

**Remodelled Assessment Structure Effective  
for Classes I to VIII Examination 2023-2024**

**1. Scholastic Areas :**

Students will be assessed on 8 point grading scale.

Final result will comprise the marks of 2 Periodic Assessments and 2 Written Tests (Terms).  
Periodic Assessment 20 marks + Written Test 80 Marks = 100 Marks in aggregate.

1 Written Test will be conducted in each term for 80 marks in which students need to secure 33% marks (27 marks out of 80 marks).

Periodic Assessment will comprise 1 Periodic Test (10 marks) in each Term, Notebook Maintenance (5 marks) and subject Enrichment Activities (5 marks) out of which students need to secure 33% (7 marks out of 20).

**Remodelled Assessment Structure  
for Classes I to VIII**

**Scholastic Area :** The assessment structure and examination for classes I to VIII have been prepared in view of the provisions of RTE-Act 2009 and comprise of two terms i.e. Term-1 and 2 as explained below :

Subject	TERM-1 (100 marks) (1st half of the session) 20 marks Periodic Assessment (PA) + 80 marks for Half Yearly Exam		TERM-2 (100 marks) (2nd half of the session) 20 marks Periodic Assessment (PA) + 80 marks for Yearly Exam	
	Language-1	PA 20 marks	Half Yearly Exam	PA 20 marks
Language-2	* Periodic Test 10 marks with syllabus covered till announcement of test dates by school.	*Written exam for 80 marks with syllabus covered till announcement of Half Yearly exam dates by school	* Periodic Test 10 marks with syllabus covered till announcement of test dates by school	* Written exam for 80 marks with syllabus coverage as below : Classes I & II : Syllabus Covered in Term-2 Classes III to VI : 10% of 1st term covering significant topics * entire syllabus of 2nd term
Language-3				
Mathematics				
Science	* Note Book Submission 5 marks at term- end		* Note Book Submission 5 marks at term- end	
Social Science				
Any other				

	* Subject Enrichment 5 marks at term- end			Class VII : 20% of 1st term covering significant topics * entire syllabus of 2nd term  Class VIII : 30% of 1st term covering significant topics * entire syllabus of 2nd term
<p><b>2. Co-Scholastic Areas :-</b></p> <ul style="list-style-type: none"> <li>* Co-Scholastic Activities will be assessed on a 3 point grading scale.</li> <li>*Co-Scholastic area will cover Work Education/Art Education/Health and Physical Education.</li> <li>* Students will be graded by the class teachers for discipline on a 3 point grading scale considering the attendance, sincerity, behaviour and values.</li> </ul>				

**BHARTIYA VIDYA MANDIR SENIOR SECONDARY SCHOOL**  
**LUDHIANA**

**EXAMINATION SCHEDULE (TENTATIVE DATES) (2023-24)**

<b>Exams</b>	<b>I-V</b>
<b>PT1</b>	8th May-16th May
<b>TERM 1</b>	12th Sep.-29th Sep.
<b>PT 2</b>	4th Dec.-12th Dec.
<b>FINAL TERM</b>	20th Feb.-12th March

## SYLLABUS FOR SESSION 2023-2024

### CLASS - I

### ENGLISH

Book : SUN BEAMS-1 (A book of English Language and Literature–CORDOVA Publications)  
TERM 1

(CLASS-I) / 5

Section-A (Reading)	Section-B (Writing)	Section-C (Grammar)	Section-D (Literature)
<ul style="list-style-type: none"><li>• Book Reading</li><li>• Unseen Comprehension</li></ul>	<ul style="list-style-type: none"><li>• Description of (i) Cow</li><li>• Biosketch of (ii) My Mother</li><li>• Guided Composition (with hints)<ul style="list-style-type: none"><li>(i) Lunch Box</li><li>(ii) Water Bottle</li></ul></li><li>• Story Writing (Choose and fill the correct option)<ul style="list-style-type: none"><li>(i) Golden Eggs</li><li>(ii) Thirsty Crow</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Nouns (Naming Words)</li><li>• Verbs (Use of is, am, are)</li><li>• Articles (a/an)</li><li>• Adjectives</li><li>• Punctuation (Capital letter and full stop)</li><li>• Change the Number</li><li>• Change the Gender</li><li>• Write Opposites</li></ul>	<ul style="list-style-type: none"><li>L-2 Hello</li><li>L-4 How Many</li><li>L-6 Two Bees</li><li>L-8 The Animal Garden</li><li>L-10 Water For Colours</li></ul>

**Activities (Term-1) :**

1. Find out nouns in the classroom.
2. Use of a/an (Objects in/out the class)
3. Practice of capital, small alphabets.
4. Activity on Doing words.
5. Discussion of different professions.

