Bhartiya Vidya Mandir Senior Secondary School

Sector-39, Chandigarh Road, Ludhiana

SYLLABUS OF CLASS IX

BOOK: NCERT

SUBJECT - HEALTH & PHYSICAL EDUCATION

SESSION - 2024-2025

| Month | Торіс | Learning Objective | Pedagogy Tools Used/ Methodology | Learning Outcomes | Skills Learnt by Students |
|-------|------------------------|--|---|---|--|
| APRIL | 1. Major Games | To make the students aware about the following major games:- 1. Football 2. Hand Ball 3. Volley Ball 4. Badminton 5. Chess 6. Kho-Kho 7. Table-Tennis 8. Yoga 9. Carrom | Engage students with the topic by asking them to list the top three things necessary to know before playing these major games By telling the students that they will be working on basic football, handball, Volley Ball etc. skills | The students will be able to recognise:- 1. Various major games 2. Rules of these games 3. Safer way to play these games | Teamwork Decision- making Discipline Leadership Goal setting |
| | 2. Walking and Jogging | Helps to strengthen muscles Improve cardiovascular fitness | Building on the importance of place, sensory inquiry and rhythm | Helps to strengthen muscles Improve cardiovascular fitness | Endurance Strength |

| | | 3. Burn plenty of calories | | 3. Burn plenty of calories | |
|-----|--------------|---|---|--|--|
| MAY | 3. Athletics | 1. To build students' confidence and competence to participate in athletics over the game-based program 2. To teach the students about 100 mts., 200 mts., 400 mts., 800mts., Shot Put, Long Jump, Discus Throw, Relay Races, 100m Hurdle Race | Introduction to Athletics, Checking their previous knowledge, Warm Up, Skill Development, Demonstrating them the correct use of Arms and Legs to run | Students will develop confidence and have more zeal to participate over athletics based games | Running Confidence Speed Strength |
| | | 1. Helps for long term better health | Exercise 1 | Helps for long term better health | 1. Co-ordination |
| | | 2. Improve mobility and ease of movement | On Count 1-Stand at attention. | 2. Improve mobility and ease of movement | 2. Balance |
| | | 3. Burn more calories | On Count 2- Extend both arms in front at the shoulders level with palms facing each other. On count 3. Raise the arms upwards touching the ears, palms facing each other. On count 4. Bring the arms Down and back to the attention position. On count 5. Repeat step 2 to 4, Five times. Exercise 2 On count 1. Stand at attention. On count 2. Extend both arms in front at shoulder level with palm facing each other. On count 3. Move the arms sideways, first toward the left and then to the right side. On count 4. Bring the arms back to position 2. On count 5. Bring the arms down and back to the attention position. | 3. Burn more calories | Agility Aerobic conditioning |

| | | | Repeat the steps 2 to 5, five times. Exercise 3 | | |
|------|------------------|--------------------------------------|---|-----------------------------------|-------------|
| JULY | 4. Callisthenics | | On count 1. Stand at attention position. On count 2. Extend both arms at the sides at the shoulder level with palm facing down. On count 3. Clap the hands over the head without bending the arms at the elbows. On count 4. Bring the arms back to position 2. On count 5. Bring the arms down and back to attention position. On count 6. Repeat Steps 2 To 5, Five Times Exercise 4 On count 1. Stand at attention. On count 2. Stretch out both the arms at front at shoulders, length with palm facing down. On count 3. Bend down and touch the toes. On count 4. Return to step 2. On count 5. Bring the arms down, return to attention. On count 6. Repeat Steps 2 To 5, Ten Times Exercise 5 On Count 1. Stand at attention. On count 2. Stretch out both arms on the sides at the shoulder level. On Count 3. Jump to stand legs apart. On count 4. Bend down and touch the right toe with the left hand. On count 5. Return to attention position. | | |
| | | | 6. Repeat Step 2 To 4, Five Times. | | |
| | | 1. Burn calories and build endurance | 1. Keep your head up and your eyes on the game. Don't look at the ball. | Burn calories and build endurance | 1. Strength |

| | 5. Dribbling of | 2. Improve balance and coordination | 2. Use your fingers not your palm to control the ball. | 2. Improve balance and coordination | 2. Speed |
|-----------|---|---|--|--|--|
| | Basket Ball | | 3. Use your body and your non-dribbling arm to shield the ball from the defenders. | 3. Develop self-discipline and concentration | |
| | | 4. Build up muscles | | 4. Build up muscles | |
| | | 1. To make the students learn about the benefits of inculcating yoga in their day to day life | 1. Teaching the students about the meaning of asana | Students will be able to:- | 1.Flexibility |
| | 6. Yoga and Meditation | 2. They will learn the advantages of meditating on daily basis | 2. Telling them the different yoga postures | 1. Learn about the benefits of inculcating yoga in their day to day life | 2.Balance 3.Strength |
| | | | 3. Making them practice various Yogic Postures | 2. Learn the advantages of meditation | |
| AUGUST | | | 4. Giving the students the step by step guidance for practicing Yoga | | 4. Stress-management |
| | | To make the students aware about the following Combative games:- | 1. Introduction to the students of combative games | Students will be able to recognise:- | 1. Discipline |
| | 7. Combative | 1. Judo | 2. Telling them about the basic rules, do's and don'ts of these games | Various Combative Games | 2. Self-reliance |
| | Games | WrestlingKarate | 3. Telling the students about the safer way to play these games | 2. Importance of learning these combative games | 3. Strength |
| | | 4. Tug of War | | 3. Rules of these games | |
| | 9 Mass DT | | 1. Introducing the students about the importance of these exercises | | 1. Strength |
| SEPTEMBER | 8. Mass P.T. Exercises (Conducting the test | To make the students aware about various mass P.T. | 2. Giving them the 8 basic exercises to practice | Students will be able to recognise the purpose and | Endurance Discipline Balance |

