

BHARTIYA VIDYA MANDIR SENIOR SECONDARY SCHOOL

SECTOR-39, CHANDIGARH ROAD, LUDHIANA

SYLLABUS OF CLASS IX

BOOK: Reader- Beehive
Supplementary - Moments
BBC for writing and Grammar

SUBJECT – ENGLISH

SESSION - 2025-2026

Month	Unit/Chapter/Topic	Learning Objectives	Resources/Art-integrated pedagogy tools E-Resources		Learning Outcomes/ Skills learnt by students
APRIL	UNIT 1				
	Reader Ch-1The fun they had	To analyse the impact of technology on education and human relationship	Group Discussion method	https://youtu.be/fcsGeqQS4O0?si=aWVZ4kikh10pljw5	To demonstrate critical thinking skills by analyzing the effects of technology on the education and society
	Poem-1 The Road not taken	Students will learn to be careful, thoughtful while making choices	PPT	https://youtu.be/Unz0pjj7bq8?si=Y7y8aXkIR8BR5eGT	To identify the significance of making choices and its impact.. Identify and analyze the theme, tone and poetic devices used in poem
	Grammar- Determiners(Gap-Filling, Editing)	To know about the rules of grammar	PPT	https://diksha.gov.in/play/content/do_31328272181827993613581?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content	Students will be able to apply their knowledge and clear doubts
	Writing - Descriptive paragraph	To enable the students to frame words into sentences	Interactive Method	https://youtu.be/aFyyIIZrhQ4?si=9u_2Hporf9IGZB4g	Students will demonstrate critical thinking skills
MAY	UNIT 2				
	Supplementary ch -1 The lost child	Students will be able to analyse the theme and plot of the story and demonstrate their understanding through creative writing.	Lecture Method	https://www.youtube.com/live/IOutan5cl70?si=H8zYZ6LsZiZXUpjV	To identify the theme and key events. Analyse the emotions and conflicts experienced by the child.
	Grammar-Tenses (Gap-filling, Editing)	To know the sentence structures in each of the forms of sentences.	PPT	https://youtube.com/live/Ba3_1eE7oIQ?feature=share	To identify the time period of the event
	Poem 2 The wind	Identify and analyze the key literary elements and poetic devices used in the poem “Wind.”	Lecture Method	https://diksha.gov.in/play/collection/do_3131034751852298241974?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&contentId=do_31307052260697702411246	To teach students to be strong while facing the hardships of life.
	Reader ch-2 The sound of music	Apply knowledge of sound waves to real-life situations.	Group Discussion Method	https://youtu.be/vDUCR3bLw1Q?si=ig2INsHjH1M67S6_	Define and explain the concept of sound waves.
	Writing- Diary entry	To create and foster the impulse to write	Explanation Method	https://diksha.gov.in/play/content/do_313259952500252672132105?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content	To develop emotional and imaginative life through writing
JUNE	SUMMER VACATION				

JULY	UNIT 3				
	Reader Ch-3 The little girl	To comprehend the story “The Little Girl” and identify key themes and literary devices.	Story Telling Method	https://youtu.be/IZjatrxFyc?si=xTUb3Q_rS8Rf_nGp	Students will demonstrate comprehension of the story’s plot, theme and literary devices.
	Grammar-Modals (Gap -filling, Editing)	To know the sentence structure in each form of the verb	Group discussion method	https://diksha.gov.in/play/content/do_31274190209411481611039?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content	To enable them to face the difficulties even in adversities
	Supplementary -ch 2 The Adventures of Toto	To analyze and identify character traits in the story “The Adventures of Toto.”	Narrative Method	https://youtu.be/ycu50BXo8J4?si=wyZ4ePcx6ghj9BOa	Analyze the behavior, actions and dialogue of characters to identify their traits.
	Poem 3 Rain on the roof	Students will be able to think imaginatively and creatively.	Explanation Method	https://youtu.be/YuBE0_BONMo?si=KYKfg-tcUj-Q10mm	Enhance reading and comprehension skills through active engagement with the text.
AUGUST	UNIT 4				
	Supplementary -ch-3 Iswaran -the story teller	To interpret and evaluate different aspects of the story.	Story Telling Method	https://youtu.be/b52mrpuuwYk?si=gIcRbtVSNbnLLc11	To teach students to improve creative and imaginative skills by reading and appreciating the given text.
	Reader Ch-4 A Truly beautiful mind	To analyze the theme of imagination in the text “A Truly Beautiful Mind”	Narrative Method	https://youtu.be/dj6YhJVGAQY?si=fMlsoOyKKMeRY6-	Identify the role of imagination in the text.
	Poem 4 The lake isle of innisfree	To analyze the themes and poetic devices used in “The Lake Isle of Innisfree” and express their personal responses to the poem.	Narrative Method, explanation	https://youtu.be/ud_T97CEwk8?si=rSv3TiZ3FHzbugwz	Identify the central theme present in the poem and analyze the poetic devices .
	Writing -Story writing	To plan, organise and present ideas coherently by introducing,developing and concluding a topic.	Group Discussion Method	https://youtu.be/5nZrj8SsoWk?si=lvn0t3xhCCgEQdVJ	To identify the correct usage of words and sentences
SEPTEMBER	UNIT 5				
	Reader Ch-5 The Snake and the mirror	To apply critical thinking skills to interpret the author’s message.	Story Telling Method	https://youtu.be/BAWWf71wSao?si=8PDdb0nS0A9oJ-IDn	Students will be able to read and comprehend the story “The Snake and the Mirror.”
	Supplementary - ch 4 -In the kingdom of fools	To define irony and identify different types of irony.	Explanation Method	https://youtu.be/mBy1b6jXBZU?si=Re7nlu5_K8f9pgJP	Identify and explain different types of irony
	Poem 5 A legend of the northland	To understand the use of literary terms in the poem “A Legend of the Northland”	Narrative Method	https://youtu.be/CBNt14PFRl0?si=FU06NedHYKpNMOSQ	Students will demonstrate an understanding of symbolism and its role in literature.
	TERM I EXAMINATION				

