## BHARTIYA VIDYA MANDIR SENIOR SECONDARY SCHOOL SECTOR-39, CHANDIGARH ROAD, LUDHIANA SYLLABUS OF CLASS VII

SUBJECT: H	SSION: 2025-26				
Month	Unit/Chapter/ Topic	Learning Objective	Pedagogy Tools Used/ Methodology	Learning Outcomes	Skills Learnt by Students
APRIL	1. Athletics	1. To build students' confidence and competence to participate in athletics over the game-based program 2. To teach the students about 100 mts., 200 mts., 400 mts., 800mts., Shot Put, Long Jump, Relay Races, 100m Hurdle Race	<ol> <li>Introduction to Athletics,</li> <li>Checking their previous knowledge,</li> <li>Warm Up,</li> <li>Skill Development,</li> <li>Demonstrating them the correct use of Arms and Legs to run</li> </ol>	Students will develop confidence and have more zeal to participate over athletics based games	<ol> <li>Running</li> <li>Confidence</li> <li>Speed</li> <li>Strength</li> </ol>

	2. Walking and Jogging	<ol> <li>Helps to strengthen muscles</li> <li>Improve cardiovascular fitness</li> <li>Burn plenty of calories</li> </ol>	Building on the importance of place, sensory inquiry and rhythm	<ol> <li>Helps to strengthen muscles</li> <li>Improve cardiovascular fitness</li> <li>Burn plenty of calories</li> </ol>	<ol> <li>Endurance</li> <li>Strength</li> </ol>
MAY	3. Major Games	To make the students aware about the following major games:- 1. Football 2. Hand Ball 3. Volley Ball 4. Badminton 5. Chess 6. Kho-Kho 7. Table-Tennis 8. Yoga 9. Carrom	1. Engage students with the topic by asking them to list the top three things necessary to know before playing these major games 2. By telling the students that they will be working on basic football, handball, Volley Ball etc. skills	The students will be able to recognise:-  1. Various major games  2. Rules of these games  3. Safer way to play these games	<ol> <li>Teamwork</li> <li>Decision- making</li> <li>Discipline</li> <li>Leadership</li> <li>Goal setting</li> </ol>
JULY	4. Combative Games	To make the students aware about the following Combative games:-  1. Judo	Introduction to the students of combative games	Students will be able to recognise:-  1. Various Combative Games	<ol> <li>Discipline</li> <li>Self-reliance</li> <li>Strength</li> </ol>

		<ul><li>2. Wrestling</li><li>3. Karate</li></ul>	<ul><li>2. Telling them about the basic rules, do's and don'ts of these games</li><li>3. Telling the students about the safer way to play these games</li></ul>	<ul><li>2. Importance of learning these combative games</li><li>3. Rules of these games</li></ul>	
	5. Dribbling of Basket Ball	<ol> <li>Burn calories and build endurance</li> <li>Improve balance and coordination</li> <li>Develop self-discipline and concentration</li> <li>Build up muscles</li> </ol>	1. Keep your head up and your eyes on the game. Don't look at the ball. 2. Use your fingers not your palm to control the ball. 3. Use your body and your non-dribbling arm to shield the ball from the defenders.	<ol> <li>Burn calories and build endurance</li> <li>Improve balance and coordination</li> <li>Develop self-discipline and concentration</li> <li>Build up muscles</li> </ol>	1. Strength 2. Speed
AUGUST	6. General Exercises	To make the students aware about various general fitness exercises	1. Introducing the students about the importance of these exercises	Students will be able to recognise the purpose and importance of doing these exercises	<ol> <li>Balance</li> <li>Accuracy</li> <li>Strength</li> <li>Discipline</li> <li>Endurance</li> </ol>

			2. Giving them the 10-12 basic exercises to practice for fitness		
	7. Mass P.T. Drill Exercises	To make the students aware about various mass P.T. Drill exercises	<ol> <li>Introducing the students about the importance of these exercises</li> <li>Giving them the 8 basic exercises to practice</li> </ol>	Students will be able to recognise the purpose and importance of doing these exercises	<ol> <li>Strength</li> <li>Endurance</li> <li>Discipline</li> </ol>
SEPTEMBER	8. Yoga and Meditation	<ol> <li>To make the students learn about the benefits of inculcating yoga in their day to day life</li> <li>They will learn the advantages of meditating on daily basis</li> </ol>	<ol> <li>Teaching the students about the meaning of asana</li> <li>Telling them the different yoga postures</li> <li>Making them practice various Yogic Postures</li> <li>Giving the students the step by step guidance for</li> </ol>	Students will be able to:-  1. Learn about the benefits of inculcating yoga in their day to day life  2. Learn the advantages of meditation	1.Flexibility 2.Balance 3.Strength 4. Stress-management

