

**BHARTIYA VIDYA MANDIR SENIOR SECONDARY SCHOOL**  
**SECTOR-39, CHANDIGARH ROAD, LUDHIANA**  
**SYLLABUS OF CLASS IX**

**SUBJECT : ART & CRAFT**

**SESSION : 2024-25**

| Month | Unit/Chapter/Topic                                       | Learning Objectives   | Resources/Art-Integrated Pedagogy Tools Used/ E-Resources  |  | Learning Outcomes/<br>Skills learnt by Students   |  |
|-------|--|---|--|--|---|--|
| April | Make your own Art book cover page                        | The art book was created to help to assess child's progress.  | Different art books, white paper, coloured papers, markers, paints, craft papers, decorative materials | <a href="https://youtu.be/0-jyGpd8vfk?si=vNwqzZvnYXN45Jk2">https://youtu.be/0-jyGpd8vfk?si=vNwqzZvnYXN45Jk2</a>  | The students will be able to design their own art book cover page. When creating their work they will be focusing on the design, font and colour harmony. | Creativity, Neatness, Colour scheme  |
|       | Knowledge of colours                                     | Conduct independent research on color and analyze that research   | Water colours, brushes, paper  | <a href="https://youtu.be/cO1AThow8fE?si=pw9jihji4vQsRmiDQ">https://youtu.be/cO1AThow8fE?si=pw9jihji4vQsRmiDQ</a>  | Observe, experiment to build different colours using primary, secondary and tint colours  | apply their growing knowledge of colors to create their own art masterpieces                   |
| May   | Clay modelling / Paper craft (Social Science integrated) | To foster curiosity and more insightful understanding of our cultural and social history<br>To appreciate uses of sculpture in our society today. | Clay, demonstration clay modelling tools.  | <a href="https://youtu.be/f5QYmTmficM?si=S7pE6QVFXSH2nkg1">https://youtu.be/f5QYmTmficM?si=S7pE6QVFXSH2nkg1</a>  | The students learn about clay modelling and relief work techniques<br>The students will understand and appreciate cultural history.                       | Proportion, neatness, composition, technique.  |
|       | Landscape drawings                                       | Students can define a landscape and identify how artists visually evoke the feeling of a place  | pencil, paper and oil pastels  | <a href="https://youtu.be/ti81SYN8c0?si=CkvYmYQRliOsH0ny">https://youtu.be/ti81SYN8c0?si=CkvYmYQRliOsH0ny</a>  | Students will learn the relationship between horizon, background, middle ground and foreground  | develop hand-brain coordination, ability and fine motor skills                                 |
| June  | <b>SUMMER VACATIONS</b>                                  |   |  |  |   |  |
| July  | Calligraphy (Social & English integrated)                | To enable the students to be more artistic and creative and also identify to produce different styles of calligraphy.                             | Greeting cards with different font styles<br>Coloured sketch pens Or markers                           | <a href="https://youtube.com/shorts/XbQXvhZDd94?si=7wycgxWH1_yHiCZ">https://youtube.com/shorts/XbQXvhZDd94?si=7wycgxWH1_yHiCZ</a><br><a href="https://youtube.com/shorts/XbQXvhZDd94?si=7wycgxWH1_yHiCZ">Ehttps://youtube.com/shorts/XbQXvhZDd94?si=7wycgxWH1_yHiCZ</a><br><a href="https://youtube.com/shorts/XbQXvhZDd94?si=7wycgxWH1_yHiCZ">E</a> | The student will be able to make pictorial images with calligraphy.<br>2. Create an original art work.  | Legibility and neatness, font formation and uniformity in fonts, pen strokes and their angles. |