| | batteries of KHELO INDIA) | exercises | | importance of doing these exercises | 5. Coordinative abilities |
|---------|---|--|---|---|--|
| | 9. General and Specific Exercises | To make the students aware about various general fitness exercises | Introducing the students about the importance of these exercises Giving them the 10-12 basic exercises to practice for fitness | Students will be able to recognise the purpose and importance of doing these exercises | Balance Accuracy Strength Discipline Endurance |
| OCTOBER | 10. Paschimo | 1. Improve the flexibility of back bone. | 1. Bring your arms straight out to the sides and up over your head, reaching toward the ceiling. | 1. Improve the flexibility of back bone. | |
| | Uttanasana | Calm the brain and helps to relieve the stress and mild depression. Reduce flat foot problem. | Inhale and draw your spine up long. On each inhale, lengthen your spine. | 2. Calm the brain and helps to relieve the stress and mild depression.3. Reduce flat foot problem. | To improve Flexibility |
| | | 4. Reduce Fat of the Thigh open up the hip. | 4. On each exhale deepen into your forward bend. | 4. Reduce Fat of the Thigh open up the hip. | |
| | | 1. To make the students aware about the importance of having a First-Aid Box at Home or School | Telling the students about :- | Students will be able to:- | 1. Management |
| | about the vare necessary in the First 3. To tear about prep | about the various items that are necessary to be present in the First-Aid Box | 1. Meaning of First-Aid Box | 1. Know that when the First-Aid Box can be used for rescue | 2. Empathy |
| | | 3. To teach the students about preparing the First-Aid Box | 2. Things required in First-Aid Box | 2. Recognise the items in the box and their purpose | 3. Helping others |
| | | | 3. Usage of First-Aid Box4. Helping the students in preparing a First-Aid Box | | |

| NOVEMBED | | 1 5 | | 1. 5 | |
|----------|---------------------------------|---|--|---|--|
| NOVEMBER | 12. Fundamental skills of | 1. Demonstrate an understanding of the typical game sequencing: serve, pass, attack, defence, transition, and defence. Understand and apply the knowledge of basic rules of volleyball. | 1. The six basic volleyball skills are passing, setting, spiking, blocking, digging and serving. | 1. Demonstrate an understanding of the typical game sequencing: serve, pass, attack, defence, transition, and defence. Understand and apply the knowledge of basic rules of volleyball. | 1. Coordination |
| | volleyball. | 2. Demonstrate proper etiquette and good sportsmanship. | 2. Passing is often thought of as the most important skill in volleyball. If you can't pass the serve, then you won't ever put your team in a position to score a point. | 2. Demonstrate proper etiquette and good sportsmanship. | 2. Team work |
| | | 3. Understand basic volleyball scoring and officiating procedures. | 3. The importance of serving is often undervalued | 3. Understand basic volleyball scoring and officiating procedures. | 3. Strength |
| | | 1. To make the students aware about the importance of road safety rules | Introducing the students about the traffic rules | After learning various Traffic Rules, Students will be able to:- | 1. Discipline |
| DECEMBER | 13. Road Safety Rules | 2. Make them learn various safety rules | 2. Telling the students about various rules that they must obey while walking on the road | Recognise various Traffic signs | 2. Balance |
| | ruics | | 3. Making them learn about the various signals | 2. Obey traffic rules | Team work Strength Discipline Balance Patience Discipline Healthy decision |
| | | | and signs that we come across while walking on the road | 3. Walk and drive safely on the roads | |
| JANUARY | | To make the students aware about:- | Telling the students about:- | After this lesson, students will be able to:- | Discipline Balance Patience Discipline Healthy decision |
| | 14. General | 1. Discipline | 1. Introduction to the importance of Discipline, health and hygiene and moral values | 1. Stay disciplined | 2. Healthy decision making |
| | Discussion | 2. Health and Hygiene | 2. Meaning of discipline, health and hygiene and moral value in life | 2. Ensure basic health and hygiene | 3. Time management |
| | | 3. Moral Values | | 3. Practice of moral values in day to day life | 4. Patience |