			practicing Yoga		
	9. Recreational Games	To make the students aware about:- 1. Walking 2. Jogging 3. Hiking 4. Swimming etc.	Introducing the students about the importance of these exercises	Students will be able to recognise the purpose and importance of doing these exercises	<ol> <li>Endurance.</li> <li>Accuracy</li> <li>Strength</li> <li>Discipline</li> <li>Balance</li> </ol>
OCTOBER	10. Callisthenics	1. Helps for long term better health 2. Improve mobility and ease of movement 3. Burn more calories	Exercise 1 On Count 1-Stand at attention. On Count 2- Extend both arms in front at the shoulders level with palms facing each other. On count 3. Raise the arms upwards touching the ears, palms facing each other. On count 4. Bring the arms Down and back to the attention position. On count 5. Repeat step 2 to 4, Five times. Exercise 2 On count 1.Stand at attention.	1. Helps for long term better health 2. Improve mobility and ease of movement 3. Burn more calories	1. Co-ordination 2. Balance 3. Agility 4. Aerobic conditioning

On count 2.
Extend both arms
in front at
shoulder level
with palm facing
each other.
On count 3. Move
the arms
sideways, first
toward the left
and then to the
right side.
On count 4. Bring
the arms back to
position 2.
On count 5. Bring
the arms down
and back to the
attention position.
Repeat the steps 2
to 5, five times.
to 3, five times.
Exercise 3
On count 1. Stand
at attention
position. On count 2.
Extend both arms
at the sides at the
shoulder level
with palm facing
down.

			On count 6. Repeat Steps 2 To 5, Ten Times  Exercise 5 On Count 1. Stand at attention. On count 2. Stretch out both arms on the sides at the shoulder level. On Count 3. Jump to stand legs apart. On count 4. Bend down and touch the right toe with the left hand. On count 5. Return to attention position. 6. Repeat Step 2 To 4, Five Times.		
NOVEMBER	11. Importance of Healthy Food and Nutrition	<ol> <li>To make students aware about the importance of eating healthy food</li> <li>To teach the students about the food nutritional value</li> </ol>	1. Giving the students introduction about healthy and unhealthy food 2. Telling them the 5 benefits of eating	After this lesson students will be aware about:-  1. The benefits of eating healthy food  2. The nutritional value of different food items.  3. The proportion of nutrients that body	<ol> <li>Creating Balance</li> <li>Discipline</li> <li>Planning</li> </ol>

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	and the purpose	healthy food	requires on daily	
	of nutrients in	on daily basis	basis	
	our body	3. Telling the		
		students about		
		mix of		
		nutrients our		
		body requires		
		and the		
		proportion of		
		their intake on		
		regular basis		
		for the		
		development		
		of our body		
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	1. To make the	1. Introducing	After learning various	1. Discipline
	students aware	the students	Traffic Rules, Students	2. Balance
	about the	about the	will be able to:-	3. Patience
	importance of	traffic rules	1. Recognise various	
	road safety rules	2. Telling the	Traffic signs	
	2. Make them learn	students about	2. Obey traffic rules	
	various safety	various rules	3. Walk and drive	
12 T 66 .	rules	that they must	safely on the roads	
12. Traffic		obey while		
Rules		walking on the		
		road		
		3. Making them		
		learn about the		
		various signals		
		and signs that		
		we come		
		across while		

		1. To make the	walking on the road	Students will be able	1 Managamant
DECEMBER	13. First-Aid	students aware about the importance of having a First-Aid Box at Home or School To make the aware about the various items that are necessary to be present in the First-Aid Box	Telling the students about :-  1. Meaning of First-Aid Box  2. Things required in First-Aid Box  3. Usage of First-Aid Box	to:-  1. Know that when the First-Aid Box can be used for rescue  2. Recognise the items in the box and their purpose	<ol> <li>Management</li> <li>Empathy</li> <li>Helping others</li> </ol>
JANUARY	14. General Discussion	To make the students aware about:- 1. Discipline 2. Health and Hygiene 3. Moral Values	Telling the students about:-  1. Introduction to the importance of Discipline, health and hygiene and moral values  2. Meaning of discipline, health and hygiene	After this lesson, students will be able to:- 1. Stay disciplined 2. Ensure basic health and hygiene 3. Practice of moral values in day to day life	<ol> <li>Discipline</li> <li>Healthy decision making</li> <li>Time management</li> <li>Patience</li> </ol>