**TERM 2**

Section-A (Reading)	Section-B (Writing)	Section-C (Grammar)	Section-D (Literature)
<ul style="list-style-type: none"> <li>• Book Reading</li> <li>• Unseen Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Description of (i) Horse</li> <li>• Biosketch of (ii) My Teacher</li> <li>• Guided Composition (with hints)               <ul style="list-style-type: none"> <li>(i) School Bag</li> <li>(ii) Pencil Box</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Pronouns (He, She, It, I, We, You, They)</li> <li>• Verbs (Use of has-have) Choose and Fill</li> <li>• Prepositions-with pictures (in, on, under, behind, in front of, between)</li> </ul>	<ul style="list-style-type: none"> <li>L-12 Hina's Rainbow</li> <li>L-14 A Beautiful Feather</li> <li>L-16 Mita Learns to Draw</li> <li>L-18 The Birthday Present</li> <li>L-20 A Cracking Egg</li> </ul>

(CLASS-I) / 6

Section-A (Reading)	Section-B (Writing)	Section-C (Grammar)	Section-D (Literature)
	<ul style="list-style-type: none"> <li>• Story Writing (Choose and fill the correct option)               <ul style="list-style-type: none"> <li>(i) Union is Strength</li> <li>(ii) The Tailor and the Elephant</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Punctuation (Capital letter and question mark)</li> <li>• Change the Number</li> <li>• Change the Gender</li> <li>• Write Opposites</li> </ul>	

\*Syllabus of Term-I will not be repeated in Term-II.

**Activities (Term-2) :**

1. Find out living/non-living things in/out the class.
2. Discussion of Prepositions in/out the class.
3. Practice of Alphabetical Order.
4. Activity of These/Those (for/near objects).
5. Activity of Pronouns (Persons/Objects in the class).

(CLASS-I) / 7

## HINDI

निर्धारित पुस्तक-दिव्यम् हिंदी पाठमाला (Get Set Go Series – Prime Learning)

नोट- 1. पाठ्यक्रम दो आवधिक भागों में विभाजित है।

2. अभ्यास पुस्तिका के प्रत्येक अवधि में पाँच अंक होंगे व पाँच अंक विषय संवर्धन क्रियाकलाप के होंगे।

3. सभी पाठों से संबंधित कला एकीकृत गतिविधियाँ करवाई जाएंगी।

CLASS-I / 8

परीक्षा	पाठ्य-पुस्तक का पाठ्यक्रम	व्याकरण	कला एकीकृत गतिविधियाँ	विषय संवर्धन क्रिया-कलाप
प्रथम अवधि (अप्रैल से सितंबर)	<ul style="list-style-type: none"> <li>• वर्णमाला</li> <li>• बिना मात्रा के शब्द</li> <li>• आ (।) की मात्रा</li> <li>• इ (ि) की मात्रा</li> <li>• ई (ी) की मात्रा</li> <li>• उ (ु) की मात्रा</li> <li>• ऊ (ू) की मात्रा</li> <li>• ऋ (ॠ) की मात्रा</li> <li>• ए (ै) की मात्रा</li> <li>• अनुस्वार (ँ) का प्रयोग</li> </ul>	<ul style="list-style-type: none"> <li>• सब्जियों के नाम</li> <li>• फलों के नाम</li> <li>• रंगों के नाम</li> <li>• लिंग बदलो</li> <li>• वचन बदलो</li> <li>• विपरीत शब्द</li> </ul>	<ul style="list-style-type: none"> <li>• वर्णमाला पूरी करो</li> <li>• शब्द सीढ़ी</li> <li>• लयात्मक शब्द बनाओ</li> <li>• वर्ण पहेली</li> <li>• ई (ी) मात्रा से शुरू होने वाले 5 मित्रों के नाम लिखो।</li> <li>• पाठ में से जोड़े में आए 5 शब्द लिखो।</li> <li>• ऊ (ू) की मात्रा वाले 5 फलों के नाम लिखो।</li> <li>• सही शब्द पर गोला लगाओ।</li> <li>• पाठ में आए फलों और सब्जियों के नाम लिखो।</li> <li>• तिरंगा का चित्र बनाकर रंग भरो।</li> </ul>	श्रुतलेख

