)			https://youtu.be/d5qwJl3gZKY?si=SOQMZPVwbUq3U8m4		
JUNE	SUMMER VACATIONS					
JULY	Geography : Chapter 3 Drainage	To learn and identify the river system of the country and explain the role of rivers in the human society.	Explanation method /Map work	https://youtu.be/Hb37_ksAhJs?si=w_4N22oJaKb1LmoG	Students will be able to appraise the role of rivers and lakes in the countries economy, learn to conserve water, value the cleanliness of water, identify the various drainage pattern.	Chapter - Drainage Rivers (Identification Only) •The Himalayan Rivers System-The Indus, The Ganga, The Sutlej •The Peninsular Rivers-The Narmada, The Tapi, The Kaveri, The Krishna, The Godavari, The Mahanadi •Lakes-Wular, Pulicat, Sambhar, Chilika
	History : Chapter 2 socialism in Europe and the Russian revolution	To identify the social changes that took place as a result of industrialisation.To critically examine the factor that led to Russian revolution. familiarize themselves with the important events of the revolution of 1905.	PPT/ Lecture method	https://diksha.gov.in/play/collection/do_31310347520033587211302?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&contentId=do_31310557734288588812390	Understand the lenin's ideology and policies,their impact on Russia. understand the impact of Russian revolution on other countries. understand patron of global change in the era of Western military and economic dominance.	Ch-socialism in Europe outline political map of world locate / label / identify major countries of World war. Central Powers- Germany ,Austria, Hungry,Turkey (Ottoman Empire) . Allied powers- France, England,Russia, USA "

JULY	Economics : Chapter-3 Poverty as a challenge	Evaluates the economic development of a country in terms of its impact on the lives of its people and nature	*PPT presentation using case study given in NCERT text on the reasons of rural and urban poverty.	https://drive.google.com/drive/u/0/mobile/folders/1ZIMPKwHBMT9awhasRAOX9fer2wZlR5le/1401Clx9LWjSVjhbQJWLKg7FSqpUpjHj3/1RVI69umVgnYsFwz2furlawBXSap6bNLS/1OqDFgrK GqpxBlZDG93UhHexps0du28z?sort=13&direction=a	* Comprehend the reasons of poverty in the rural and urban areas. * Evaluate the efficacy of government to eradicate poverty. * Compare how poverty estimates have transformed from 1993-94 to 2011-12. * Corelate the link between education and poverty.	Students are able to understand about the meaning of poverty,causes of poverty
AUGUST	Civics : Chapter 2 Constitutional design	To familiarize students about constitution how a constitution is drafted? what things should be kept in mind when drafting constitution?	Skit/ Role play	https://diksha.gov.in/play/content/do_3130916545534033921909?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content	Students learnt about the various values in shrined in the Indian constitution and about the functioning of the government.	
SEPTEMBER	TERM I EXAMINATION					
OCTOBER	Geography : Chapter 4 Climate	To enable students about the difference between climate and weather. to understand the factors which affecting India's climatic condition.	Map work/ Explanation method	https://youtu.be/JFomMiKGKY8?si=LMpm340pnYoHEXk3	Students learnt about the climate, the distribution of rainfall,. monsoon winds.	Chapter-Climature *an annual rainfall in India, monsoon wind directions.
	Civics : Chapter 3 Electoral politics	To understand the role of election commission in India how elections play a vital role in democracy.	newspapers cuttings collect the information about recently held election from newspaper	https://diksha.gov.in/play/collection/do_31310347521208320011403?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&contentId=do_3131270361896222721684	They learn about the process of election, role of election commission	

OCTOBER	Economics : Chapter 4 Food Security in India	Evaluates the economic development of a country in terms of its impact on the lives of its people and nature	Case study and group discussion to connect the link between a wellstructured food security system and continuity of supply to masses.	https://drive.google.com/drive/u/0/mobile/folders/1ZIMPKwHBMT9awhasRAOX9fer2wZlR5le/1401Clx9LWjSVjhbQJWLKg7FSqpUpjHj3/15MkyAZLdSKE6RS_xpNB0934STpwZmd3B/1ueTJR-exyYAHWejM23MYfTfBHo4B898S?sort=13&direction=a	Comprehend various aspects of food security that will ensure continuity of supply to the masses. * Enumerate the different features of PDS that directly address FSI.	Students are able to understand about the meaning, reasons and need of FDI and PDS System
NOVEMBER	History : Chapter 3: Nazism and the rise of Hitler	To understand the effects of first world war in Europe in general and on Germany in particular. to explore the major events of the rise and the fall of Hitler.	Role play/Lecture method	https://diksha.gov.in/play/content/do_31310139903396249611177?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content	students will be aware about critical significance of Nazism in shaping the politics of modern world. To familiarise student about the speeches and ideologies of Hitler.	
	History : Chapter 5: Pastoralists in the modern world (to be assessed in the periodic assessment only)	To aware students about pastoralist and pastoralism in the modern world with the formation of modern States marking of boundaries and contraction of pastures	Explanation method	https://diksha.gov.in/play/content/do_3131156933395251201371?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content	Students learnt about the pastoralist and pasterolism in the modern world about the different pastoral community as per their regions also learnt about different acts passed by Britishers to check movements of pastoralist community	
	Civics : Chapter 4 Working of institutions	To understand the parliamentary system of executive accountability to the legislature. Distinguish between nominal and real executive authorities and functions.	PPT/ Brain storming	https://diksha.gov.in/play/collection/do_31310347521208320011403?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&contentId=do_31314113410707456013	Students learnt about the parliamentary system of executive accountability to the legislature. distinguish between nominal and real executive authorities and functions	

DECEMBER	Geography : Chapter 6: Population	To analyse the uneven nature of population distribution and show concern about large size of our population.	Map work/ Explanation method	https://youtu.be/IErn9B1kFfM?si=TBBehdUlsvDe45IM	students learnt about the anyone nature of population distribution and show concern about the large size of our population they will understand various occupation of people in our country.	Chapter-Population population density of all states, The state having highest and lowest density of population
	Civics : Chapter 5: Democratic rights	To develop citizens awareness of their rights. Introduction to fundamental rights.	Lecture method / Problem solving	https://diksha.gov.in/play/collection/do_31310347521208320011403?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&contentId=do_312795720786182144110552	Students learn about their rights. Also learn about the fundamental rights.	
	Geography : Chapter 5: Natural vegetation and wildlife (only map pointing to be evaluated in the annual examination) (interdisciplinary project as a part of multiple assessment)			https://youtu.be/rAUSPNYIenE?si=6UzV87IW5bfDsTbd		
JANUARY	PRE-ANNUAL EXAMINATION					
FEBRUARY	TERM II EXAMINATION					