OCTOBER	UNIT 6				
	Reader Ch-6 My childhood	To be able to recall and reflect upon their childhood memories.	Story Telling Method	https://youtu.be/Hl6p9-g4QTE?si=MJYLcQ4yX2g8OBrN	Recall and discuss personal childhood memories.
	Supplementary ch-5 The Happy Prince	To develop critical thinking skills by interpreting and evaluating the characters and their actions.	Explanation Method	https://youtu.be/E8JsCTJ5JVE?si=8P7ZlXmdOVGbF_jf	Identify the central theme and moral lessons in the story.
	Poem 6 No Men are foreign	To understand human values and unity in diversity.	Lecture Method	https://youtu.be/z7cYaTEGHs4?si=u5dB-FQuu7oJsQ1A	To identify the real meaning of equality and brotherhood
	Grammar- Subject - verb concord (Reordering)	To understand and use the verb correctly with the subject	Lecture Method	https://diksha.gov.in/play/collection/do_31285951347015680012680?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&contentId=do_31308462514226790411572	To know subject with the agreement of verb
NOVEMBER	UNIT 7				
	Reader Ch-7 Reach for the top	To understand the genre of biographies and its purpose.	Story Telling Method	https://youtu.be/t7_kqdAEjg0?si=BVRapMtEW9JU_yK2	Identify key elements of a biography, such as the subject, purpose, and structure.
	Supplementary ch-6 The last leaf	To analyze the use of symbolism in “The Last Leaf.”	Narrative Method	https://youtu.be/1gs_x9dte9k?si=3F2BpNLxmNxbLBjDj	Students will identify and analyze the use of symbolism in literature.
	Poem 7 On killing a tree	To make students learn about importance of trees and get motivated to grow more trees	Explanation Method	https://youtu.be/c-uG1WKNrFY?si=CtKAy0xml8z7AsUU	Students will identify and discuss the central theme of the poem.
	Grammar- Reported speech	To understand the rules of changing direct to indirect speech	Explanation Method	https://diksha.gov.in/play/collection/do_31285951347015680012680?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&contentId=do_31308534776631296011630	students will be able to read, write and speak correctly
DECEMBER	UNIT 8				
	Reader Ch-8 kathmandu	To Compose a short narrative imagining themselves in someone else's position.	Narrative Method	https://youtu.be/HmhLuOHhDLU?si=bi3_Tg33lQg9Gbc-	Create a well-structured and coherent narrative.
	Supplementary ch-7 A house is not a home	Students will learn to love and have sympathy towards the animals.	Story Telling Method	https://youtu.be/8leUOXv2hzc?si=tajNlF_gRYcWxOMM	Identify the central theme and key ideas in the chapter.
	Poem 8 A Slumber did my spirit seal	To analyze the themes and emotions conveyed in the poem “A Slumber Did My Spirit Seal” by William Wordsworth.	Narrative Method	https://youtu.be/B0NShRwxelUY?si=-393c2ckuzRwVOGC	Identify and discuss the key themes presented in the poem.

JANUARY	UNIT 9				
	Supplementary ch-8 The beggar	To understand the theme and central ideas of the story.	Narrative Method	https://youtu.be/wGLr8lg44TM?si=hW8WrRM54MMm-okA	Summarize the main ideas and events of the story "The Beggar."
	Reader Ch-9 If i were you	To Compose a short narrative imagining themselves in someone else's position.	Narrative Method	https://youtu.be/jibV7CIIfr0?si=R5rIp_uNWjC92ZfM	Create a well-structured and coherent narrative.
	Grammar: Editing/ Omission	To make students able to find out grammatical errors to frame different sentences with corrections	Group Discussion method	https://diksha.gov.in/play/content/do_3132816826083573761209?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content	Improve Grammar Skills among students
FEBRUARY	TERM II EXAMINATION				