नोट- सभी पाठों के प्र०/उ० व अभ्यास के साथ-साथ मात्रा के शब्द लिखो व छाँटो और श्रुतलेख करवाया जाएगा।

CLASS-I / 9

परीक्षा	पाठ्य-पुस्तक का पाठ्यक्रम	व्याकरण	कला एकीकृत गतिविधियाँ	विषय संवर्धन क्रिया-कलाप
द्वितीय अवधि (अक्टूबर से मार्च)	<ul style="list-style-type: none"> <li>• ऐ (ै) की मात्रा</li> <li>• ओ (े) की मात्रा</li> <li>• औ (ौ) की मात्रा</li> <li>• चंद्रबिंदु (ँ) का प्रयोग</li> <li>• पाठ-2 चुनू और मुनू</li> <li>• पाठ-3 पानी बचाओ</li> <li>• पाठ-5 कबूतर और चींटी</li> <li>• पाठ-6 राखी का त्योहार</li> </ul>	<ul style="list-style-type: none"> <li>• जानवरों के नाम</li> <li>• पक्षियों के नाम</li> <li>• सप्ताह के दिनों के नाम</li> <li>• गिनती 1 से 10 तक शब्दों में लिखो</li> <li>• लिंग बदलो</li> <li>• वचन बदलो</li> <li>• विपरीत शब्द</li> </ul>	<ul style="list-style-type: none"> <li>• नैनीताल के बारे में जानकारी देना</li> <li>• ओ की मात्रा से शुरू तीन-तीन पक्षियों व जानवरों के नाम लिखो</li> <li>• शब्द बनाओ</li> <li>• चित्र देखकर वाक्य पूरे करो</li> <li>• Pg 62</li> <li>• Pg 68</li> <li>• Pg 78</li> <li>• Pg 38</li> </ul>	पुस्तक-पठन

नोट- सभी पाठों के प्र०/उ० व अभ्यास के साथ-साथ मात्रा के शब्द लिखो व छाँटो और श्रुतलेख करवाया जाएगा।

## PUNJABI

ਪੁਸਤਕ : ਆਓ ਸ਼ਬਦ ਪੜ੍ਹੀਏ

ਪਹਿਲੀ ਅਵਧੀ

ਵਰਣਮਾਲਾ : ਓ ਤੋਂ ਠ ਤੱਕ ਲਿਖਤੀ ਰੂਪ ਵਿੱਚ ਸਿਖਾਇਆ ਜਾਵੇਗਾ।  
ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ।

ਚਿੱਤਰ ਪਛਾਣ।

ਕ੍ਰਮ ਠੀਕ ਕਰੋ।

ਕਿਰਿਆਤਮਕ ਕਾਰਜ : • ਪਠਨ • ਸੁਣਨ-ਕੌਸ਼ਲ • ਸੁਲੇਖ • ਫਲੈਸ਼-ਕਾਰਡ

ਦੂਜੀ ਅਵਧੀ

ਵਰਣਮਾਲਾ : ਤ ਤੋਂ ਲ ਤੱਕ ਲਿਖਤੀ ਰੂਪ ਵਿੱਚ ਸਿਖਾਇਆ ਜਾਵੇਗਾ।  
ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ।

