

CLASS XII**SUBJECT: ECONOMICS (030)****SYLLABUS MONTH WISE (2026-27)**

MONTH	CHAPTERS	PEDAGOGY TOOLS	E-CONTENT	LEARNING OUTCOMES
APRIL	UNIT 6- DEVELOPMENT EXPERIENCE (1947- 1990) INDIAN ECONOMY ON THE EVE OF INDEPENDENCE INDIAN ECONOMY (1950-1990)	A PPT presentation with video will be shown for better understanding of the chapter.	https://diksha.gov.in/play/content/do_31308516135531315212688	Students will be able to do debate in favour and against the licence policy and free play of market forces or intervention by government.
MAY	UNIT 2 MONEY & BANKING	Art Integration Students will prepare a project showing the working of banking system in the economy.	https://diksha.gov.in/play/content/do_31312408468484096011607 https://diksha.gov.in/play/content/do_31312408468484096011607 https://diksha.gov.in/play/content/do_31307123748991795211773	- Becomes aware regarding money supply and its components. - Pupil will be able to understand the role of credit creation by

		Students will prepare a report on the RBI Governor's speech during the lockdown period.		commercial banks and tools controlling money supply in an economy.
JUNE	SUMMER VACATION			
JULY	UNIT -1 NATIONAL INCOME AND RELATED AGGREGATES Introduction and some basic concepts of macro economics National income and related aggregates UNIT 3- DETERMINATION OF INCOME AND EMPLOYMENT Aggregate demand, Aggregate supply and related concepts	Text pages of NCERT & Notes. Blackboard and Lecture Method. Students will be asked to check Economic Survey of India and find out which method is adopted for calculation of NI in India. Students will prepare a flow chart on the flow of money supply. Flow chart on various methods	https://diksha.gov.in/play/content/do_3129862339347660801105 https://diksha.gov.in/play/content/do_312988862916026368114 https://diksha.gov.in/play/content/do_3129862338483896321104 https://diksha.gov.in/play/content/do_3130802462600232961868 https://diksha.gov.in/play/content/do_31312765545852928011121	Students will be able to: Understand concepts of stock and flow, Final and intermediate Goods and other concepts, Different methods of measuring Domestic Income and National Income. Students will be able to relate AD with consumption and Investment, Multiplier impact of Investment. Pupils become familiar regarding how quantitative and qualitative

	Short run equilibrium output Problem of Deficient Demand and Excess Demand UNIT 4 GOVERNMENT BUDGET AND THE ECONOMY	of calculation of income. Labor demand and supply will be discussed with the students. Participants will prepare a discussion of derived demand for and supply of labor The demand side discussion will explain why profit maximizing employers will not offer more than the value of workers marginal product The supply side discussion should highlight the opportunity cost the worker faces when considering	tools curbed the fluctuations of an economy Pupil will be able to understand the importance and structure of govt. Budget, one tax, one market and one Nation.
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		whether to accept the wage offer The students are supposed to create a list of revenue and spending. What political forces prevent change? Students will write a one page reflection on the challenges of balancing government budget.		
AUGUST	UNIT - 6 ECONOMIC REFORMS SINCE 1991 ECONOMIC REFORMS SINCE 1991: NEW ECONOMIC POLICY	Documentary will be shown and discussion will be done in the class Worksheet will be provided An open discussion on the	https://diksha.gov.in/play/content/do_31321631583408947211247 https://diksha.gov.in/play/content/do_3130991868205711361430 https://diksha.gov.in/play/content/do_3131006440596029441546 https://diksha.gov.in/play/content/do_3130956846658519041246 https://diksha.gov.in/play/content/do_3130907202680012801417	The learner will understand background of reform policy in 1991 and policy of LPG Pupil able to list Human Resources, will analysis relation between economic development and HCF. Learners will know Rural development and major

	UNIT-7 CURRENT CHALLENGES FACING INDIAN ECONOMY Human capital formation Rural development Employment: growth informalisation and other issues	topic & get suggestions		issues, critical role of credit and marketing in rural development. Pupil will able to develop awareness about structure of employment in India, Informalisation of workforce, evaluate Government Policies and apply economic concepts to real life employment
SEPTEMBER				FIRST TERM EXAM
OCTOBER	Environment and Sustainable development UNIT -8: DEVELOPMENT EXPERIENCE OF INDIA -A COMPARISON WITH NEIGHBOURS	Verbal assessment by asking questions Students will prepare a flow chart / PPT on the TOPIC	https://diksha.gov.in/play/content/do_3131167161200066561809	Students will learn about different concepts of environment, environmental crisis, concept and strategies of sustainable development.

	UNIT 5-BALANCE OF PAYMENTS Foreign exchange rate Balance of payment			- Students will learn Experiences and achievements and strategies of India, China and Pakistan. - Learners will be able to understand reasons for rise in foreign exchange rate and its impact on exports and Imports and BOP balance.
NOVEMBER (ONWARDS)	Thorough revision and Evaluation			
DECEMBER	Tests, Pre-Board/Final Examinations, and Practical's as per the academic schedule			