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| July     | Waste not picture frame<br>(Social Science integrated) | To create awareness among students to use the waste products in best form. Various things can be put to different uses. More of awareness and efforts combined together to make variety of products. To control the harmful effects of waste on our environment. | Images of products made out of waste<br>Card board, sequences, shells, strings, mirrors, etc. | <a href="https://youtube.com/shorts/a9kYCYzflRM?si=P39hXpS0RweUuOic">https://youtube.com/shorts/a9kYCYzflRM?si=P39hXpS0RweUuOic</a>   | This activity helps in generating the awareness and building the attitude to take up activities in real world. Developing the sense of using eco system. Development of ability to create, develop and present in form of an object. | Creativity, material used, perfection  |
| August   | Independence Day (badge)                               | How to take part in your society's Flag hoisting by making your own badge  | white, green and orange color craft papers, glue, scissors/ paper cutter, scale               | <a href="https://youtube.com/watch?v=OH0HMILtXL0&amp;feature=shared">https://youtube.com/watch?v=OH0HMILtXL0&amp;feature=shared</a>   | Understanding of our culture by making a tricolour badge   | students engaged and develop his fine motor skills and hand eye coordination |
|          | Rakhi making   | Love between a brother and sister recognizing his role   | Beads, threads and coloured papers, fevicol   | <a href="https://youtube.com/watch?v=ofrcNBYhGiU?si=BzhjHFvr5RgGMUEL">https://youtube.com/watch?v=ofrcNBYhGiU?si=BzhjHFvr5RgGMUEL</a> | To able to reflect on people, who are special to us  | neatness, idea   |
| October  | Design print making                                    | Students learn that relief prints reverse the image from the block to the print  | pencil, cloth, blocks, colours  | <a href="https://youtube.com/watch?v=s8PpYI3cPbE?si=JhTS5ORr134YfpHA">https://youtube.com/watch?v=s8PpYI3cPbE?si=JhTS5ORr134YfpHA</a> | Students learn how to plan a print that protests a situation or attempts to persuade its viewers to the students' beliefs  | different shapes, sizes, creative  |
|          | Pattern drawing (Math subject integrated)              | Students will observe and understand the pattern. Apply the knowledge to form patterns.  | Showing different pattern pictures. Instructional video. Pencils, pens, and papers            | <a href="https://youtube.com/watch?v=QmZmeso91js?si=YtCcenhNCsjuMWQ">https://youtube.com/watch?v=QmZmeso91js?si=YtCcenhNCsjuMWQ</a>   | Students will be able to identify what a pattern is and predict what should come next in patterns. Students will be able to create a pattern. Students will be able to understand and gain knowledge about patterns.                 | Design, drawing, composition, perfection and neatness                        |
| November | Rangoli  | Students create rangoli designs and analyze their work using principles of design.   | Rangoli Colors  | <a href="https://youtube.com/watch?v=t1WNJOF1wsU?si=yeV-XWC3HC0ptvSW">https://youtube.com/watch?v=t1WNJOF1wsU?si=yeV-XWC3HC0ptvSW</a> | Students will explore a form of art that is used for religious purposes and as a decorative greeting.  | Neatness and style   |
| November | Madhubani painting                                     | Students will learn how to paint some beautiful Madhubani painting Folk Art with the help of water colors  | Pencil, Water colours, paper, brushes   | <a href="https://youtube.com/shorts/q-NZVrYuilg?si=IOJaDPNP6VKUtgA">https://youtube.com/shorts/q-NZVrYuilg?si=IOJaDPNP6VKUtgA</a>     | Experiment with new art forms and create new things  | Creativity and culture   |

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| <b>December</b> | Christmas    | Compare and contrast different examples of Christmas art.  | Pencil, Craft papers, glue, scissors, decorative materials        | <a href="https://youtube.com/watch?v=Wb9F_PGYWVY&amp;feature=shared">https://youtube.com/watch?v=Wb9F_PGYWVY&amp;feature=shared</a> | describe various Christmas traditions from around the world                   | Creativity, neatness  |
| <b>January</b>  | New year     | This lesson to help students learn about the diverse ways in which cultures celebrate the New Year | pencil, craft papers, scissors, decorative materials, sketch pens | <a href="https://youtu.be/zgvp3l-qiAk?si=aQHDC9p-ypK1c2we">https://youtu.be/zgvp3l-qiAk?si=aQHDC9p-ypK1c2we</a>                     | Compare and contrast New Year celebrations in various countries and cultures. | Creative and culture  |
|                 | Republic day | The students will be able to explain the Republic Day  | Glue, Scissors, Coloured papers, craft papers                     | <a href="https://youtu.be/Odj8hjYrKUU?si=aB4d0lvtrpLrS0_N">https://youtu.be/Odj8hjYrKUU?si=aB4d0lvtrpLrS0_N</a>                     | The students will be able to the significance of Republic Day                 | making and presenting |