ਕ੍ਰਮ ਠੀਕ ਕਰੋ।

ਚਿੱਤਰ ਪਛਾਣ।

ਚਿੱਤਰ ਮਿਲਾਨ।

ਜੁਬਾਨੀ ਲਿਖਾਈ।

ਕਿਰਿਆਤਮਕ ਕਾਰਜ : • ਪਠਨ • ਸੁਣਨ-ਕੌਸ਼ਲ • ਸੁਲੇਖ • ਚਿੱਤਰ-ਪਛਾਣ  
ਤੇ ਚਿੱਤਰ -ਮਿਲਾਣ।

ਨੋਟ : ਪੰਜਾਬੀ ਦਾ ਪੇਪਰ ਲਿਖਤੀ ਰੂਪ ਵਿੱਚ ਦੂਜੀ ਅਵਧੀ ਵਿੱਚ ਲਿਆ ਜਾਵੇਗਾ।

ਪਹਿਲੀ ਅਵਧੀ ਦਾ ਸਿਲੇਬਸ ਦੂਜੀ ਅਵਧੀ ਵਿੱਚ ਵੀ ਆਵੇਗਾ।

## MATHS

**Book :** 1. MATHS BEYOND (An Interactive Course in Mathematics)-1

2. Worksheets on Mathematics-1

3. Mathematics Olympiad Sample Papers-1

**Note :** Syllabus of Term 1 will not come in Term 2.

### Term-1

Ch-1 Numbers up to 20

Ch-2 Addition up to 10

Ch-3 Subtraction up to 10

Ch-4	Shapes and Patterns
Ch-5	Addition and Subtraction up to 20
Ch-6	Numbers up to 50
Ch-8	Numbers up to 100
Ch-9	Addition and Subtraction up to 100

# Counting 0 to 300

# Dictation 0 to 300

# What comes after/before & between 0 to 150

# Put sign  $>$ ,  $<$  or  $=$  0 to 150

# Tables & Cross Tables 2 to 6

# Addition (double-digit with & without carry)

# Subtraction (double-digit with & without borrow)

**Note :** (1) Topic "Ordering Numbers" of Ch-1, Ch-6 & Ch-8 will come in Term 2.

(2) Statement Sums of Addition & Subtraction will also come in Term 2.

**Activities (Term 1) :**

1. Project Work (Page No. 17)
2. Activity (Page No. 27)
3. Project Work (Page No. 31)
4. Maths Lab Activity (Page No. 32, 43)
5. Rolling & Sliding Act (Page No. 49)
6. Activity based on Patterns (Page No. 50)
7. Tens & Ones Activity (Page No. 95)
8. Form of 2-digit numbers (Page No. 75)
9. Group activity with the help of concrete objects for the understanding of Addition and Subtraction.
10. Draw an object or a scene with the use of plane shapes.



## Term-2

Ch-7	Measurement
Ch-10	Learning Multiplication
Ch-11	Time
Ch-12	Money
Ch-13	Data Handling

# Topic "Ordering Numbers" of Ch-1, Ch-6 & Ch-8

# Counting 0 to 500

# Dictation 0 to 500

# What comes after/before & between 0 to 200

# Put Sign  $>$ ,  $<$  or  $=$  0 to 200

# Tables & Cross Tables 2 to 8

# Statement Sums of Addition & Subtraction

# Multiplication (double-digit without carry)

# Addition (double-digit with & without carry)

# Subtraction (double-digit with & without borrow)

### Activities :

1. Activity related to arrange the numbers from the smallest to the biggest, biggest to the smallest (Page No. 107).
2. Measurement of length using Non standard units (Body Parts & Objects).
3. Multiplication Activity with the help of dice.
4. Model of Clock
5. Project (Page No. 123)
6. Tracing of coins in the note book.
7. Shopping game activity with the use of play money.
8. Activity (Page No. 135)

## **ENVIRONMENT STUDIES**

**Book :** Let's Save the Earth (Green Earth Publication Pvt. Ltd.)

**Note :** Syllabus of Term I will not be repeated in Term-II.

### **Term-I (April to September)**

**Unit-1 : All About me**

Ch-1 My Self

Ch-2 Out Body

Ch-3 Our Sense Organs

Be safe—Good Touch and Bad Touch

Ch-4 Growing Up.

