Bhartiya Vidya Mandir Sen. Sec. School, Sector 39, Chandigarh Road, Ludhiana

CLASS - III SYLLABUS - COMPUTER Session 2024-2025

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Month	Unit/Chapter/Topic	Learning Objective	Resources/Art-integarted pedagogy tools used/E-Resources		Learning Outcomes/Skills Learnt by Students		
APRIL	CH-1 COMPUTER FUNDAMENTALS	learn the basic components of a computer along with their functions; differentiate input, output and storage devices; describe various memory accessing modes; explain different ports used to connect various components of a computer; classify computers.	Lab Activity	https://youtu.be/W3jc0JHwZlQ? si=WFL6lgpcKdYXZvZ4	Understanding the model, components, and working of a computer. Understanding the concept of input and output devices of computers in detail. Understanding RAM, ROM, and their types in detail. Understanding the concepts, structure, types, and design of operating systems. Identifying types of computer hardware and software.	Computer fundamentals blend computer science and digital literacy to help students develop confidence in technology operations. These skills can be applied in everyday life by helping them to choose technology and use it effectively, troubleshoot current technologies, and transfer that knowledge to explore emerging technologies.	
MAY	CH-2 OPERATING SYSTEM BASICS	To provide users a convenient interface to use the computer system. To act as an intermediary between the hardware and its users, making it easier for the users to access and use other resources. To manage the resources of a computer system.	Lab Activity	https://youtu.be/77qNDllidhQ?s i=G9DOc9lGnKDFj_D3	know basic components of an operating system. comprehend how an operating system virtualises CPU and memory. discuss various scheduling and swapping policies. learn basic concurrent programming in C and	An introduction to computer hardware and operating systems course curriculum might cover topics such as: The fundamentals of system hardware and OS concepts. How threads and memory work in an operating system. How data is represented in a computer	
JUNE	SUMMER HOLIDAYS						
JULY	CH-3 INTRODUCTION TO PAINT 3D	The software lets you insert stickers, textures, and shapes that can be planted directly onto a 3D model. You can also make your own Paint 3D stickers from image files. 2D objects can be "converted" into 3D objects using only the built-in tools. Both 2D and 3D text can be created.	Lab Activity	https://youtu.be/oBpldp - KMHY?si=4ZuBAnlanm jXjZv	*recognize three-dimensional shapes, including cones, cubes, cylinders, and rectangular prisms on paper and in their environment. *understand that shapes can be composed and decomposed to make new shapes. create composite shapes. *describe attributes of original and composite shapes.	*Paint 3D Interface tour. *Working with 3D models. *Painting on 3D objects. *2D Drawing Tools. *Stickers. *Magic Select. *Importing & Exporting Art and Assets.	
AUGUST	CH-4 INTRODUCTION TO WORD 2016	Word 2016 is designed to help you create professional-quality documents. Word can also help you organize and write documents more efficiently. When you create a document in Word, you can choose to start from a blank document or let a template do much of the work for you.	Lab Activity	https://youtu.be/S-nHYzK- BVg?si= zqHonnEcnyFx7Mt	*Use basic features such edit a document, navigate, select and modify text. *Edit formatting text and paragraphs. *Add tables. *And ge list such as renumbering and customising list. *Apply a Page Border and Colour. *Add Headers and Footers.	*Text Basics Learn how to add, delete, move, cut, copy, and paste text. *Formatting Text Learn how to change font size, color, and text alignment. *Using Find and Replace Learn more about using the Find and Replace features to search your document.	
SEPTEMBER	TERM-I						
OCTOBER		Set paragraph alignment, indentation, and spacing. Set tabs. Add headers and footers to a document. Apply a theme to a document.	Lab Activity	https://youtu.be/BsXagYXxOzk? si=uX73PwVZn1UGvz3Q	*Navigate and perform common tasks in Word, such as opening, viewing, editing, saving, and printing documents, and configuring the application. *Format text and paragraphs. *Perform repetitive operations efficiently using tools such as Find and Replace, Format Painter, and Styles.	Formatting Text Learn how to change font size, color, and text alignment. Using Find and Replace Learn more about using the Find and Replace features to search your document. Indents and Tabs Learn how to use the tab selector and horizontal ruler to set tabs and indents.	
NOVEMBER	CH-6 INTRODUCTION TO SCRATCH 3.0 CH-7 MORE ABOUT SCRATCH	Scratch promotes computational thinking and problem solving skills; creative teaching and learning; self-expression and collaboration; and equity in computing.	Lab Activity	https://youtu.be/JcOcxKWgnps? si=vfA8kJZXLeOUmNqT	Understand the basics of coding and computational thinking. Describe the 4 areas of computational thinking. List visual programming languages that can be used in the classroom. Understand the difference between unplugged and plugged activities. Be comfortable using Scratch software.	Scratch is a programming language and an online community where children can program and share interactive media such as stories, games, and animation with people from all over the world. As children create with Scratch, they learn to think creatively, work collaboratively, and reason systematically.	
DECEMBER	CH-8 FILE MANAGEMENT	Create folders and subfolders. Locate files. Delete and rename files. Copy files.	Lab Activity	https://youtu.be/ZXeIW1BleFg? si=0Nz4OD2dsm6RQPBN	The main objectives of file management in an operating system (OS) are: File organization: To provide a logical and efficient way of organizing files and folders, so that they can be easily located and accessed by users.	*Object selection. *Dragging and dropping. *Using pop-up menus. *Renaming objects. *Getting online help on objects. *Opening objects. *Viewing information about an object.	
JANUARY	CH-9 THE INTERNET AN INTRODUCTION	The Internet connects computers all around the world through a vast global network. It makes it possible for data to be transferred among two or more computers linked via a network. As a result, the internet makes it easier to send communications via chat, audio, video conferencing, etc.	Lab Activity	https://youtu.be/UXsomnDkntl? si=8s3xdlvs8zD3yWei	understand the idea of a 'digital world' explain the role of computing and information technology (IT) in a digital world. understand the importance of keeping safe online. understand how the use of online search engines can influence your beliefs and actions.	The Internet is a great platform for students to learn throughout their lifetime. They can use the internet to learn new things and even acquire degrees through online education programs. Teachers can also use the internet to teach students around the world.	
FEBRUARY		REVISION					
MARCH		FINAL TERM					