

**BHARTIYA VIDYA MANDIR SENIOR SECONDARY SCHOOL**  
**SECTOR-39, CHANDIGARH ROAD,LUDHIANA.**

<b><u>BOOK:Exploring Society: India and Beyond( Part1)</u></b>		<b><u>SUBJECT:SOCIAL SCIENCE</u></b>	<b><u>CLASS VIII</u></b>	<b><u>SESSION-2025-26</u></b>	
<b><u>MONTH</u></b>	<b><u>CHAPTER NAME</u></b>	<b><u>LEARNING OBJECTIVES</u></b>	<b><u>RESOURCES/E-RESOURCES</u></b>		<b><u>LEARNING OUTCOMES/ SKILLS</u></b>
<b><u>APRIL</u></b>	Topic :Resources	Creating an inventory of resources through surveying, mapping, and qualitative/quantitative estimation.	showing different maps and ask to identify regions with different types of resources		Developing resources to satisfy human needs and supporting economic development. They will be able to explain the importance of Sustainability.
	Topic: Economic Activities	Topic: Economic Activities	Mind Maps		students will be able to differentiate between different types of economic and non economic activities

MAY	Topic : Major Crops	Understand agriculture as a primary activity involving soil cultivation, crop growing, and livestock rearing.	Maps and Flowcharts		Students will be able to describe methods like shifting cultivation, nomadic herding, and terrace farming.
	Topic : Major Soils of India	To categorize the diverse soil types (alluvial, black, red, laterite, desert, etc.) based on formation, composition, and location.	* Indian map		Students will be able to explain how to select appropriate crops and manage nutrients for different soil types, such as using gypsum for saline soils or managing high water retention in black soil.
JUNE	SUMMER BREAK				

JULY	Ch -7 Factors of Production	To clearly define the four factors of production—land, labor, capital, and entrepreneurship—and provide real-world examples for each.	Flowcharts and mind map		Students will be able to analyze how changes in the quantity and quality of factors affect production capacity and economic growth.

AUGUST	Ch-2 Reshaping India's Political Map	To identify the rise and fall of the Delhi Sultanate and the Mughal Empire. To recognize the significance of regional kingdoms, such as the Vijayanagara Empire, Rajput resistance, and the Ahom kingdom.	Enactment and Story Telling		Students will be able to analyse the reasons behind the transition from regional kingdoms to centralized empires (e.g., Sultanate/Mughals).
SEPTEMBER	REVISION	first Term Examination			
OCTOBER	Ch -5 Universal Franchise and India's Electoral System	To recognize the role of the Election Commission in ensuring fair, transparent elections using Electronic Voting Machines (EVMs).	Mock elections in class		Students will understand their right to vote and actively participate in choosing representatives at national, state, and local levels.

NOVEMBER	Ch -1 Natural Resources and their Use	Examine the environmental consequences of resource extraction and utilization, such as pollution and habitat loss.	Map of India showing distribution of resources.		Students will be able to formulate strategies for reducing waste, improving energy efficiency, and protecting natural habitats.

	Ch -6 The Parliamentary System: Legislature and Executive	Understand the necessity of citizen representation, the consent of the governed, and the role of universal adult franchise.	Mock parliament conducting question hour and zero hour.		Students will be able to recognize the functions of the Rajya Sabha and Lok Sabha, including the role of the President.
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DECEMBER	Ch 3: The Rise of the Marathas	Examine the role of Chhatrapati Shivaji Maharaj in establishing an independent kingdom through guerrilla warfare and fort management.	Role Play		Students will be able to explain the significance of guerrilla tactics and naval strength in defeating larger, established forces.
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JANUARY	Ch 4: The Colonial Era in India	Understand why European powers (Portuguese, Dutch, French, British) came to India and how they shifted from trade to political domination.	Story Telling, Political map of India		Students can describe how cash crops (indigo, cotton) were forced upon farmers, causing famine and poverty.
MAP SKILLS	Map work syllabus Term 1. Locate different types of soils found in India : Red soil, Laterite soil , Black soil, Arid soil, Alluvial soil Term 2.  *Geography*  *Locate the following:* *Coal mines*				

FEBRUARY	REVISION				
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