**Activities :** Make your ID Card, Paste pictures Sense organs on A4 Sheets.

**Unit-2 : My Family**

Ch-5 Types of Families

Ch-6 Learning things in the family

**Activity :** Family tree.

**Unit-3 : My Values**

Ch-7 Staying Healthy

Ch-8 Good habits and Good manners

**Activity :** Paste pictures of green vegetables in notebook.

**Unit-4 : Safety**

Ch-9 Safety Rules

Ch-10 Traffic Lights

**Activity :** Make a first aid box using any waste box.

**Unit-5 : My Surroundings**

Ch-11 My neighbourhood

Ch-12 People who Help Us

**Activity** : Make a card for gardener, sweeper or driver.

**Term-II (October to March)**

**Unit-6 : Seasons and Festivals**

Ch-13 Clothes We Wear

Ch-14 Our Festivals

**Activity** : Decorate candle or diya with sparkles / stars.

**Unit-7 : Our Necessities**

Ch-15 Types of Houses

Ch-16 Food

Ch-17 Water

**Activity** : Paste pictures of junk food in notebook.

**Unit-8 : Our Environment**

Ch-18 Plants

Ch-19 Animals

**Activity** : Write a slogan to save plants.

**Unit-9 : Transport and Communication**

Ch-20 Means of Transport

Ch-21 Means of Communication

**Activity** : Make a collage of means of communication.

**Unit-10 : Our Universe**

Ch-22 The Earth

Ch-23 The World Above The Earth

**Activity** : Draw or paste pictures of the sun, the stars, the moon, the earth in notebook.

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**GENERAL KNOWLEDGE (ORAL)**

**Book** : Knowledge Tree Part-I  
by Geeta Publishing House

\* Syllabus of I Term will not come in II Term Examination.

**Term-I** : Unit 1 to 9 + Pages 16, 28 & 29

**Term-II** : Unit 1 to 9 + Pages 41, 54 & 55

**ETHICS (ORAL)**

\* Topics will be discussed in the class.

\* Syllabus of I Term will not come in II Term.

**Term-I** : 1. God

2. My Family

3. Good Habits

**Term-II** : 1. Safety Rules

2. Cleanliness

3. Obedience

**POEM RECITATION (ORAL)**

**Eng. Poems**

**Note** : I Term poems will not be repeated in II Term.

**Term-I** : 1. Just me Pg. No. 9

2. Flying Man Pg. No. 29

3. A Happy Child Pg. No. 59

**Term-II** : 1. Mr. Rabbit Pg. No. 72

2. If I were an apple Pg. No. 84

3. A Little Seed Pg. No. 108

(CLASS-I) / 15

## Hindi Poems

**Note :** प्रथम अवधि की कविताएँ द्वितीय अवधि में नहीं पूछी जाएँगी।

**Term-1 :** 1. जिसने सूरज-चाँद बनाया

जिसने सूरज-चाँद बनाया,  
जिसने तारों को चमकाया।  
जिसने फूलों को महकाया,  
उन पर भँवरों को भरमाया,  
जिसने चिड़ियों को चहकाया,  
जिसने सारा जगत बनाया,  
हम उस ईश्वर के गुण गाएँ,  
उसे प्रेम से शीश झुकाएँ।

2. बिल्ली को हो गया जुकाम Pg. No. 54

**Term-II :** 1. बरखा रानी

बरखा-रानी-बरखा रानी,  
गरमी करती है मनमानी,  
आ जाओ अब बरखा रानी!  
गरमी दूर भगा दो ना,  
मन मेरा हरषा दो ना,  
ले आओ थोड़ा-सा पानी,  
आ जाओ अब बरखा रानी!  
आग बरस रही हो जैसे,  
इस गरमी में खेलें कैसे ?  
जाने गरमी ने है क्या ठानी,  
आ जाओ अब बरखा रानी!

2. लालची कुत्ता Book Pg. No. 69

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## STORY TELLING (ORAL)

Term-1

### 1. Golden Eggs

1. Once there was a man.
2. He was very poor.
3. One day someone gave him a hen.
4. It laid a golden egg daily.
5. He became very rich.
6. Still he was very greedy.
7. He wanted to get all the eggs at one time.
8. He killed the hen but got nothing.
9. He felt sorry for it.
10. **Moral :-** Greed is a curse.

### 2. The Thirsty Crow

1. Once a Crow was very thirsty.
2. He flew in search of water.
3. At last he reached a garden.
4. He saw a pot under a tree.
5. There was little water in the pot.
6. The crow was very wise.
7. He put some stones into the pot.
8. The water rose up.
9. He drank the water and flew away.
10. **Moral :-** Where there is a will, there is a way.

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### Term-2

#### 1. Union is Strength

1. Once there was a farmer.
2. He had four sons.
3. They used to fight with each other.
4. The farmer thought of a plan.
5. He brought a bundle of sticks.
6. He asked his sons to break the bundle.
7. They could not break it.
8. Then he gave the sticks one by one.
9. They broke it easily.
10. **Moral :-** Union is Strength.

#### 2. The Tailor and an Elephant

1. Once an elephant and a tailor were good friends.
2. The tailor gave a banana to the elephant daily.
3. One day the tailor was upset.
4. He pricked a needle in the elephant's trunk.
5. The elephant got angry.
6. He went to a river.
7. He filled his trunk with dirty water.
8. He threw the dirty water on tailor's clothes.
9. The tailor realized his mistake.
10. **Moral :-** Tit for tat.

### DRAWING

**Book :** I AM AN ARTIST (ART AND ACTIVITY)  
by Kirti Publications

#### Term-I

- April : Pg. No. 3 to 6 (Book)  
1. Drawing of Boat with shapes  
: Pg. No. 7 to 10 (Book)  
2. Cute Hen
- May : Pg. No. 11 to 14 (Book)  
3. Fishes in the Water Scene
- July : Pg. No. 15 to 18 (Book)  
4. Lovely Garden Scene
- August : Pg. No. 19 to 21 (Book)  
5. Raksha Bandhan
- September : Pg. No. 22 to 25 (Book)  
6. Fruit Basket

#### Term-II

- October : Pg. No. 26 to 29 (Book)  
7. Diwali Scene
- November : Pg. No. 30 to 33 (Book)  
8. Landscape
- December : Pg. No. 34 to 37 (Book)  
9. Christmas Scene
- January : Pg. No. 38 to 40 (Book)  
10. Holi Scene
- February : Revision of Full Scenes.

## MUSIC

April	: Alankar 1-2 School Prayers Practice of 'Om' based on 'Sa' Baisakhi Song
May	: Prayer Song Mother's Day Song
July	: English Song Devotional Song
August	: Patriotic Song Krishan Bhajan Song on Raksha Bandhan
September	: Song on Teacher's Day
October	: Ram Bhajan Prayer Song
November	: Song on Diwali Song on Children's Day Shabad
December	: Prayer Song
January	: Folk song Patriotic Song
February	: National Song Revision of Full Syllabus

## DANCE

April	: Basic aerobics Exercise
May	: Knowledge of beats/counting (1, 2, 3, 4, 5, 6, 7, 8)

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June	: Summer Vacation
July	: (1) Basic Steps (2) Song (1) with basic steps
August	: Dance on 'Independence Day'
September	: Term One (I) Examination
October	: (1) Bhangra basic steps (2) 1 song with BHANGRA basic steps.
November	: Song 'Children Day'
December	: Examination
January	: Republic Day (1 song)
February	: Revision of full syllabus
March	: Final Examination

## WORK EDUCATION

April	: Maintenance of school bag
May	: Making of study time table
August	: Card making
October	: How to tie shoe laces?
November	: Book mark
January	: How to cover books and note books?

## HEALTH AND PHYSICAL EDUCATION

### Term-I

1. Stand on straight line according to height
2. Walk on straight line
3. General Exercises
4. Mass P.T. Exercises
5. 50 mt. flat race

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6. Sitting in straight line
7. Yoga and Meditation
8. Khelo India Fitness Test
  - (i) Flamingo Balance Test
  - (ii) BMI
  - (iii) Co-ordination (Plate Tapping Test)

#### **Term-II**

1. Zig-Zag running
  2. Aerobic exercises
  3. Sitting drill exercises
  4. Tug of War
  5. Retro running
  6. Recreational games
  7. Inter Class Sports Competition
  8. 80 m Hurdle
  9. 40 m Sack Race
- \* General discussion regarding discipline and moral values.
- \* General discussion regarding good and bad touch.
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